We have a decrease in headcount from 4,079 to 3,800 (-6.8%) and a decrease in FTE from 2,397 to 2,206 (-8.0%). (NOTE: Official figures from the system office will be a little different, 3,767 headcount and 2,199 FTE, because they take out students who are exclusively auditing classes.)

The trend of more students than usual who were full-time last fall returning as part-time continues. Of those who were full-time in the Fall of 2015, 40% were part-time in Fall 2016.

Fall to fall retention for new full-time students was down significantly, from 62% to 55%; part-time was the same as last year, 39%.

Compared to Fall 2015, we have fewer new students (891 to 826), fewer continuing students (2,413 to 2,251) and fewer transfer students (572 to 502).

The number of new students who do not need developmental courses was down from 143 to 116 but still more than Fall 2011 (79), while the number of new students who need developmental in both math and English was down slightly, 401 to 387.

Seventy-eight percent of new students need at least one developmental course compared to 84% in Fall 2015, 78% in Fall 2014, 79% in Fall 2013, 81% in Fall 2012 and 90% in Fall 2011.

We have an increase in new Hispanic students from 211 to 221 (26.8% of our new students, up from 23.7%), a decrease in new African American students from 67 to 61, and an decrease in new White students from 535 to 468. Of the total enrollment, 63% are White (down from 64.7%); 19.6% Hispanic (up from 18.6%); and 6.9% African American (same as last year).

New full-time minority students have a significantly lower fall to fall retention rate than White students: African American, 42.2%; Hispanic, 39.1%; White, 61.4%.

The vast majority of our new students are under age 20 (81.1%).

There was a 16.9% decrease in students 35 years old and older (497 to 413). This age group has declined 32.3% since Fall 2012.

Enrollment of students under age 20 or younger slightly decreased from 1,267 to 1,244.
➤ There were more new male students than female (428 to 398) while all students remained female majority (55.7% to 44.3%).

➤ We have more new at-risk students (233 to 257).

➤ Math enrollment (last Fall): MAT075, 39 (38); MAT085, 121 (144); MAT094, 72 (71); MAT095, 241 (286); MAT095/139, 67 (75); MAT137/135, 469 (489). We also have 50 new college-level math students (placed higher than Math 137/135), same as in 2015.

➤ English enrollment (last Fall): ENG065, 38 (40); ENG096, 215 (275); EMBEDDED, 96 (110); ENG101, 534 (512).

➤ Towns with the highest decreases: New Britain (-11.1%), Avon (-7.4%), Farmington (-6.3%), Southington (-5.5%)

➤ Programs with increases in enrollment were Business Administration (449 to 451), Graphic Design (65-67), Pathways to Teaching Careers (89-93), and Technology Studies (47-51). General Studies, our largest program, was down (1,352 to 1,296), and Non-degree/non-matriculate was down (518 to 458), primarily because of the decrease in transfer students.
Demographic Trends in Enrollment
(by headcount for Fall semesters)

<table>
<thead>
<tr>
<th>Student Characteristic</th>
<th>ALL STUDENTS</th>
<th>NEW STUDENTS</th>
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## Demographic Trends in Enrollment

(by percent of enrollment for Fall semesters)

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