

COURSE SYLLABUS

Course Title:	Child Development Associate Credential Preparation Course	Date submitted:	Spring 2014 (AAC: 14-24)
Department:	Social Sciences		
Curriculum:	Early Childhood Education		
Course Descriptors: Make certain that the course descriptors are consistent with college and Board of Trustees policies, and the current course numbering system.	Course Code: (eg. ACC 101)	ECE*180	Prerequisites: C- or better in both Introduction to Early Childhood Education (ECE*101) AND Health, Safety, and Nutrition (ECE*176) or permission of the Program Coordinator.
	Course Type:	L/D	
	A: Clinical B: Lab D: Distance Learning I: Individual/Independent L: Lecture N: M: Seminar Internship P: Practicum U: Studio X: Combined Lecture/Lab Y: Combined Lecture/ Clinical/Lab Z: Combined Lecture/Studio		
	Elective Type:	G	
	E: English FA: Fine Arts G: General HI: History HU: Humanities LAS: Liberal Arts & Sciences FL: Foreign Language M: Math S: Science SS: Social Science		
	Credit Hours:	3	
	Developmental: (yes/no)	No	
	Contact Hours:	Lecture: 3 Clinical: 0 Lab: 0 Studio: 0 Other: 0 TOTAL: 3	
	Class Maximum:	35	
	Semesters Offered:	F/S	
Corequisites:			None
Other Requirements:			
Ability-Based Education (ABE) Statement:	At Tunxis Community College students are assessed on the knowledge and skills they have learned. The faculty identified the General Education Abilities critical to students' success in their professional and personal lives. In every class, students are assessed on course abilities, sometimes program abilities, and, in most classes, at least one General Education Ability. Students will receive an evaluation of the degree to which they have demonstrated or not demonstrated that General Education Ability.		
Catalog Course Description:	This course is designed for child care providers who are preparing for their child Development Credential (CDA), through the Council of Early Childhood Professional Recognition, under its present requirements. This course will focus on the CDA Competency Skills and the CDA Functional Areas. The course will assist students in the preparation of their CDA Resource File and the final assessment process.		
Topical Outline: List course content in outline format.	<ol style="list-style-type: none"> 1. CDA process and professional resource file 2. Principles of Child Growth and Development 3. Child Growth and Development 4. Child Growth and Development 5. Advancing children's physical and intellectual development 6. Supporting children's social and emotional development 		

7. Observing and recording children's behavior
8. Planning safe, healthy environments to invite learning
9. Establishing productive relationships with families
10. Productive relationships with families
11. Program management
12. Commitment to professionalism
13. Professionalism

Upon successful completion of this course, the student will be able to do the following:

COURSE:

1. identify, discuss, and demonstrate appropriate teaching practices to establish and maintain safe, healthy, and purposeful learning environments for young children
2. identify, discuss, and demonstrate positive teaching practices to establish and maintain safe, healthy, and purposeful learning environments for young children
3. identify, discuss, and demonstrate appropriate teaching practices to advance children's physical and intellectual competence including communication skills and creative abilities
4. establish and provide a supportive environment in which children can begin to learn and practice appropriate and acceptable behaviors as individuals and as a group
5. identify and incorporate strategies in the classroom that facilitate productive relationships and promote family involvement
6. demonstrate management skills through classroom organization, planning, record keeping, communication, and cooperative co-worker relations
7. make decisions based on knowledge of early childhood theories and practices, promote quality in child care services, and take advantage of opportunities to improve competence and professional growth
8. prepare for final assessment with the Council for Professional Recognition

PROGRAM: *(Numbering reflects Program Outcomes as they appear in the college catalog)*

1. use knowledge of how children develop and learn in order to provide opportunities that support the physical, emotional, social, language, cognitive, and aesthetic development of all young children from birth through age 8
2. use knowledge of how young children differ in their development and approaches to learning to support the development and learning of individual children
3. create and modify environments and experiences to meet the individual needs of all children, including children with disabilities, developmental delays, and special abilities
4. apply knowledge of cultural and linguistic diversity to create environments and experiences that affirm and respect culturally and linguistically diverse children, support home-language preservation, and promote anti-bias approaches and the valuing of diversity
8. establish and maintain positive collaborative relationships with families
10. communicate effectively with other professionals concerned with children and with agencies in the larger community to support children's development, learning, and well-being
16. demonstrate awareness of, and commitment to, the profession's Code of Ethical Conduct

GENERAL EDUCATION: *(Numbering reflects General Education Outcomes as they appear in the college catalog)*

10. Social Phenomena - Students will develop an increased understanding of the influences that shape a person's, or group's attitudes, beliefs, emotions, symbols, and actions, and how these systems of influence are created, maintained, and altered by individual, familial, group, situational or cultural means.

Demonstrates: Accurately and sufficiently explains factors that influence and shape a person's or group's attitudes, beliefs, decisions, and actions.

Does Not Demonstrate: Inaccurately or insufficiently explains factors that influence and shape a person's or group's attitudes, beliefs, decisions, and actions.

Outcomes:

Describe measurable skills or knowledge that students should be able to demonstrate as evidence that they have mastered the course content.

<p>Evaluation: List how the above outcomes will be assessed.</p>	<p>Assessment will be based on the following criteria:</p>
<p>Instructional Resources: List library (e.g. books, journals, on-line resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course.</p>	<p>Required: NAEYC Videocassette collection available through the Library Desired: None</p>
<p>Textbook(s)</p>	<p>Refer to current academic year printout.</p>