

COURSE SYLLABUS

Course Title:	Advanced Spanish I		Date submitted:	Spring 2015 (AAC: 15-37)
Department:	Humanities			
Curriculum:	Spanish			
Course Descriptors: Make certain that the course descriptors are consistent with college and Board of Trustees policies, and the current course numbering system.	Course Code: (eg. ACC 101)	SPA*251	Prerequisites:	
	Course Type:	L	C- or better in Intermediate Spanish II or equivalent.	
	A: Clinical B: Lab D: Distance Learning I: Individual/Independent L: Lecture N: Internship M: Seminar P: Practicum U: Studio X: Combined Lecture/Lab Y: Combined Lecture/ Clinical/Lab Z: Combined Lecture/Studio			
	Elective Type:	FL/G/HU/LAS	Corequisites:	
	AH: Art History E: English FA: Fine Arts FL: Foreign Language G: General HI: History HU: Humanities LAS: Liberal Arts & Sciences M: Math S: Science SS: Social Science		None	
	Credit Hours:	3		
	Developmental: (yes/no)	No		
	Lecture:	3		
	Clinical:	0		
	Contact Hours:	Lab:	0	Other Requirements:
Studio:	0	None		
Other:	0			
TOTAL:	3			
Class Maximum:	21			
Semesters Offered:				
Ability Based Education (ABE) Statement:	At Tunxis Community College students are assessed on the knowledge and skills they have learned. The faculty identified the General Education Abilities critical to students' success in their professional and personal lives. In every class, students are assessed on course abilities, sometimes program abilities, and, in most classes, at least one General Education Ability. Students will receive an evaluation of the degree to which they have demonstrated or not demonstrated that General Education Ability.			
Catalog Course Description:	Designed to build oral proficiency and writing skills through oral and written reports and class discussions in Spanish based on a wide variety of reading selections ranging from literature to the daily press. Prerequisite: C- or better in Intermediate Spanish II or equivalent.			
Topical Outline: List course content in outline format.	<ol style="list-style-type: none"> 1. Review of Spanish grammar and pronunciation. 2. Selections of reading materials from: <ol style="list-style-type: none"> a. Hispanic literature b. Periodicals in Spanish c. Newspapers in Spanish d. Videos of television programs in Spanish 			

	<p>e. Supplementary materials presented by instructor</p> <ol style="list-style-type: none"> 3. Written reports 4. Oral reports <p>Group Discussions</p>
<p>Outcomes: Describe measurable skills or knowledge that students should be able to demonstrate as evidence that they have mastered the course content.</p>	<p>Upon successful completion of this course, the student will be able to do the following:</p> <p>COURSE:</p> <ol style="list-style-type: none"> 1. The student will work to perfect his/her pronunciation in Spanish. 2. The student will review Spanish grammar as it is presented in reading selections. 3. The student will work to develop fluent oral communication. 4. The student will work to develop fluent written communication. 5. The student will prepare written reports based upon reading selections. 6. The student will prepare oral presentations based upon reading. 7. The student will participate in class discussions. 8. The student will read materials in Spanish ranging from literacy selections to the daily press. <p>The student will learn about Hispanic culture through materials selected by the instructor.</p> <p>PROGRAM: <i>(Numbering reflects Program Outcomes as they appear in the college catalog)</i></p> <p>GENERAL EDUCATION: <i>(Numbering reflects General Education Outcomes as they appear in the college catalog)</i></p> <p>6. Oral Communication (embedded) - Students will be prepared to develop oral messages of varying lengths and styles that communicate effectively and appropriately across a variety of settings.</p> <p>Demonstrates: Delivers oral presentations with information and/or analysis appropriate for the rhetorical situation. Content is reinforced by appropriate verbal and nonverbal communication.</p> <p>Does Not Demonstrate: Oral presentations lack information and/or analysis appropriate for the rhetorical situation. Content may not be reinforced by appropriate verbal and nonverbal communication.</p>
<p>Evaluation: List how the above outcomes will be assessed.</p>	<p>Assessment will be based on the following criteria:</p> <ol style="list-style-type: none"> 1. 2.
<p>Instructional Resources: List library (e.g. books, journals, on-line resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course.</p>	<p>Required: [No special facilities are required. Or list what is required.]</p> <p>Desired:</p>
<p>Textbook(s)</p>	<p>Refer to current academic year printout.</p>

