

Tunxis Community College
Farmington, Connecticut

**STUDENT
ASSESSMENT
OF THE
COLLEGE
ENVIRONMENT
(SACE)**

Office of Institutional Effectiveness

Spring 2007

Table of Contents

Executive Summary.....	3
Results by Domain	5
Comparison of 2007 and 2005 Results by Question Number.....	6
Comparison of 2007 and 2005 Results by Difference in Means.....	8
Comparison of 2007 Results and National Means by Difference in Means.....	10
2007 Results Sorted from Highest Mean to Lowest Mean	12
Locally Added Questions.....	14
Demographic Characteristics of Respondents	16
Day students comments	19
Evening students comments.....	25
SACE Survey Instrument.....	27
College Specific Items	29

STUDENT ASSESSMENT OF THE COLLEGE ENVIRONMENT

Tunxis Community College

Spring 2007

EXECUTIVE SUMMARY

In April 2007, 665 Tunxis Community College (TCC) students were administered the SACE survey. The needed size of a randomly chosen sample from a student enrollment of approximately 4,000 is 351 to ensure that the result of the survey will be within $\pm .05$ with a 95% level of confidence. While it was impossible to survey a true randomly selected sample, the methodology used was a “quasi-random” in that students surveyed were chosen based on a random selection of course sections.

The purpose of the survey was to obtain the perceptions of students concerning the institutional climate and to promote more open and constructive communication among faculty, staff, and administrators. Researchers at the National Initiative for Leadership and Institutional Effectiveness (NILIE) and representatives of TCC collaborated to create a survey that would reflect opinions of all students throughout the institution.

Students completed a 58-item SACE instrument developed by George A. Baker III and the NILIE team of NC State University. The 58 items are organized into five factors or domains including Instructional Services, Communication, Administrative & Physical Services, Student Focus, Social & Cultural Services, Student Focus. Respondents were asked to rate the five climate factors on a five-point Likert-type scale. The instrument was specifically designed to compare the existing climate at TCC to a norm base and to a range of four different managerial systems found to exist in institutions. TCC added fourteen locally developed questions.

In previous studies, the overall SACE instrument has shown a coefficient of internal consistency (Cronbach's Alpha) of .97. This high coefficient indicates that the SACE provides an internal estimate of the instrument's reliability. A strong alpha coefficient means that participants responded the same way to similar items.

NILIE has synthesized from the literature four leadership or organizational systems ranging from coercive to collaborative. According to Likert, the collaborative system, which he termed System 4, generally produced better results in terms of productivity, job satisfaction, communication, and overall organizational climate (1967). Like Likert, NILIE has concluded that System 4 (collaborative) is the climate to be sought as opposed to generally existing naturally in the environment. Likert discovered that most organizations functioned at the System 2 (competitive) or System 3 (consultative) levels. This has been NILIE's experience, as well, with most institutional climates falling into the consultative system across the six original domains of the climate instrument.

At TCC, the overall results from the SACE instrument indicate a healthy campus climate, yielding a 3.69 mean score or high consultative system (>3.5), although it was .09 points below the national mean of 3.78. The Instructional Services category received the highest mean score (4.00), whereas the Administrative and Physical Services category received the lowest mean score (3.53). This lowest score was heavily influenced by several factors out of the college's control, i.e. the limited availability of parking and the lack of physical education and athletic services.

None of the item ratings fell within the least favorable category identified as the coercive range (System 1). Ten item ratings fell within the collaborative range (System 4), thirty-six fell within the high (>3.5) consultative range (System 3), eight fell within the low (<3.5) consultative range, and four (parking, athletics and physical education) fell within the competitive range (System 2). Of the ten questions added to the survey by TCC, one fell within the competitive range and nine fell within the high consultative range.

The college administered the SACE for the first time in the Spring of 2005. The results of the 2007 administration generally score lower than the 2005 sample, but that sample was only 266 students who were selected on a “convenience” basis rather than random, yielding those results less valid than those in 2007.

Finally, there was no significant difference in the results between demographic, day, and evening characteristics.

Highest Rated Items:

3.	Instructors expertise	4.20
51.	I feel safe on campus	4.13
11.	Opportunity to participate actively in class	4.12
4.	Instructors attitude toward students	4.10
14.	Acquiring the ability to learn on my own	4.06
8.	Instructors clearly define grading policies	4.04
7.	Instructors clearly define course requirements	4.04
13.	Learning to learn	4.02
56.	Personnel are sensitive to students ethnicity	4.01
53.	Personnel are sensitive to students gender	4.00
66.	Tunxis is friendly	3.98
6.	Instructors clearly define course objectives	3.97
2.	Overall quality of instruction	3.97

Lowest Rated Items:

21.	Opportunity for involvement in campus activities	3.47
23.	Quality of counseling services	3.47
19.	Quality of career planning and placement services	3.42
25.	Advice I get in making educational decisions	3.42
27.	Quality of laboratories	3.40
33.	Quality of food services	3.34
38.	Availability of public transportation	3.32
34.	Availability of informal places to gather	3.29
28.	Quality of physical education services	2.95
59.	Aware of Ability Based Ed	2.93
36.	Convenience and proximity of parking	2.82
24.	Quality of athletic services	2.76
35.	Availability of parking spaces	2.59

Results by Domain
2007 Means vs. 2005 Means vs. National Means

	2007 N	2007 Mean	2005 Mean	National Mean
Instructional Services	623	4.00	4.10	4.06
Student Services	591	3.47	3.59	3.51
Adm. & Physical Services	567	3.40	3.83	3.55
Student Focus	600	3.74	3.95	3.76
Social & Cultural Services	608	3.93	4.06	3.86
OVERALL	522	3.69	3.94	3.76

Comparison of 2007 and 2005 Results by Question Number

QUESTION	SACE 2007	SACE 2005	DIFF 07-05
Instructional Services			
1. Quality of instruction field of interest	3.86	3.95	-.09
2. Overall quality of instruction	3.97	4.07	-.10
3. Instructors expertise	4.20	4.26	-.06
4. Instructors attitude toward students	4.10	4.32	-.22
5. Instructors use of a variety of teaching strategies	3.92	4.05	-.13
6. Instructors clearly define course objectives	3.97	4.13	-.17
7. Instructors clearly define course requirements	4.04	4.23	-.19
8. Instructors clearly define grading policies	4.04	4.14	-.10
9. Availability of instructors outside of class	3.89	3.95	-.05
10. Opportunity to evaluate my instructors	3.85	4.04	-.19
11. Opportunity to participate actively in class	4.12	4.23	-.11
12. Opportunity to work in small groups	3.82	3.95	-.13
13. Learning to learn	4.02	4.08	-.05
14. Acquiring the ability to learn on my own	4.06	4.05	.01
15. Provided up-to date technology	3.92	3.98	-.06
Student Services			
16. Quality of admissions and orientation services	3.74	3.81	-.08
17. Quality of learning assistance and tutorial services	3.80	3.90	-.10
18. Quality of financial aid services	3.58	3.72	-.15
19. Quality of career planning and placement services	3.42	3.60	-.19
20. Quality of academic advising services	3.52	3.68	-.17
21. Opportunity for involvement in campus activities	3.47	3.45	.03
22. Quality of records and registration services	3.64	3.81	-.17
23. Quality of counseling services	3.47	3.55	-.08
24. Quality of athletic services	2.76	2.81	-.05
25. Advice I get in making educational decisions	3.42	3.58	-.16
Administrative and Physical Services			
26. Quality of classrooms	3.52	3.90	-.38
27. Quality of laboratories	3.40	3.70	-.30
28. Quality of physical education services	2.95	3.22	-.27
29. Quality of computer labs	3.86	4.15	-.29
30. Quality of computer services	3.73	4.16	-.43
31. Quality of the bookstore	3.82	4.10	-.28
32. Quality of the library	3.92	4.25	-.33
33. Quality of food services	3.34	4.02	-.67
34. Availability of informal places to gather	3.29	3.84	-.55
35. Availability of parking spaces	2.59	3.30	-.71
36. Convenience and proximity of parking	2.82	3.31	-.48
37. Quality of campus lighting	3.55	3.87	-.31
38. Availability of public transportation	3.32	3.50	-.19
39. Availability of places to study	3.53	3.89	-.36
Student Focus			
40. My educational needs are important	3.67	3.94	-.26
41. I am receiving an excellent education	3.77	3.98	-.21
42. Faculty meet my educational needs	3.77	3.92	-.15

QUESTION	SACE 2007	SACE 2005	DIFF 07-05
43. Support services personnel are helpful	3.69	3.89	-.20
44. Administrative services personnel meet my needs	3.64	3.86	-.22
45. Institution is preparing me for a career	3.62	3.76	-.14
46. Institution is preparing me for transfer	3.66	3.91	-.25
47. Assisted with my personal development	3.52	3.80	-.27
48. Personal skills are being enhanced	3.77	3.89	-.12
49. Satisfied with my learning experience	3.87	4.05	-.19
50. Ethnic and cultural diversity are important	3.83	3.99	-.16
51. I feel safe on campus	4.13	4.24	-.11
Social and Cultural Services			
52. Personnel are sensitive to students of all ages	3.93	4.14	-.21
53. Personnel are sensitive to students gender	4.00	4.17	-.17
54. Personnel are sensitive to different ways that students	3.75	3.99	-.25
55. Personnel are sensitive to students physical challenges	3.93	4.04	-.10
56. Personnel are sensitive to students ethnicity	4.01	4.09	-.08
57. Personnel are sensitive to students religious preference	3.96	4.05	-.08
58. Personnel are sensitive to sexual harassment concerns	3.93	4.00	-.06
Locally Developed Questions			
59. Aware of Ability Based Ed	2.93	.	.
60. Specific skills identified and communicated	3.70	4.09	-.39
61. Specific skills are taught and measured	3.68	3.95	-.27
62. Specific skills increase the effectiveness and value of	3.76	4.02	-.26
63. Satisfied with the technology skills my education is pro	3.85	4.04	-.19
64. Satisfied with the use of technology	3.76	3.96	-.20
65. Satisfied with the availability of technology	3.77	3.98	-.20
66. Tunxis is friendly	3.98	.	.
67. Tunxis is supportive	3.84	.	.
68. Needed services available	3.74	.	.

Comparison of 2007 and 2005 Results by Difference in Means

QUESTION	SACE 2007	SACE 2005	DIFF 07-05
21. Opportunity for involvement in campus activities	3.47	3.45	.03
14. Acquiring the ability to learn on my own	4.06	4.05	.01
24. Quality of athletic services	2.76	2.81	-.05
13. Learning to learn	4.02	4.08	-.05
9. Availability of instructors outside of class	3.89	3.95	-.05
15. Provided up-to date technology	3.92	3.98	-.06
58. Personnel are sensitive to sexual harassment concerns	3.93	4.00	-.06
3. Instructors expertise	4.20	4.26	-.06
16. Quality of admissions and orientation services	3.74	3.81	-.08
23. Quality of counseling services	3.47	3.55	-.08
56. Personnel are sensitive to students ethnicity	4.01	4.09	-.08
57. Personnel are sensitive to students religious preference	3.96	4.05	-.08
1. Quality of instruction field of interest	3.86	3.95	-.09
8. Instructors clearly define grading policies	4.04	4.14	-.10
2. Overall quality of instruction	3.97	4.07	-.10
55. Personnel are sensitive to students physical challenges	3.93	4.04	-.10
17. Quality of learning assistance and tutorial services	3.80	3.90	-.10
11. Opportunity to participate actively in class	4.12	4.23	-.11
51. I feel safe on campus	4.13	4.24	-.11
48. Personal skills are being enhanced	3.77	3.89	-.12
5. Instructors use of a variety of teaching strategies	3.92	4.05	-.13
12. Opportunity to work in small groups	3.82	3.95	-.13
45. Institution is preparing me for a career	3.62	3.76	-.14
18. Quality of financial aid services	3.58	3.72	-.15
42. Faculty meet my educational needs	3.77	3.92	-.15
50. Ethnic and cultural diversity are important	3.83	3.99	-.16
25. Advice I get in making educational decisions	3.42	3.58	-.16
6. Instructors clearly define course objectives	3.97	4.13	-.17
20. Quality of academic advising services	3.52	3.68	-.17
53. Personnel are sensitive to students gender	4.00	4.17	-.17
22. Quality of records and registration services	3.64	3.81	-.17
19. Quality of career planning and placement services	3.42	3.60	-.19
38. Availability of public transportation	3.32	3.50	-.19
49. Satisfied with my learning experience	3.87	4.05	-.19
63. Satisfied with the technology skills my education is pro	3.85	4.04	-.19
7. Instructors clearly define course requirements	4.04	4.23	-.19
10. Opportunity to evaluate my instructors	3.85	4.04	-.19
64. Satisfied with the use of technology	3.76	3.96	-.20
65. Satisfied with the availability of technology	3.77	3.98	-.20
43. Support services personnel are helpful	3.69	3.89	-.20
52. Personnel are sensitive to students of all ages	3.93	4.14	-.21
41. I am receiving an excellent education	3.77	3.98	-.21
4. Instructors attitude toward students	4.10	4.32	-.22
44. Administrative services personnel meet my needs	3.64	3.86	-.22
54. Personnel are sensitive to different ways that students	3.75	3.99	-.25

QUESTION	SACE 2007	SACE 2005	DIFF 07-05
46. Institution is preparing me for transfer	3.66	3.91	-.25
62. Specific skills increase the effectiveness and value of	3.76	4.02	-.26
40. My educational needs are important	3.67	3.94	-.26
61. Specific skills are taught and measured	3.68	3.95	-.27
28. Quality of physical education services	2.95	3.22	-.27
47. Assisted with my personal development	3.52	3.80	-.27
31. Quality of the bookstore	3.82	4.10	-.28
29. Quality of computer labs	3.86	4.15	-.29
27. Quality of laboratories	3.40	3.70	-.30
37. Quality of campus lighting	3.55	3.87	-.31
32. Quality of the library	3.92	4.25	-.33
39. Availability of places to study	3.53	3.89	-.36
26. Quality of classrooms	3.52	3.90	-.38
60. Specific skills identified and communicated	3.70	4.09	-.39
30. Quality of computer services	3.73	4.16	-.43
36. Convenience and proximity of parking	2.82	3.31	-.48
34. Availability of informal places to gather	3.29	3.84	-.55
33. Quality of food services	3.34	4.02	-.67
35. Availability of parking spaces	2.59	3.30	-.71
59. Aware of Ability Based Ed	2.93	.	.
66. Tunxis is friendly	3.98	.	.
67. Tunxis is supportive	3.84	.	.
68. Needed services available	3.74	.	.

Comparison of 2007 Results and National Means by Difference in Means

QUESTION	SACE 2007	NATIONAL MEAN	DIFF NAT-07
51. I feel safe on campus	4.13	3.97	.18
57. Personnel are sensitive to students religious preference	3.96	3.83	.17
17. Quality of learning assistance and tutorial services	3.80	3.68	.16
58. Personnel are sensitive to sexual harassment concerns	3.93	3.82	.15
56. Personnel are sensitive to students ethnicity	4.01	3.91	.14
10. Opportunity to evaluate my instructors	3.85	3.78	.11
32. Quality of the library	3.92	3.84	.10
50. Ethnic and cultural diversity are important	3.83	3.78	.10
55. Personnel are sensitive to students physical challenges	3.93	3.89	.09
31. Quality of the bookstore	3.82	3.74	.09
16. Quality of admissions and orientation services	3.74	3.65	.09
18. Quality of financial aid services	3.58	3.54	.07
22. Quality of records and registration services	3.64	3.61	.05
44. Administrative services personnel meet my needs	3.64	3.63	.05
9. Availability of instructors outside of class	3.89	3.88	.04
37. Quality of campus lighting	3.55	3.54	.04
43. Support services personnel are helpful	3.69	3.67	.04
53. Personnel are sensitive to students gender	4.00	4.00	.03
20. Quality of academic advising services	3.52	3.51	.03
23. Quality of counseling services	3.47	3.46	.01
46. Institution is preparing me for transfer	3.66	3.67	.01
21. Opportunity for involvement in campus activities	3.47	3.49	.00
14. Acquiring the ability to learn on my own	4.06	4.07	.00
33. Quality of food services	3.34	3.35	-.01
15. Provided up-to date technology	3.92	3.96	-.02
29. Quality of computer labs	3.86	3.88	-.02
13. Learning to learn	4.02	4.06	-.03
48. Personal skills are being enhanced	3.77	3.82	-.03
25. Advice I get in making educational decisions	3.42	3.47	-.03
52. Personnel are sensitive to students of all ages	3.93	4.01	-.04
54. Personnel are sensitive to different ways that students	3.75	3.83	-.04
38. Availability of public transportation	3.32	3.38	-.04
49. Satisfied with my learning experience	3.87	3.92	-.04
5. Instructors use of a variety of teaching strategies	3.92	3.99	-.06
47. Assisted with my personal development	3.52	3.62	-.07
19. Quality of career planning and placement services	3.42	3.50	-.07
40. My educational needs are important	3.67	3.76	-.08
11. Opportunity to participate actively in class	4.12	4.22	-.08
12. Opportunity to work in small groups	3.82	3.95	-.09
2. Overall quality of instruction	3.97	4.08	-.09
42. Faculty meet my educational needs	3.77	3.89	-.10
41. I am receiving an excellent education	3.77	3.88	-.10
39. Availability of places to study	3.53	3.63	-.10
7. Instructors clearly define course requirements	4.04	4.15	-.10
30. Quality of computer services	3.73	3.86	-.11
6. Instructors clearly define course objectives	3.97	4.09	-.11
8. Instructors clearly define grading policies	4.04	4.18	-.13
3. Instructors expertise	4.20	4.34	-.14
45. Institution is preparing me for a career	3.62	3.78	-.14

QUESTION	SACE 2007	NATIONAL MEAN	DIFF NAT-07
4. Instructors attitude toward students	4.10	4.30	-.18
1. Quality of instruction field of interest	3.86	4.07	-.21
34. Availability of informal places to gather	3.29	3.50	-.22
36. Convenience and proximity of parking	2.82	3.04	-.27
27. Quality of laboratories	3.40	3.73	-.31
35. Availability of parking spaces	2.59	2.83	-.32
26. Quality of classrooms	3.52	3.90	-.33
24. Quality of athletic services	2.76	3.30	-.52
28. Quality of physical education services	2.95	3.49	-.53
66. Tunxis is friendly	3.98	.	.
63. Satisfied with the technology skills my education is pro	3.85	.	.
67. Tunxis is supportive	3.84	.	.
65. Satisfied with the availability of technology	3.77	.	.
62. Specific skills increase the effectiveness and value of	3.76	.	.
64. Satisfied with the use of technology	3.76	.	.
68. Needed services available	3.74	.	.
60. Specific skills identified and communicated	3.70	.	.
61. Specific skills are taught and measured	3.68	.	.
59. Aware of Ability Based Ed	2.93	.	.

2007 Results Sorted from Highest Mean to Lowest Mean

QUESTION	SACE 2007
3. Instructors expertise	4.20
51. I feel safe on campus	4.13
11. Opportunity to participate actively in class	4.12
4. Instructors attitude toward students	4.10
14. Acquiring the ability to learn on my own	4.06
8. Instructors clearly define grading policies	4.04
7. Instructors clearly define course requirements	4.04
13. Learning to learn	4.02
56. Personnel are sensitive to students ethnicity	4.01
53. Personnel are sensitive to students gender	4.00
66. Tunxis is friendly	3.98
6. Instructors clearly define course objectives	3.97
2. Overall quality of instruction	3.97
57. Personnel are sensitive to students religious preference	3.96
58. Personnel are sensitive to sexual harassment concerns	3.93
55. Personnel are sensitive to students physical challenges	3.93
52. Personnel are sensitive to students of all ages	3.93
32. Quality of the library	3.92
15. Provided up-to date technology	3.92
5. Instructors use of a variety of teaching strategies	3.92
9. Availability of instructors outside of class	3.89
49. Satisfied with my learning experience	3.87
29. Quality of computer labs	3.86
1. Quality of instruction field of interest	3.86
63. Satisfied with the technology skills my education is pro	3.85
10. Opportunity to evaluate my instructors	3.85
67. Tunxis is supportive	3.84
50. Ethnic and cultural diversity are important	3.83
12. Opportunity to work in small groups	3.82
31. Quality of the bookstore	3.82
17. Quality of learning assistance and tutorial services	3.80
65. Satisfied with the availability of technology	3.77
42. Faculty meet my educational needs	3.77
41. I am receiving an excellent education	3.77
48. Personal skills are being enhanced	3.77
62. Specific skills increase the effectiveness and value of	3.76
64. Satisfied with the use of technology	3.76
54. Personnel are sensitive to different ways that students	3.75
68. Needed services available	3.74
16. Quality of admissions and orientation services	3.74
30. Quality of computer services	3.73
60. Specific skills identified and communicated	3.70
43. Support services personnel are helpful	3.69
61. Specific skills are taught and measured	3.68
40. My educational needs are important	3.67

QUESTION	SACE 2007
46. Institution is preparing me for transfer	3.66
22. Quality of records and registration services	3.64
44. Administrative services personnel meet my needs	3.64
45. Institution is preparing me for a career	3.62
18. Quality of financial aid services	3.58
37. Quality of campus lighting	3.55
39. Availability of places to study	3.53
47. Assisted with my personal development	3.52
26. Quality of classrooms	3.52
20. Quality of academic advising services	3.52
21. Opportunity for involvement in campus activities	3.47
23. Quality of counseling services	3.47
19. Quality of career planning and placement services	3.42
25. Advice I get in making educational decisions	3.42
27. Quality of laboratories	3.40
33. Quality of food services	3.34
38. Availability of public transportation	3.32
34. Availability of informal places to gather	3.29
28. Quality of physical education services	2.95
59. Aware of Ability Based Ed	2.93
36. Convenience and proximity of parking	2.82
24. Quality of athletic services	2.76
35. Availability of parking spaces	2.59

Locally Added Questions:

69. Courses that require Internet

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	ALL	124	18.6	19.9	19.9
	MANY	206	31.0	33.1	53.1
	SOME	182	27.4	29.3	82.3
	VERY FEW	79	11.9	12.7	95.0
	NONE	31	4.7	5.0	100.0
	Total	622	93.5	100.0	
Missing	System	43	6.5		
Total		665	100.0		

70. How to improve website

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	INFO EASIER TO FIND	202	30.4	33.0	33.0
	MORE EVENTS & ACTIVITIES	54	8.1	8.8	41.8
	MORE PROGRAM INFO	119	17.9	19.4	61.2
	MORE SERVICES INFO	36	5.4	5.9	67.0
	MORE ATTRACTIVE	33	5.0	5.4	72.4
	BETTER LINKS	55	8.3	9.0	81.4
	NO IMPROVEMENT NEEDED	114	17.1	18.6	100.0
	Total	613	92.2	100.0	
Missing	System	52	7.8		
Total		665	100.0		

71. Public Relations Postcards

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	NEVER SEEN ONE	322	48.4	52.8	52.8
	NEVER READ ONE	103	15.5	16.9	69.7
	USEFUL INFO	150	22.6	24.6	94.3
	BETTER WAY	35	5.3	5.7	100.0
	Total	610	91.7	100.0	
Missing	System	55	8.3		
Total		665	100.0		

72. Tunxis reputation in your community

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	FOR THOSE WHO CANNOT AFFORD	89	13.4	14.5	14.5
	GOOD FOR TRANSFER	388	58.3	63.4	77.9
	GOOD FOR CAREER	62	9.3	10.1	88.1
	FOR THOSE NOT ACADEMICALLY READY	73	11.0	11.9	100.0
	Total	612	92.0	100.0	
Missing	System	53	8.0		
Total		665	100.0		

73. Why attend Tunxis

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	TRANSFERABILITY	111	16.7	18.3	18.3
	FRIEND OR RELATIVE	62	9.3	10.2	28.6
	TEACHER OR COUNSELOR	30	4.5	5.0	33.6
	AFFORDABLE TUITION	162	24.4	26.8	60.3
	CLOSE TO HOME	173	26.0	28.6	88.9
	QUALITY REPUTATION	30	4.5	5.0	93.9
	SUPPORTIVE ENVIRONMENT	37	5.6	6.1	100.0
	Total	605	91.0	100.0	
Missing	System	60	9.0		
Total		665	100.0		

Demographic Characteristics of Respondents

AGE GROUP

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	<=20	290	43.6	47.1	47.1
	21-30	252	37.9	40.9	88.0
	31-40	52	7.8	8.4	96.4
	41-50	15	2.3	2.4	98.9
	51-59	4	.6	.6	99.5
	>=60	3	.5	.5	100.0
	Total	616	92.6	100.0	
Missing	System	49	7.4		
Total		665	100.0		

GENDER

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	FEMALE	367	55.2	61.0	61.0
	MALE	235	35.3	39.0	100.0
	Total	602	90.5	100.0	
Missing	System	63	9.5		
Total		665	100.0		

ETHNICITY

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	CAUCASIAN	448	67.4	76.3	76.3
	AFR AM	52	7.8	8.9	85.2
	HISPANIC	56	8.4	9.5	94.7
	ASIAN	17	2.6	2.9	97.6
	AM IND	14	2.1	2.4	100.0
	Total	587	88.3	100.0	
Missing	System	78	11.7		
Total		665	100.0		

FT/PT STATUS

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	PART TIME	212	31.9	34.0	34.0
	FULL TIME	412	62.0	66.0	100.0
	Total	624	93.8	100.0	
Missing	System	41	6.2		
Total		665	100.0		

DAY/EVENING

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	DAY ONLY	243	36.5	38.8	38.8
	EVENING ONLY	93	14.0	14.9	53.7
	DAY & EVENING	290	43.6	46.3	100.0
	Total	626	94.1	100.0	
Missing	System	39	5.9		
Total		665	100.0		

ENGLISH NATIVE LANGUAGE

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	YES	470	70.7	76.4	76.4
	NO	145	21.8	23.6	100.0
	Total	615	92.5	100.0	
Missing	System	50	7.5		
Total		665	100.0		

SEMESTERS OF ATTENDANCE

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1-2	261	39.2	42.2	42.2
	3-4	199	29.9	32.1	74.3
	5-6	75	11.3	12.1	86.4
	>=7	84	12.6	13.6	100.0
	Total	619	93.1	100.0	
Missing	System	46	6.9		
Total		665	100.0		

REASON TO WITHDRAW

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	FINANCES	205	30.8	34.7	34.7
	CHILD CARE	14	2.1	2.4	37.1
	LACK OF INTEREST	163	24.5	27.6	64.6
	LACK OF INFO	44	6.6	7.4	72.1
	WORK SCHEDULE	72	10.8	12.2	84.3
	CLASS SCHEDULE	93	14.0	15.7	100.0
	Total	591	88.9	100.0	
Missing	System	74	11.1		
Total		665	100.0		

LONG TERM GOAL

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	TRANSFER	412	62.0	66.7	66.7
	IMPROVE JOB SKILLS	19	2.9	3.1	69.7
	PREP FOR CAREER CHNG	58	8.7	9.4	79.1
	PREP FOR JOB MRKT	66	9.9	10.7	89.8
	CAREER EXPLORATION	63	9.5	10.2	100.0
	Total	618	92.9	100.0	
Missing	System	47	7.1		
Total		665	100.0		

Student Assessment of the College Environment (SACE)
Spring 2007 Comments
Day Students

Most Favorable: Considering the questions you have answered on the survey, please expand on the categories/services that you find most favorable. You may give examples and explanation, but please refrain from identifying specific individuals.

1. The professors really spend time with you if you need help in a subject. They don't just push you away. They take time after class to help you or they will set up an appointment to meet with you at a later date.
2. I love how it is a personal, close knit environment. My first semester I had a problem with a course and was able to walk right into the Dean of Students' Office without an appointment and talk to him. He was so friendly and helpful. I think the staff and administration here try their best to make it stress free and guide you. Bigger universities are intimidating, but I love the atmosphere here. Also, the library is great with helping you.
3. I like the tutoring program; it seems to be very available and easy to use.
4. Wanted to take one course to better me at work with Spanish speaking patients. The school is close to home.
5. I like the help in the library; they are very friendly and extremely helpful. Whenever I am lost and in a rush to do something, they all help me out.
6. Counseling/advising/transfer helpful. Good quiet study area in library, although amount of talk permitted in library is excessive and distracting.
7. I love my sociology class. It's very mind expanding.
8. I think teachers are willing to help you learn; they are willing to check rough drafts and tell you what needs to be added or revised, that is helpful for improving grades.
9. The atmosphere is very welcoming. Besides parking I have had a great experience with not one complaint. The teachers and facility are the nicest and caring of any institution. I had learned more in three years at TXCC than I had in three years anywhere else. If this survey matters, I want to tell the reader of this that I have so much respect for TXCC.
10. I think the library and academic support system are the best things available at TXCC. The fact that there is free tutoring is amazing. It really surprised me on how helpful the college and professors really are. Everybody really cares about getting you the resources you need to get a good education here.
11. I like the library, people just seem very nice.
12. I love TXCC because the classes are small and if you have a problem; it is very easy to get help from your professors. I hope that as TXCC grows in size, the school will not lose its excellent teacher/student ratio.
13. There are lots of club activities available.
14. I enjoy the fact that TXCC is expanding; I can't wait to attend the new school.
15. Excellent faculty, knowledgeable and easy to teach students willing to learn. Fair to good variety of courses available for study choices.
16. The majority of the professors are very well educated, easy to approach and are willing to help at a moments notice.
17. I like the small classes. Some teachers are very friendly.
18. I like how the classes are a decent size, not too big and not too small.
19. In the three years that I have been here, I would have to say that I am extremely satisfied with the help from the guidance counselor. She has been exceptional in helping me with my field of study and getting me to

where I am today and making sure that I not only know what my next step will be, but also steps x, y and z. She has been the most supportive and caring person that I have ever met as a guidance counselor. She went above and beyond.

20. Some professors I have are amazing and I learn so much from them. They make class fly by.
21. The services offered – support, tutorial, friendly, social college. Services available to handi'-able persons and special testing areas for those who can't take tests in classroom.
22. Sports and activities. I joined the TXCC soccer team and it has really brought so many students together in such a short time.
23. Teachers are really great.
24. The questions that ask whether the teachers, classroom and environment are good. I think that the teachers are very intuitive. The classrooms are very personal so you can get to know your teachers and your fellow students better and faster. The environment, including the quad is beautiful.
25. The environment is most favorable. It's not like high school. Everyone does their own thing and it helps with studies too. Don't have to worry about anything.
26. Number 18 – need to offer more to student who don't qualify.
27. The most favorable section “primary reason” for withdrawal from school. Most colleges don't know exactly why many of their students reasons for withdrawal. Now this survey explains reasons from teen's withdrawal from college.
28. This is my first semester at TXCC and all my teachers have always been there to help me that is my most favorable part about this institution. The staff is always going to be there in a time of need.
29. What I find most favorable are the support services and the technology used here at TXCC. Coming from a big university I enjoy all the support the staff has been giving.
30. I love going to school every morning because of the friendly, helpful supportive teachers. Class times are great.
31. I find that the computer center is a big help for me because I do not have access to internet at my home.
32. Most favorable would be nothing. I didn't get the help I needed and no one seemed to care for my disability and help me reach a goal so I could get into a four-year college. Teachers were nice though.
33. I find the library most favorable because it's quiet and I can get a lot of what I need done. The workers are very friendly and help you with whatever you need help with. They do all they can to get you a solution to any question you may have.
34. Food is good.
35. So far at this college I have enjoyed it. The classes have been okay and I have enjoyed working with the teachers. I like going to the library because the computers are fast and I have access to finding all the classrooms.
36. I like the size of the classes; gives teachers a good time to help every student.
37. The instructor from this college they are very good in what they do. For example, the teacher let us contact her 24/7 if we have any questions on any of our assignments.
38. Learning centers.
39. All instructors are extremely helpful and seem to be truly concerned with my education. I am always treated with respect and concern by my professors.
40. Technical resources.
41. Tutoring helps a lot, try to make it better and more professional.
42. Very good, dedicated teachers.
43. The affordability of the program is great.
44. I like the use of WebCT and tutoring. I like the availability of day and evening classes and the classes offered. Financial aid is also very helpful.

45. The faculty in our particular program (Dental Hygiene) do actually seem to care for their students and have their best interest at heart. The program has a very good reputation.
46. The computers in the library.
47. Small groups of students. Technology. Parking security – excellent, especially at night time when last classes are finished.
48. Overall the education that I have received here has exceeded my expectations. The Library and its staff are excellent, as are the majority of the teaching staff.
49. Great Criminal Justice Program.
50. I can't say for all instructors but for some they do treat their students like a human but many of them need to know the average student at TXCC has other obligations at home. The math department needs to recognize that.
51. Academic Advising – I have found is very helpful to me as a student and to help after graduation.
52. I find the courses get to the point immediately. They don't waste time. They are upfront about the course.

Least Favorable: Considering the questions you have answered on the survey, please expand on the categories/services that you find least favorable. You may give examples and explanation, but please refrain from identifying specific individuals.

1. I wish with the Academic Support Center there were people there all the time so you could get last minutes help or ask a question without making an appointment.
2. I don't really like the student information desk in the front. They don't seem to be very helpful. It sometimes seems like I am interfering with their work when I go there. So now I just go to the counseling department; they are friendlier.
3. More parking spaces and the cafeteria was much better with the old people that worked here.
4. Some classes using online books and homework is not testing abilities well at all or reinforcing work done in class. Don't like how unable to evaluate on line course – taking on this semester and very dissatisfied with the amount of time it takes for professor to respond to emails and was unable to access links on the course for the first three weeks. Did not allow a good start to the class.
5. I do not enjoy my U.S. History I class. Professor Brown shouts a lot; it's quite ineligible.
6. The parking is ridiculous. You basically have to fight for parking and if you don't come 20 minutes early you have to park far out which then causes you to be late.
7. No complaints only about parking. There is never any parking available.
8. I think there should be more quiet places around to go and study during the day. There's not really anywhere to go when everyone takes up all the places.
9. The cafeteria doesn't smell that great to me.
10. Parking at TXCC is atrocious. Horrible is a better word. Other than that, TXCC is great.
11. I don't think that TXCC was very helpful with my transferring process.
12. Food services are great.
13. There are no sports teams. There should be some sort of intramural sports that would be easy to coordinate so that kids get a chance for some physical activity. Most kids have to work then come to school so they don't have much time for physical activity. Some people should coordinate sports so that kids dining breaks from classes have something other than eat and watch television.
14. I wish that we have an art gallery. The showcases are not enough.
15. Slowness, sluggishness and heavy handedness of the online education system, Vista. Inability to meet with counselor due to bad times and thus problems with discussing graduation requirements. In accessibility to information about scholarships and programs.

16. Those professors (or soon to become) that are not in the majority are rude, very subjective in their grading and tend to lean towards the same gender that they are.
17. I only went once to the student advising center and had to wait almost an hour to meet with the advisor that I had an appointment with. That disgusted me from going back.
18. I don't like using the web Vista. Some teachers classes are too hard for the course, depends too much on the teacher. Also, more courses should be available since it's very hard to get a good class because there's only a couple.
19. The college is good, but most teachers that I've had didn't help teach me subject material. Most rush through to get to the end but don't take time out to make sure students understand. Another thing is that the advising could be fixed more; give the student more information on when they can transfer.
20. The parking could be expanded such as having a parking garage.
21. The parking at this college is absolutely unacceptable. I am quite often late for class because of the parking issue.
22. TXCC should get a nursing program because the community colleges that do are very competitive to get into. It would be very convenient for me since I have been going here and I like TXCC so I would like to continue my education here.
23. I have this one professor who embarrasses you in front of the class if you do not understand something. It makes me not want to participate or ask questions. Need to offer more late afternoon classes.
24. Classrooms need to be more accessible. No desks, but tables for all types of abilities which students have. Bigger bathrooms.
25. Parking. Get a parking structure.
26. Administrative department should be more helpful in helping student determine what career would be best for them. Is there a high withdrawal number for certain teachers that should be fired?
27. The staff in financial aid all very rude. Out of the three times I've been in there, the secretary was inconsiderate and had an attitude.
28. The only think that would be least equitable are the classroom conditions. Hence, more money from State to improve them as well as this over crowded parking lot.
29. I am least satisfied with the smoking areas. I think you should be able to smoke in the quad.
30. Parking, no spots.
31. Social and cultural services.
32. The administrative and physical services are least favorable. The quality of classrooms and laboratories are least important. An administration knows the quality of the school and what's not proper.
33. My least favorable part about this school is the math courses. Math is my worst subject and it's so difficult to learn especially when every teacher has their own style of teaching.
34. I don't find anything that is least favorable. I enjoy TXCC very much.
35. Parking spots.
36. Most favorable would be nothing. I didn't get the help I needed and no one seemed to care for my disability and help me reach a goal so I could get into a four-year college. Teachers were nice though.
37. Missing a place to wait for next classes where you can pleasantly be.
38. I don't like the fact that there are no sports here such as basketball. I feel that there should be at least a little more to do than sit around a TV. all day; we should be able to be physically more active. By sitting down people become lazy and comfortable and don't want to attend class.
39. Parking spaces are bad because I always have to park far away from the school.
40. My concerns about going to this college would be the parking, never a computer available in the library; math department wasn't helpful to switching my classes. And my cousin and I share a car and it's very difficult for the school to communicate to our classes even though we take the same ones.

41. Need some sport activities in this college.
42. We need more services for the student. Better looking classrooms and more qualities of books in the library.
43. There are just too many problems no matter the time of day with parking; there is no where to park. I feel that the placement test should be different because taking classes that are not credited are ridiculous and unprofessional.
44. Parking. Not enough computers to use in library.
45. I think student support services needs to be more available for students who work full time. Transfer services are never available to speak to if you work full time.
46. Parking.
47. I'm in the high school partnership and it's hard to come into labs to work on things because open lab is usually when I'm at school.
48. Lack of group study rooms doesn't help. Classes should be cleaner than they are.
49. No vending machine in 300 building. Store should be open at night.
50. Noise in the classroom during construction hours.
51. Parking is a nightmare here with this construction. There are never enough computers available on campus for everyone.
52. I don't feel I received enough one on one skills training. Too much stress was included which wasted learning energy.
53. No enough computers on campus; not enough group study rooms; not being able to use own computer (wireless) hook-up into system.
54. I find very few teachers which are supportive and give a good knowledge in this program. The only one teacher I consider very professional. I don't like when teacher have gossips about the students, and we had to hear it.
55. I feel that the credits offered for Dental Hygiene are unfavorable for the amount of time we spend on outside orientations and community events; we should receive credits for this. In addition, we should be considered full time regardless of the number of credits based on this fact. We are attending school 6 days per week at most times.
56. The campus is a wreck – no windows in our room presently, too much pressure and too little time for our program requirements.
57. The classrooms.
58. Needs Japanese study books/tools in the library.
59. Parking lot – not enough spaces; need to park at the very end of parking lot. Food service area – during lunch time, sometimes there is almost no choice in food; it is closed on Saturdays. There are classes on Saturdays too, and students (who are paying a lot) would like to eat something too.
60. I don't like how certain classes are only offered in the spring or the fall. I think that it would be easier if they were all offered in both semesters for those students who want to move quicker with their degrees or for those who change their major. That way they won't have to wait to the spring or fall to take just one or two classes like I have to now because certain classes are only offered certain times. I feel that is unfair.
61. Financial Aid. Records. Administration. Counselors – where are they because it's harder to track them down than the Dean.
62. Nearly impossible sometimes to get a hold of an advisor.
63. Every time I would try to see an advisor or my own for that fact, even with an appointment, I usually had to wait at least 15 minutes past my appointment time scheduled (that even includes when I had to graduate, I left 3 messages for my advisor to call me and he didn't even call back and has not office for me to go to).

The ladies at the Records Office are snotty and stuck up. They talk to you like you're an idiot and make you feel horrible.

64. TXCC has to better their math department – break down beginner courses.

65. Sometimes things seem a bit unorganized.

66. There needs to be something done with the parking lot. With the school expanding, the parking lot needs to expand as well.

67. Parking.

Student Assessment of the College Environment (SACE)
Spring 2007 Comments
Evening Students

Most Favorable: Considering the questions you have answered on the survey, please expand on the categories/services that you find most favorable. You may give examples and explanation, but please refrain from identifying specific individuals.

1. The support services.
2. Teachers are very willing to help out in their spare time.
3. The majority of my instructors have been helpful, informative and friendly. The library provides a place for me to get homework done with disruption. I also enjoy renting movies for free. I feel TXCC is a supportive environment which approves of all different kinds of people.
4. I believe that the Art department needs more funding. I also feel that the Art studios are filthy and have poor lighting. My overall experience in Art has been very pleasant. I look forward to class each day.
5. I have a learning disability, and I was never tested, but when I explain it to some teachers they will let me do things over and take extra time with me.
6. I enjoy the overall environment of the institution; everyone is nice and it is quiet.
7. Friendly staff. Easy schedule.
8. Teachers are great. Comfortable facility. Very easy to get around.
9. Adult student friendly environment.
10. DVD movies in library. Financial aid support. Transfer to another college.
11. Instructors are friendly to all students and they do make education easier.
12. I like that most of my instructors are employed or retired from the field in which they teach.
13. Availability and teaching methods of professors.
14. I would like to see more novels in the library and more student activities.
15. All the teachers are very nice. Good location. Easy access to classes.
16. The vending machines always have Mountain Dew.
17. I thought that the teachers were friendly and helpful during the classes as well as after classes.
18. The staff here is very nice and very supportive. I'm happy to know how laid back they are and how much they care about individual students.
19. What I find most favorable is the academic advising department's abilities to assist us with career plans and how to achieve them. Also, the financial aid assistance allows many students the opportunity to attend classes who might not have done so because they couldn't afford it.
20. I like the computers and the availability of services.
21. Transferability of courses, tuition costs and location.
22. Pleasant environment, close to home, good instructors and convenient course hours.
23. Tuition is cheap and people at the college are for the most part nice. For a community college I was surprised at how many different classes there were. I didn't think there would be so many different classes.

Least Favorable: Considering the questions you have answered on the survey, please expand on the categories/services that you find least favorable. You may give examples and explanation, but please refrain from identifying specific individuals.

1. Financial aid services.

2. None.
3. I don't always feel safe walking to my car at night due to lack of lighting. It takes a very long time to gain access to a computer in the library. I've had some instructors who were not engaging and made the subject boring.
4. I do not like the availability of financial aid. When I started here at TXCC I was told that grant money would be available; it was not. I also do not like the way I'm treated when I go into the Financial Aid office. I need more help than they are willing to offer. I believe the funds are there; they just offer them to others even though I'm in need.
5. I have been extremely dissatisfied with the quality of the campus (dirty classrooms and bathrooms), the lack of guidance (the onsite advisors during orientation were not helpful), and the quality of the teaching. I had one class requiring PC work and a teacher with no technical skills. My transcripts were evaluated but none of the advisors told me the classes I signed up for weren't needed.
6. That the school could not test me or help with any of my learning disabilities. They gave me a place to go and gave me some good ideas to help me.
7. The parking sometimes can be a pain because on a cold or rainy day when there is no parking, you will get soaked by the time you get to school.
8. Parking. Some professors do a poor job. Availability of courses for those who did not pass the entry test.
9. Parking – to far, never can find a spot. Class times – hard to get to 5:00 p.m. classes. More smoking sections. More to do in between classes.
10. No designated motorcycle parking. Parking tickets. Too few computers in the library.
11. Parking situation. No place to smoke. Evening classes that start at 5:00p.m. and are only offered every other semester.
12. Counselors could be more available to students at more times.
13. I do not like the assistance in receiving financial aid for school. Felt that I was just brushed off and was not given a good effort in helping me receive financial aid, which I do not have.
14. Too long.
15. Most classes are during the day. Not enough of the same classes offered. Need more.
16. I have no clue who the h... my advisors are, nor is there any academic guidance.
17. Parking is hectic at some times and once in a while there are not enough spaces. Computers or everyone using a computer and going on myspace.
18. What I find least favorable is that students are not well informed about on campus activities. Also, most activities are held during the day when most evening students cannot participate.
19. Six hour chemistry classes on Saturday morning with a total of 7 minutes at break time. Yeah, sweet.
20. I found that the people in the advising office gave false information as well as the fact that information on one topic given by two different advisors was contradictory.
21. #56 – My professor/lab instructor was racist. #17 – I tried to get a tutor and was unsuccessful in chemistry. #3 Lab instructor was very unprepared and impatient with students. #4 – Lab instructor, bad attitude Chemistry 121.
22. Academic counseling services – not being able to just walk in for registration but needing to make an appointment. Some courses fill up fast and needing to wait for an available counselor just to sign a paper is crazy.
23. More Saturday classes needed. Daycare would be extremely helpful.
24. A lot of the teachers here need to go back to school to learn how to teach. Some teachers were great, but many were non caring people who make my life difficult for no reason.

**Student Assessment of the
College Environment (SACE)**

**Institutional Effectiveness Model
by**

**Dr. George A. Baker III
North Carolina State University
College of Education
300 Poe Hall, Box 7801
Raleigh NC 27695-7801**

Copyright 1997 NC State University
All Rights Reserved; This instrument may
not be reproduced or otherwise used
without written permission.

Please Read Before Beginning Survey

**Confidential
Survey**

Directions:

Please mark your responses on this sheet.



Throughout the survey, you will be asked to mark the response that most closely describes the environment at your institution. Thinking of your own personal experiences at your institution, mark the response on the five-point scale relating to the items in the various sections of the survey.

Complete all the items in this survey. However, if you do not understand an item, or feel that you do not possess enough information to answer it, leave the item blank. Use the Comments section on the separate sheet to express your thoughts about items in this survey or the overall environment of your institution.

A separate set of 15 items (#59 - 73) specific to your institution may be attached. Mark your responses to these items on side 2 of this sheet. Additional directions are given on the separate sheet.

	Very dissatisfied	Dissatisfied	Neither satisfied - Nor dissatisfied	Satisfied	Very satisfied
1. The quality of instruction in my field of interest	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. The overall quality of instruction at this institution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. My instructors' expertise in subjects taught	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. My instructors' attitude toward students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. My instructors' use of a variety of teaching strategies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. The extent to which my instructors clearly define course objectives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. The extent to which my instructors clearly define course requirements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. The extent to which my instructors clearly define their grading policies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. The availability of my instructors to help me outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. The extent to which I have an opportunity to evaluate my instructors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. The extent to which I have an opportunity to participate actively in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. The extent to which I have an opportunity to work in small groups in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. The extent to which I am learning to learn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. The extent to which I am acquiring the ability to learn on my own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. The extent to which I am provided up-to date technology in my coursework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. The quality of admissions and orientation services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. The quality of learning assistance and tutorial services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. The quality of financial aid services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. The quality of career planning and placement services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. The quality of academic advising services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21. The opportunity for student involvement in campus activities (e.g., clubs, events, and organizations)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22. The quality of records and registration services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23. The quality of counseling services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24. The quality of athletic services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25. The advice I get in making educational decisions at this institution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26. The quality of classrooms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
27. The quality of laboratories	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
28. The quality of physical education services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
29. The quality of computer labs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
30. The quality of computer services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
31. The quality of the bookstore	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
32. The quality of the library/learning resource center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
33. The quality of food services on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
34. The availability of informal places for students to gather	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
35. The availability of parking spaces	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Instructional Services

- 1. The quality of instruction in my field of interest
- 2. The overall quality of instruction at this institution
- 3. My instructors' expertise in subjects taught
- 4. My instructors' attitude toward students
- 5. My instructors' use of a variety of teaching strategies
- 6. The extent to which my instructors clearly define course objectives
- 7. The extent to which my instructors clearly define course requirements
- 8. The extent to which my instructors clearly define their grading policies
- 9. The availability of my instructors to help me outside of class
- 10. The extent to which I have an opportunity to evaluate my instructors
- 11. The extent to which I have an opportunity to participate actively in class
- 12. The extent to which I have an opportunity to work in small groups in class
- 13. The extent to which I am learning to learn
- 14. The extent to which I am acquiring the ability to learn on my own
- 15. The extent to which I am provided up-to date technology in my coursework

Student Services

- 16. The quality of admissions and orientation services
- 17. The quality of learning assistance and tutorial services
- 18. The quality of financial aid services
- 19. The quality of career planning and placement services
- 20. The quality of academic advising services
- 21. The opportunity for student involvement in campus activities (e.g., clubs, events, and organizations)
- 22. The quality of records and registration services
- 23. The quality of counseling services
- 24. The quality of athletic services
- 25. The advice I get in making educational decisions at this institution

Administrative and Physical Services

- 26. The quality of classrooms
- 27. The quality of laboratories
- 28. The quality of physical education services
- 29. The quality of computer labs
- 30. The quality of computer services
- 31. The quality of the bookstore
- 32. The quality of the library/learning resource center
- 33. The quality of food services on campus
- 34. The availability of informal places for students to gather
- 35. The availability of parking spaces

(Over)

STUDENT ASSESSMENT OF THE COLLEGE ENVIRONMENT (SACE)

College Specific Items Tunxis Community College

Directions: Mark your responses to items #59-#73 in the College Specific Items section on the second page of the survey.

Questions 59-62 relate to Tunxis' Abilities Based Education Project.

- 59. The extent to which I am aware of the Abilities Based Education Project.
- 60. The extent to which the specific abilities I can expect to learn in my courses are identified and communicated to me by my professors.
- 61. The extent to which my performance in the specific abilities I am expected to learn in my courses are taught and measured in my assignments and tests.
- 62. The extent to which knowing and achieving the specific abilities I am expected to learn in my courses will increase the effectiveness and value of my education at the college.

- 63. The extent to which I am satisfied with the technology skills my education at the college is providing.
- 64. The extent to which I am satisfied with the level of use of technology in my courses.
- 65. The extent to which I am satisfied with the availability of technology in my courses.
- 66. The extent to which the environment as a whole at Tunxis is friendly.
- 67. The extent to which the environment as a whole at Tunxis is supportive.
- 68. The extent to which services I needed were available.

For questions 69 to 73, mark the circle with the number of your response. Please choose ONLY ONE response for each question.

69. How many of your courses at Tunxis require the use of a computer with Internet access?

- 1. All
- 2. Many
- 3. Some
- 4. Very Few
- 5. None

70. Which of the following would MOST improve the Tunxis website?

- 1. Make information easier to find

2. More information on events and activities
3. More information on academic and career programs
4. More information on student support services
5. More attractive appearance
6. Better links to resources
7. No improvement needed

71. Tunxis has been using the direct mail of special program related postcards to provide information about the college to the public. Have you

1. Never seen one?
2. Seen one or more but never read one?
3. Thought that they provided useful information?
4. Thought that more useful information could have been provided in another way?

72. Which one of the following best describes Tunxis' reputation in your community?

1. College for those who cannot afford a university
2. Good place to start and then transfer to a university
3. Good place to prepare for a technical/vocational career after graduation
4. College for those not academically ready for a university

73. Why did you choose to attend this college?

1. Transferability of courses
2. Advice of a friend or relative
3. Advice of a teacher or counselor
4. Affordable tuition
5. Close to home/location
6. Reputation/Image/Quality
7. Supportive environment/small classes