

**SENSE 2009 Frequency Distributions - Main Survey
For Entering Students Only (Weighted Data)
Tunxis Community College**

		All (Weighted)	
		Count	Col %
3. Did you begin college at this college or elsewhere?	Started here	281	84.5
	Started elsewhere	51	15.5
Total		332	100.0
4a. While in high school, I did not earn any college credit	Response	288	85.5
	No Response	49	14.5
Total		337	100.0
4b. While in high school, I earned college credit at this college	Response	10	2.9
	No Response	327	97.1
Total		337	100.0
4c. While in high school, I earned college credit at a different college	Response	11	3.4
	No Response	326	96.6
Total		337	100.0
4d. While in high school, I earned college credit at my high school	Response	36	10.7
	No Response	301	89.3
Total		337	100.0
5. In addition to taking courses at this college, were/are you also enrolled at a 4-year college or university during YOUR FIRST SEMESTER/QUARTER?	Yes	6	1.9
	No	327	98.1
Total		333	100.0

Due to rounding, total count might not equal sum of responses.
Please see Table 1 for unweighted sample and population values of demographic items.

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		All (Weighted)	
		Count	Col %
7. How many courses did you enroll in for YOUR FIRST SEMESTER/QUARTER at this college?	1 course	43	12.9
	2 courses	84	25.0
	3 courses	97	28.7
	4 courses or more	113	33.5
	Total	337	100.0
8. Did you add or drop any classes within the FIRST THREE WEEKS OF YOUR FIRST SEMESTER/QUARTER at this college?	Yes, without discussing my decision with a college staff member or instructor	14	4.1
	Yes, after discussing my decision with a college staff member or instructor	23	7.0
	No, I did not add or drop any courses	297	88.9
	Total	334	100.0
9. Of the courses you enrolled in during YOUR FIRST SEMESTER/QUARTER at this college, how many did you drop after the first day of class?	None	312	93.2
	1 course	22	6.6
	2 courses	1	0.2
	3 courses	.	.
	4 courses or more	.	.
	Total	335	100.0

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		All (Weighted)	
		Count	Col %
10. When did you register for your courses for YOUR FIRST SEMESTER/QUARTER at this college?	More than one week before classes began	267	79.5
	During the week before classes began	63	18.7
	During the first week of classes	6	1.8
	After the first week of classes	.	.
Total		336	100.0
11a. Orientation Program: Took part in an online orientation prior to the beginning of classes	Response	7	2.1
	No Response	330	97.9
Total		337	100.0
11b. Orientation Program: Attended an on-campus orientation prior to the beginning of classes	Response	147	43.5
	No Response	190	56.5
Total		337	100.0
11c. Orientation Program: Enrolled in an orientation course as part of my course schedule during my first semester/quarter at this college	Response	10	2.9
	No Response	327	97.1
Total		337	100.0
11d. Orientation Program: Unaware of a college orientation	Response	76	22.6
	No Response	261	77.4
Total		337	100.0
11e. Orientation Program: Unable to participate in orientation due to scheduling or other issues	Response	101	29.9
	No Response	236	70.1
Total		337	100.0

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		All (Weighted)	
		Count	Col %
12a. Required to take a placement test before I could register for classes (COLLREAD)	Yes	300	89.3
	No	36	10.7
	Total	336	100.0
12b. Took a placement test (COLLREAD)	Yes	303	91.8
	No	27	8.2
	Total	330	100.0
12c. Exempted from taking a placement test at this college	Yes	32	9.7
	No	294	90.3
	Total	325	100.0
13a. I did not take a placement test	Response	21	6.2
	No Response	316	93.8
	Total	337	100.0
13b. My placement test scores indicated that I needed to take developmental reading	Response	116	34.3
	No Response	221	65.7
	Total	337	100.0
13c. My placement test scores indicated that I needed to take developmental writing	Response	116	34.5
	No Response	221	65.5
	Total	337	100.0
13d. My placement test scores indicated that I needed to take developmental math	Response	149	44.3
	No Response	188	55.7
	Total	337	100.0
13e. My placement test scores indicated that I did not need to take any developmental courses	Response	130	38.5
	No Response	207	61.5
	Total	337	100.0

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		All (Weighted)	
		Count	Col %
14. This college required me to enroll in classes indicated by my placement test scores during my FIRST SEMESTER/QUARTER (COLLREAD)	Yes	267	80.4
	No	65	19.6
	Total	332	100.0
15a. I applied for financial assistance	Yes	199	59.2
	No	137	40.8
	Total	336	100.0
15b. I was notified I was eligible to receive financial assistance	Yes	170	51.4
	No	160	48.6
	Total	330	100.0
15c. I received financial assistance funds	Yes	143	42.9
	No	190	57.1
	Total	333	100.0
16. When did you first apply for financial assistance	3 or more months before classes began	108	32.1
	1 to 2 months before classes began	61	18.0
	Less than 1 month before classes began	34	10.2
	After classes began	9	2.7
	I did not apply for financial assistance	124	37.0
	Total	336	100.0
17a. Enrolled in this course during your first SEMESTER/QUARTER at this college: Developmental Reading	Enrolled	122	37.3
	Not Enrolled	205	62.7
	Total	327	100.0

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		All (Weighted)	
		Count	Col %
17b. Enrolled in this course during your first SEMESTER/QUARTER at this college: Developmental Writing	Enrolled	129	39.6
	Not Enrolled	196	60.4
	Total	325	100.0
17c. Enrolled in this course during your first SEMESTER/QUARTER at this college: Developmental Math	Enrolled	146	44.4
	Not Enrolled	183	55.6
	Total	329	100.0
17d. Enrolled in this course during your first SEMESTER/QUARTER at this college: An English course taught specifically for students whose first language is not English	Enrolled	10	3.2
	Not Enrolled	299	96.8
	Total	308	100.0
17e. Enrolled in this course during your first SEMESTER/QUARTER at this college: A course specifically designed to teach skills and strategies to help students succeed in college	Enrolled	63	20.1
	Not Enrolled	249	79.9
	Total	312	100.0
17f. Enrolled in this course during your first SEMESTER/QUARTER at this college: An organized learning community	Enrolled	14	4.5
	Not Enrolled	294	95.5
	Total	308	100.0

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		All (Weighted)	
		Count	Col %
18a. Felt welcomed at this college (EARLYCON)	Strongly Agree	77	22.8
	Agree	163	48.3
	Neutral	85	25.3
	Disagree	8	2.4
	Strongly Disagree	4	1.2
Total		337	100.0
18b. The instructors at this college want me to succeed (HIEXPECT)	Strongly Agree	108	32.2
	Agree	181	54.0
	Neutral	45	13.3
	Disagree	2	0.5
	Strongly Disagree	.	.
Total		335	100.0
18c. All the courses I needed to take during my first semester/quarter were available at times convenient for me	Strongly Agree	110	32.6
	Agree	123	36.4
	Neutral	51	15.3
	Disagree	40	11.7
	Strongly Disagree	14	4.1
Total		337	100.0
18d. Able to meet with an academic advisor at times convenient for me (ACADPLAN)	Strongly Agree	59	17.5
	Agree	130	38.7
	Neutral	99	29.5
	Disagree	25	7.4
	Strongly Disagree	23	6.9
Total		336	100.0

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		All (Weighted)	
		Count	Col %
18e. An advisor helped me to select a course of study, program, or major (ACADPLAN)	Strongly Agree	72	21.4
	Agree	144	42.8
	Neutral	57	17.1
	Disagree	42	12.4
	Strongly Disagree	21	6.4
	Total	336	100.0
18f. An advisor helped me to set academic goals and to create a plan for achieving them (ACADPLAN)	Strongly Agree	38	11.2
	Agree	73	21.6
	Neutral	110	32.8
	Disagree	77	22.8
	Strongly Disagree	39	11.7
	Total	336	100.0
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter (ACADPLAN)	Strongly Agree	73	21.7
	Agree	161	48.1
	Neutral	52	15.7
	Disagree	24	7.3
	Strongly Disagree	24	7.3
	Total	335	100.0

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		All (Weighted)	
		Count	Col %
18h. A college staff member talked with me about my commitments outside of school to help me figure out how many courses to take (ACADPLAN)	Strongly Agree	25	7.6
	Agree	61	18.0
	Neutral	97	28.9
	Disagree	104	31.0
	Strongly Disagree	49	14.4
	Total	336	100.0
18i. The college provided me with adequate information about financial assistance (EARLYCON)	Strongly Agree	53	15.9
	Agree	105	31.4
	Neutral	120	35.7
	Disagree	34	10.2
	Strongly Disagree	23	6.8
Total	335	100.0	
18j. A college staff member helped me determine whether I qualified for financial assistance (EARLYCON)	Strongly Agree	36	10.9
	Agree	71	21.2
	Neutral	120	36.1
	Disagree	55	16.6
	Strongly Disagree	50	15.1
Total	333	100.0	

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		All (Weighted)	
		Count	Col %
18k. All instructors had activities to introduce students to one another	Strongly Agree	43	12.9
	Agree	100	30.0
	Neutral	85	25.5
	Disagree	84	25.0
	Strongly Disagree	22	6.7
	Total	335	100.0
18l. All instructors clearly explained academic and student support services available at this college (ACSOCSUP)	Strongly Agree	96	28.7
	Agree	144	42.8
	Neutral	63	18.9
	Disagree	22	6.7
	Strongly Disagree	10	2.9
	Total	335	100.0
18m. All instructors clearly explained course grading policies (ACSOCSUP)	Strongly Agree	139	41.7
	Agree	151	45.2
	Neutral	42	12.5
	Disagree	2	0.6
	Strongly Disagree	.	.
	Total	335	100.0
18n. All instructors clearly explained course syllabi (syllabuses) (ACSOCSUP)	Strongly Agree	133	39.8
	Agree	159	47.6
	Neutral	38	11.2
	Disagree	5	1.4
	Strongly Disagree	.	.
	Total	335	100.0

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		All (Weighted)	
		Count	Col %
18o. I knew how to get in touch with my instructors outside of class (ACSOCSUP)	Strongly Agree	143	42.5
	Agree	161	48.1
	Neutral	26	7.6
	Disagree	2	0.5
	Strongly Disagree	5	1.4
	Total	336	100.0
18p. At least one college staff member (other than an instructor) learned my name (EARLYCON)	Strongly Agree	62	18.7
	Agree	88	26.3
	Neutral	68	20.4
	Disagree	69	20.5
	Strongly Disagree	47	14.1
	Total	334	100.0
18q. At least one other student whom I did not previously know learned my name (ACSOCSUP)	Strongly Agree	135	40.5
	Agree	131	39.3
	Neutral	51	15.4
	Disagree	9	2.6
	Strongly Disagree	7	2.1
	Total	333	100.0
18r. At least one instructor learned my name (ACSOCSUP)	Strongly Agree	151	44.9
	Agree	132	39.4
	Neutral	28	8.3
	Disagree	8	2.4
	Strongly Disagree	17	4.9
	Total	335	100.0

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		All (Weighted)	
		Count	Col %
18s. I learned the name of at least one other student in most of my classes (ACSOCSUP)	Strongly Agree	144	42.7
	Agree	136	40.6
	Neutral	32	9.5
	Disagree	10	2.9
	Strongly Disagree	15	4.3
	Total	336	100.0
18t. I have the motivation to do what it takes to succeed in college (HIEXPECT)	Strongly Agree	160	48.2
	Agree	129	38.6
	Neutral	40	11.9
	Disagree	4	1.1
	Strongly Disagree	1	0.2
	Total	333	100.0
18u. I am prepared academically to succeed in college (HIEXPECT)	Strongly Agree	135	40.4
	Agree	142	42.6
	Neutral	54	16.2
	Disagree	3	0.8
	Strongly Disagree	.	.
	Total	335	100.0
19a. Frequency: Asked questions in class or contribute to class discussions during the first three weeks of your first SEMESTER/QUARTER (ENGAGLRN)	Never	22	6.7
	Once	79	23.7
	Two or three times	146	43.9
	Four or more times	86	25.7
	Total	333	100.0

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**SENSE 2009 Frequency Distributions - Main Survey
For Entering Students Only (Weighted Data)
Tunxis Community College**

		All (Weighted)	
		Count	Col %
19b. Frequency: Prepared at least two drafts of a paper or assignment before turning it in during the first three weeks of your first SEMESTER/QUARTER (ENGAGLRN)	Never	81	24.1
	Once	130	38.8
	Two or three times	101	30.2
	Four or more times	23	6.9
	Total	334	100.0
19c. Frequency: Turned in an assignment late during the first three weeks of your first SEMESTER/QUARTER (HIEXPECT)	Never	248	74.4
	Once	75	22.4
	Two or three times	9	2.7
	Four or more times	2	0.5
	Total	333	100.0
19d. Frequency: Not turn in an assignment during the first three weeks of your first SEMESTER/QUARTER (HIEXPECT)	Never	250	75.1
	Once	59	17.7
	Two or three times	21	6.4
	Four or more times	3	0.8
	Total	333	100.0
19e. Frequency: Participated in supplemental instruction during the first three weeks of your first SEMESTER/QUARTER (ENGAGLRN)	Never	226	67.3
	Once	61	18.2
	Two or three times	42	12.4
	Four or more times	7	2.0
	Total	336	100.0

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		All (Weighted)	
		Count	Col %
19f. Frequency: Came to class without completing readings or assignments during the first three weeks of your first SEMESTER/QUARTER (HIEXPECT)	Never	197	58.5
	Once	106	31.5
	Two or three times	26	7.7
	Four or more times	8	2.3
	Total	336	100.0
19g. Frequency: Worked with other students on a project or assignment during class during the first three weeks of your first SEMESTER/QUARTER (ENGAGLRN)	Never	91	27.4
	Once	92	27.5
	Two or three times	107	32.1
	Four or more times	43	13.0
	Total	333	100.0
19h. Frequency: Worked with classmates outside of class on class projects or assignments during the first three weeks of your first SEMESTER/QUARTER (ENGAGLRN)	Never	253	76.1
	Once	57	17.1
	Two or three times	17	5.2
	Four or more times	6	1.7
	Total	333	100.0
19i. Frequency: Participated in a required study group outside of class during the first three weeks of your first SEMESTER/QUARTER (ENGAGLRN)	Never	288	85.6
	Once	30	8.8
	Two or three times	17	5.0
	Four or more times	2	0.6
	Total	337	100.0

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		All (Weighted)	
		Count	Col %
19j. Frequency: Participated in a student-initiated (not required) study group outside of class during the first three weeks of your first SEMESTER/QUARTER (ENGAGLRN)	Never	282	84.3
	Once	39	11.8
	Two or three times	10	3.0
	Four or more times	3	0.9
	Total	335	100.0
19k. Frequency: Used an electronic tool to communicate with another student about coursework during the first three weeks of your first SEMESTER/QUARTER (ENGAGLRN)	Never	157	46.4
	Once	94	27.8
	Two or three times	47	13.8
	Four or more times	40	12.0
	Total	337	100.0
19l. Frequency: Used an electronic tool to communicate with an instructor about coursework during the first three weeks of your first SEMESTER/QUARTER (ENGAGLRN)	Never	115	34.5
	Once	92	27.6
	Two or three times	95	28.4
	Four or more times	31	9.4
	Total	333	100.0
19m. Frequency: Discussed an assignment or grade with an instructor during the first three weeks of your first SEMESTER/QUARTER (ENGAGLRN)	Never	109	32.7
	Once	137	41.0
	Two or three times	73	21.8
	Four or more times	15	4.5
	Total	333	100.0

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		All (Weighted)	
		Count	Col %
19n. Frequency: Asked for help from an instructor regarding questions or problems related to a class during the first three weeks of your first SEMESTER/QUARTER (ENGAGLRN)	Never	105	31.4
	Once	116	34.7
	Two or three times	89	26.6
	Four or more times	24	7.3
	Total	333	100.0
19o. Frequency: Received prompt written or oral feedback from instructors on your performance during the first three weeks of your first SEMESTER/QUARTER (ENGAGLRN)	Never	82	24.6
	Once	119	35.6
	Two or three times	99	29.6
	Four or more times	34	10.2
	Total	333	100.0
19p. Frequency: Received grades or points on assignments, quizzes, tests, or papers, etc., during the first three weeks of your first SEMESTER/QUARTER	Never	46	13.8
	Once	68	20.5
	Two or three times	115	34.5
	Four or more times	104	31.2
	Total	332	100.0
19q. Frequency: Discussed ideas from your readings or classes with instructors outside of class during the first three weeks of your first SEMESTER/QUARTER (ENGAGLRN)	Never	225	67.0
	Once	78	23.2
	Two or three times	17	5.1
	Four or more times	16	4.7
	Total	336	100.0

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		Count	Col %
19r. Frequency: Discussed ideas from your readings or classes with others outside of class during the first three weeks of your first SEMESTER/QUARTER	Never	117	36.1
	Once	83	25.5
	Two or three times	80	24.5
	Four or more times	45	13.9
	Total	325	100.0
19s. Frequency: Skipped class during the first three weeks of your first SEMESTER/QUARTER (HIEEXPECT)	Never	270	80.4
	Once	37	10.9
	Two or three times	20	6.0
	Four or more times	9	2.7
	Total	336	100.0
20a1. Academic advising/planning	Yes	230	68.8
	No	104	31.2
	Total	335	100.0
20a2. Frequency: Used Academic advising/planning	Never	187	58.6
	Once	90	28.2
	Two or three times	38	12.0
	Four or more times	4	1.2
	Total	320	100.0
20a3. Satisfaction: Academic advising/planning	Very	47	15.2
	Somewhat	76	24.2
	Not at all	12	3.7
	Not applicable	179	57.0
	Total	313	100.0

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		All (Weighted)	
		Count	Col %
20b1. Career Counseling	Yes	143	42.8
	No	191	57.2
	Total	334	100.0
20b2. Frequency: Used Career Counseling	Never	300	92.2
	Once	22	6.7
	Two or three times	2	0.5
	Four or more times	2	0.7
	Total	326	100.0
20b3. Satisfaction: Career Counseling	Very	13	4.1
	Somewhat	17	5.6
	Not at all	15	4.7
	Not applicable	265	85.6
	Total	310	100.0
20c1. Job Placement assistance	Yes	88	26.4
	No	246	73.6
	Total	334	100.0
20c2. Frequency: Used Job placement assistance	Never	305	96.6
	Once	7	2.1
	Two or three times	4	1.1
	Four or more times	1	0.2
	Total	315	100.0
20c3. Satisfaction: Job placement assistance	Very	12	3.8
	Somewhat	6	1.8
	Not at all	11	3.5
	Not applicable	278	90.9
	Total	306	100.0

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		All (Weighted)	
		Count	Col %
20d1. Face-to-face tutoring	Yes	277	83.3
	No	55	16.7
	Total	332	100.0
20d2. Frequency: Used Face-to-face tutoring (ENGAGLRN)	Never	278	85.2
	Once	35	10.6
	Two or three times	9	2.8
	Four or more times	5	1.4
	Total	326	100.0
20d3. Satisfaction: Face-to-face tutoring	Very	31	10.1
	Somewhat	20	6.5
	Not at all	11	3.6
	Not applicable	245	79.8
Total	307	100.0	
20e1. Online tutoring	Yes	165	50.9
	No	159	49.1
	Total	324	100.0
20e2. Frequency: Used Online tutoring	Never	291	92.6
	Once	14	4.3
	Two or three times	6	1.9
	Four or more times	4	1.1
	Total	314	100.0
20e3. Satisfaction: Online tutoring	Very	15	5.0
	Somewhat	14	4.7
	Not at all	9	2.8
	Not applicable	265	87.5
Total	302	100.0	

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		All (Weighted)		
		Count	Col %	
20f1. Writing, math, or other skill lab	Yes	203	62.8	
	No	120	37.2	
	Total	322	100.0	
20f2. Frequency: Used Writing, math, or other skill lab (ENGAGLRN)	Never	248	80.1	
	Once	28	9.0	
	Two or three times	13	4.2	
	Four or more times	21	6.7	
	Total	310	100.0	
20f3. Satisfaction: Writing, math, or other skill lab	Very	34	11.4	
	Somewhat	30	10.0	
	Not at all	7	2.4	
	Not applicable	228	76.3	
		Total	299	100.0
20g1. Financial assistance advising	Yes	247	76.6	
	No	76	23.4	
	Total	323	100.0	
20g2. Frequency: Used financial assistance advising	Never	192	60.4	
	Once	90	28.4	
	Two or three times	32	10.1	
	Four or more times	4	1.2	
		Total	318	100.0
20g3. Satisfaction: Financial assistance advising	Very	64	21.3	
	Somewhat	38	12.7	
	Not at all	20	6.6	
	Not applicable	179	59.5	
		Total	302	100.0

Due to rounding, total count might not equal sum of responses.
Please see Table 1 for unweighted sample and population values of demographic items.

**SENSE 2009 Frequency Distributions - Main Survey
For Entering Students Only (Weighted Data)
Tunxis Community College**

		All (Weighted)	
		Count	Col %
20h1. Computer lab	Yes	294	89.1
	No	36	10.9
	Total	330	100.0
20h2. Frequency: Used computer lab (ENGAGLRN)	Never	154	47.4
	Once	43	13.3
	Two or three times	60	18.3
	Four or more times	69	21.0
	Total	326	100.0
20h3. Satisfaction: Computer lab	Very	92	30.0
	Somewhat	66	21.6
	Not at all	6	2.0
	Not applicable	142	46.5
	Total	306	100.0
20i1. Student organizations	Yes	178	53.6
	No	154	46.4
	Total	331	100.0
20i2. Frequency: Used student organizations	Never	287	91.7
	Once	14	4.5
	Two or three times	3	1.0
	Four or more times	9	2.8
	Total	313	100.0
20i3. Satisfaction: Student organizations	Very	15	5.1
	Somewhat	15	4.9
	Not at all	13	4.1
	Not applicable	261	85.9
	Total	304	100.0

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Please see Table 1 for unweighted sample and population values of demographic items.

**SENSE 2009 Frequency Distributions - Main Survey
For Entering Students Only (Weighted Data)
Tunxis Community College**

		All (Weighted)	
		Count	Col %
20j1. Transfer credit assistance	Yes	193	58.5
	No	137	41.5
	Total	330	100.0
20j2. Frequency: Used transfer credit assistance	Never	282	88.5
	Once	34	10.7
	Two or three times	1	0.3
	Four or more times	2	0.5
	Total	319	100.0
20j3. Satisfaction: Transfer credit assistance	Very	20	6.4
	Somewhat	22	7.3
	Not at all	14	4.5
	Not applicable	251	81.8
	Total	307	100.0
20k1. Services to students with disabilities	Yes	193	58.4
	No	138	41.6
	Total	331	100.0
20k2. Frequency: Used services to students with disabilities	Never	290	90.5
	Once	11	3.5
	Two or three times	7	2.1
	Four or more times	13	3.9
	Total	320	100.0
20k3. Satisfaction: Services to students with disabilities	Very	21	6.8
	Somewhat	17	5.7
	Not at all	4	1.3
	Not applicable	262	86.2
	Total	304	100.0

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**SENSE 2009 Frequency Distributions - Main Survey
For Entering Students Only (Weighted Data)
Tunxis Community College**

		All (Weighted)	
		Count	Col %
21a. Learned to improve my study skills within a class, or through another experience at this college (COLLREAD)	Strongly Agree	87	26.3
	Agree	168	50.9
	Neutral	58	17.4
	Disagree	11	3.4
	Strongly Disagree	7	2.0
	Total	331	100.0
21b. Learned to understand my academic strengths and weaknesses within a class, or through another experience at this college (COLLREAD)	Strongly Agree	79	23.9
	Agree	162	49.0
	Neutral	72	21.9
	Disagree	11	3.3
	Strongly Disagree	7	2.0
	Total	330	100.0
21c. Learned skills and strategies to improve my test-taking ability within a class, or through another experience at this college (COLLREAD)	Strongly Agree	44	13.3
	Agree	124	37.6
	Neutral	112	34.0
	Disagree	42	12.6
	Strongly Disagree	8	2.5
	Total	331	100.0

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Please see Table 1 for unweighted sample and population values of demographic items.

**SENSE 2009 Frequency Distributions - Main Survey
For Entering Students Only (Weighted Data)
Tunxis Community College**

		All (Weighted)	
		Count	Col %
22. MAIN source of academic advising (academic planning, course recommendations, graduation requirements, etc.) from the time of your decision to attend this college through the end of the first three weeks of your first SEMESTER/QUARTER at this college	Instructors	102	33.2
	College staff (not instructors)	32	10.4
	Friends, family, or other students	139	45.4
	Computerized degree advisor system	1	0.2
	College Web site	19	6.2
	Other college materials	14	4.5
	Total	306	100.0
23. Was a specific person assigned to you so you could see him/her each time you needed information or assistance (EARLYCON)	Yes	55	17.2
	No	266	82.8
	Total	321	100.0
24a. During the first three weeks of your first SEMESTER/QUARTER at this college, hours spent in a typical 7-day week preparing for class	None	7	2.1
	1-5 hours	209	63.7
	6-10 hours	74	22.6
	11-20 hours	26	7.9
	21-30 hours	10	3.1
	More than 30 hours	2	0.6
	Total	328	100.0

Due to rounding, total count might not equal sum of responses.
Please see Table 1 for unweighted sample and population values of demographic items.

**SENSE 2009 Frequency Distributions - Main Survey
For Entering Students Only (Weighted Data)
Tunxis Community College**

		All (Weighted)	
		Count	Col %
24b. During the first three weeks of your first SEMESTER/QUARTER at this college, hours spent in a typical 7-day week working for pay	None	92	28.6
	1-5 hours	19	6.0
	6-10 hours	19	5.8
	11-20 hours	69	21.4
	21-30 hours	56	17.2
	More than 30 hours	68	20.9
	Total	323	100.0
25. When do you plan to take classes at this college again?	I will accomplish my goal(s) this semester/quarter and will not be returning	20	6.2
	I have no current plans to return	11	3.5
	Within the next 12 months	219	68.7
	Uncertain	69	21.6
	Total	319	100.0
26a. While in high school, did you take math every school year?	Yes	272	83.9
	No	49	15.1
	Not Applicable	4	1.1
Total	325	100.0	
26b. While in high school, did you take math during your senior year?	Yes	258	80.1
	No	57	17.8
	Not Applicable	7	2.1
Total	322	100.0	

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**SENSE 2009 Frequency Distributions - Main Survey
For Entering Students Only (Weighted Data)
Tunxis Community College**

		All (Weighted)	
		Count	Col %
27. Would you recommend this college to a friend or family member?	Yes	307	93.1
	No	23	6.9
	Total	329	100.0
28. Range of overall high school grade or average	A	10	3.0
	A- to B+	56	17.0
	B	92	28.2
	B- to C+	107	32.7
	C	46	14.2
	C- or lower	16	4.9
	Total	327	100.0
31. Marital Status	Yes	30	9.2
	No	297	90.8
	Total	327	100.0

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**SENSE 2009 Frequency Distributions - Main Survey
For Entering Students Only (Weighted Data)
Tunxis Community College**

		All (Weighted)	
		Count	Col %
32. Do you have children who live with you and depend on you for their care?	Yes	43	13.1
	No	283	86.9
	Total	325	100.0
33. Is English your native (first) language?	Yes	273	83.4
	No	54	16.6
	Total	327	100.0

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Please see Table 1 for unweighted sample and population values of demographic items.

**SENSE 2009 Frequency Distributions - Main Survey
For Entering Students Only (Weighted Data)
Tunxis Community College**

		All (Weighted)	
		Count	Col %
36. What is the highest academic certificate or degree you have earned?	None	1	0.3
	GED	17	5.4
	High school diploma	273	84.1
	Vocational/technical certificate	27	8.3
	Associate degree	4	1.1
	Bachelor's degree	.	.
	Master's/Doctoral/Professional degree	2	0.8
Total		324	100.0
37a. To complete a certificate is my goal for attending this college	Yes	150	47.1
	No	168	52.9
	Total		318
37b. To obtain an Associate degree is my goal for attending this college	Yes	250	78.0
	No	71	22.0
	Total		320
37c. To transfer to a 4-year college or university is my goal for attending this college	Yes	264	83.5
	No	52	16.5
	Total		316
38a. Attended at least some college: Mother	Response	134	39.8
	No Response	203	60.2
	Total		337
38b. Attended at least some college: Father	Response	114	33.8
	No Response	223	66.2
	Total		337

Due to rounding, total count might not equal sum of responses.
Please see Table 1 for unweighted sample and population values of demographic items.

**SENSE 2009 Frequency Distributions - Main Survey
For Entering Students Only (Weighted Data)
Tunxis Community College**

		All (Weighted)	
		Count	Col %
38c. Attended at least some college: Brother/Sister	Response	146	43.3
	No Response	191	56.7
	Total	337	100.0
38d. Attended at least some college: Child	Response	5	1.5
	No Response	332	98.5
	Total	337	100.0
38e. Attended at least some college: Spouse/Partner	Response	24	7.2
	No Response	313	92.8
	Total	337	100.0
38f. Attended at least some college: Legal Guardian	Response	6	1.7
	No Response	331	98.3
	Total	337	100.0
38g. Attended at least some college: None of the above	Response	71	20.9
	No Response	266	79.1
	Total	337	100.0

Due to rounding, total count might not equal sum of responses.
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