COURSE SYLLABUS

Tunxis Community College

Education That Works For a Lifetime

Course Title:	Abnormal Psychology
Department:	Social Sciences
Curriculum:	Psychology

		Date submitted:	Fall 2017 (AAC: 17-53)

Course Descriptors: Make certain that the course descriptors are consistent with college and Board of Trustees policies, and the current course numbering system.

Course Code: (eg. ACC 101)	PSY*245
Course Type:	L/D

A: Clinical   B: Lab   D: Distance Learning
I: Individual/Independent   L: Lecture   N: Internship
M: Seminar   P: Practicum   U: Studio
X: Combined Lecture/Lab   Y: Combined Lecture/Clinical/Lab   Z: Combined Lecture/Studio

Elective Type:	G/LAS/SS

AH: Art History   E: English   FA: Fine Arts   FL: Foreign Language   G: General   HI: History   HU: Humanities   LAS: Liberal Arts & Sciences   M: Math   S: Science   SS: Social Science

Credit Hours:	3
Developmental: (yes/no)	No
Contact Hours: Lecture:	3
Clinical:	0
Lab:	0
Studio:	0
Other:	0
TOTAL:	3
Class Maximum:	35
Semesters Offered:	F/Sp

Prerequisites:

C- or better in Composition (ENG*101) and C- or better in General Psychology I (PSY*111)

Corequisites:

None

Other Requirements:

None

Catalog Course Description:	An introduction to the study of mental disorders with consideration of their origins, symptoms, treatment, and prevention. Disorders to be examined include anxiety and mood disorders, personality disorders, disorders of childhood, and schizophrenia.

Topical Outline: List course content in outline format.

1. Historical Background of Abnormal Psychology
2. Theoretical Perspectives of Psychopathology
3. Classification and Assessment of Behaviors
4. Anxiety Disorders
5. Psychological Factors and Physical Symptoms
6. Sexual Variations and Sexual Dysfunction
7. Personality Disorders
8. Mood Disorders
9. Schizophrenic Disorders

	10. Substance – Use Disorders 11. Eating disorders 12. Maladaptive Behaviors of Childhood and Adolescence
Outcomes: Describe measurable skills or knowledge that students should be able to demonstrate as evidence that they have mastered the course content.	**Upon successful completion of this course, the student will be able to do the following:** **COURSE:** 1. differentiate abnormal behavior from normal behavior 2. examine the biological, psychological and social factors that contribute to the development of abnormal behavior 3. review the assessment and classification of psychopathology 4. demonstrate knowledge of the basic symptoms and diagnoses, theories and treatments of key mental disorders
	PROGRAM: *(Numbering reflects Program Outcomes as they appear in the college catalog)* N/A

	COMPETENCIES FULFILLED:
	
	Social Phenomena - Students will develop an increased understanding of the influences that shape a person's, or group's attitudes, beliefs, emotions, symbols, and actions, and how these systems of influence are created, maintained, and altered by individual, familial, group, situational or cultural means.
	
	    Demonstrates: Accurately and sufficiently explains factors that influence and shape a person's or group's attitudes, beliefs, decisions, and actions.
	
	    Does Not Demonstrate: Inaccurately or insufficiently explains factors that influence and shape a person's or group's attitudes, beliefs, decisions, and actions.
	
	Ethical Dimensions (embedded) - Students will identify ethical principles that guide individual and collective actions and apply those principles to the analysis of contemporary social and political problems.
	
	    Demonstrates: Identifies and reflects critically on ethical issues presented in classroom instruction or in assigned co-curricular or civic activities and/or professional internships and practica.
	
	    Does Not Demonstrate: Does not sufficiently identify or reflect critically on ethical issues presented in classroom instruction or in assigned co-curricular or civic activities and/or professional internships and practica.

Evaluation: List how the above outcomes will be assessed.	**Assessment will be based on the following criteria:**
Instructional Resources: List library (e.g. books, journals, on-line resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course.	**Required:** None **Desired:**
Textbook(s)	Refer to current academic year printout