Question 4: (Construction Shift)

Rewrite the sentence in your head, following the directions given below. Keep in mind that your new sentence should be well-written and should have essentially the same meaning as the sentence given to you.

Being a female jockey, she was often interviewed.

Rewrite, beginning with

She was often interviewed…

The next words will be:

(A) on account of she was
(B) by her being
(C) because she was
(D) being as she was

Question 5: ELEMENTARY ALGEBRA

This test contains a total of 12 questions divided into three categories: operations with integers and rational number; operations with algebraic expressions; and equation solving, inequalities, and word problems.

Question 6: Rewrite, beginning with

Using an account of the reasons

(B) by her being

(C) because she was

(D) being as she was

Question 7: If a number is divided by 4 and then 3 is subtracted, the result is 0. What is the number?

(A) 12 (B) 4 (C) 3 (D) 2

Question 8: If $x^2 - x = 6 = 0$, then $x$ is?

(A) -2 or 3 (B) -1 or 6 (C) 1 or -6 (D) 2 or -3

4. ARITHMETIC. This test measures your ability to perform basic arithmetic operations and to solve problems that involve fundamental arithmetic concepts. The questions cover arithmetic reasoning and operations with whole numbers, fractions, decimals and percents.
What is the purpose of the Placement Test?
Our goal at Tunxis Community College is to ensure your academic success by providing a course of study designed to help you get started in your college career. We utilize the Accuplacer Placement Assessment to provide information about your skill levels in the English language and math. You and a professional staff or faculty advisor will then use the test results to make decisions about the kinds of courses that are most appropriate for you at this time.

Who must take the Placement Test?
Tunxis requires that the following students take the Placement Test:

a) any new student enrolling in a degree or certificate program
b) any student transferring to Tunxis who has not successfully completed both an English Composition course and a college-level math course at another college (waiver forms are available in the Academic Support Center—unofficial transcripts must be provided)
c) any non-degree student who has accumulated 6 or more credits, or who wishes to enroll in an English or math class, or in courses requiring math or English as a prerequisite.

Students who have an associate's degree or higher are exempt from the test (a waiver form and an unofficial transcript must be on file in the Academic Support Center).

The results of the test may be used at any of the other Connecticut Community Colleges if you decide to transfer. Students who have taken a placement test at one of the other colleges may use the results at Tunxis.

When and where do I take the test?
The test is given by appointment only. Stop by the Academic Support Center (in the building next to the library) or call us at 860.255.3570 for scheduling information. If you have a disability that will prevent you from taking the test under standard conditions, please contact Valerie Hamilton-Brodie, the Learning Disabilities Specialist, in the Academic Support Center at 860.255.3575 before you schedule an appointment.

Will I have to pay a fee?
There is no fee for the test. However, new students must complete an Admissions application and pay a $20 application fee before they take the test.

What is the passing grade on the test?
You neither pass nor fail this test. Results are used only to place you in courses according to your current level of skills.

How can I prepare for the test?
This test measures skills that have been developed over the years, so you do not need to do anything special to prepare for it. You may wish to read through this brochure and try the sample questions to get an idea of the kinds of questions that will be on the test. These tips may also be useful to make sure you do your best:

a) get plenty of rest the night before the test
b) allow a little extra time to get to the Academic Support Center, so you don’t feel rushed
c) follow all instructions
d) concentrate on your work
e) answer each question to the best of your ability
f) take your time

What must I bring on the day of the test?
All you need with you is your student ID number and a photo ID. Scratch paper will be provided by the test administrator. You will not be permitted to use calculators, books, or notes of any kind.

How does the Placement Test work?
The computerized test consists of a series of untimed, multiple-choice subtests in English, reading and math. The testing system is easy to use: no computer experience is needed. Tests are untimed so you can give every question as much thought as you need. Most students complete the test in approximately 2 hours.

When you begin the test, you will be given an orientation to familiarize you with the few simple keyboard commands you will have to use. A test administrator will always be present should you have any questions.

What does the Placement Test measure?
The first part of the test measures your skills in certain areas of English. It includes two multiple-choice tests: Reading Comprehension and Sentence Skills. These sections of the test are designed to measure your reading and writing skills.

The second part of the test measures your skills in math. All students begin with a test of elementary algebra. Some students will then be given the test of Arithmetic Skills, while others may be given the College-Level Math test, depending on their answers on the algebra test.

Test Description and Sample Questions

I. READING COMPREHENSION. This test is designed to measure how well you understand what you read. There are 20 questions. Some of them ask you to read a short passage and answer a question about it. Others give you two sentences and ask how they are related.

An example of each question type is shown below.

Question 1: (Narrative)
Read the statement or passage and then choose the best answer to the question. Answer the question on the basis of what is stated or implied in the statement or passage.

Myths are stories, the products of fertile imagination, sometimes simple, often containing profound truths. They are not meant to be taken too literally. Details may sometimes appear childish, but most myths express a culture’s most serious beliefs about human beings, eternity, and God.

The main idea of this passage is that myths:
(A) are created primarily to entertain young children
(B) are purposely written for the reader who lacks imagination
(C) provide the reader with a means of escape from reality
(D) illustrate the values that are considered important to a society

What does the second sentence do?
It restates the idea found in the first.

What does the second sentence do?
It states an effect.

What does the second sentence do?
It gives an example.

Question 2: (Sentence Relationship)
Two underlined sentences are followed by a question or statement about them. Read each pair of sentences and then choose the best answer to the question or the best completion of the statement.

The Midwest is experiencing its worst drought in fifteen years.

Soybean prices are expected to be very high this year.

What does the second sentence do?
(A) It restates the idea found in the first.
(B) It states an effect.
(C) It gives an example.
(D) It analyzes the statement made in the first.

2. SENTENCE SKILLS. This test is designed to measure your understanding of sentence structure, how sentences are put together, and whether sentences are correct. There are 20 questions. Some of them are sentence correction questions, which ask you to choose a word or a phrase to substitute for an underlined portion of a sentence. Others are construction shift questions, which ask that a sentence be rewritten in a certain way without changing the meaning.

Question 3: (Sentence Correction)
Select the best version of the underlined part of the sentence. The first choice is the same as the original sentence. If you think the original sentence is best, choose the first answer.

Ms. Rose planning to teach a course in biology next summer.

(A) planning
(B) are planning
(C) with a plan
(D) plans

…continued on back