# COURSE SYLLABUS

**Course Title:** Child Development Associate Credential Preparation Course  
**Department:** Social Sciences  
**Curriculum:** Early Childhood Education  
**Date submitted:** Spring 2014 (AAC: 14-24)

## Course Descriptors:
Make certain that the course descriptors are consistent with college and Board of Trustees policies, and the current course numbering system.

<table>
<thead>
<tr>
<th>Course Code: (eg. ACC 101)</th>
<th>ECE*180</th>
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<td>Course Type:</td>
<td>L/D</td>
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A: Clinical  B: Lab  D: Distance Learning  
P: Practicum  U: Studio  X: Combined Lecture/Lab  Y: Combined Lecture/ 
Clinical/Lab  Z: Combined Lecture/Studio

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<th>Elective Type:</th>
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| E: English  F: Fine Arts  G: General  H: History  HU: Humanities  
LAS: Liberal Arts & Sciences  FL: Foreign Language  M: Math  
S: Science  SS: Social Science |

## Credit Hours:
3

## Developmental:
(Yes/No)  
Lecture: 3  
Clinical: 0  
Lab: 0  
Studio: 0  
Other: 0  
TOTAL: 3

## Class Maximum:
35

## Semesters Offered:
F/S

## Prerequisites:
C- or better in both Introduction to Early Childhood Education (ECE*101) AND Health, Safety, and Nutrition (ECE*176) or permission of the Program Coordinator.

## Corequisites:
None

## Other Requirements:
None

## Ability-Based Education (ABE) Statement:
At Tunxis Community College students are assessed on the knowledge and skills they have learned. The faculty identified the General Education Abilities critical to students’ success in their professional and personal lives. In every class, students are assessed on course abilities, sometimes program abilities, and, in most classes, at least one General Education Ability. Students will receive an evaluation of the degree to which they have demonstrated or not demonstrated that General Education Ability.

## Catalog Course Description:
This course is designed for child care providers who are preparing for their child Development Credential (CDA), through the Council of Early Childhood Professional Recognition, under its present requirements. This course will focus on the CDA Competency Skills and the CDA Functional Areas. The course will assist students in the preparation of their CDA Resource File and the final assessment process.

## Topical Outline:
List course content in outline format.

1. CDA process and professional resource file  
2. Principles of Child Growth and Development  
3. Child Growth and Development  
4. Child Growth and Development  
5. Advancing children’s physical and intellectual development  
6. Supporting children’s social and emotional development
Upon successful completion of this course, the student will be able to do the following:

**COURSE:**

1. identify, discuss, and demonstrate appropriate teaching practices to establish and maintain safe, healthy, and purposeful learning environments for young children
2. identify, discuss, and demonstrate positive teaching practices to establish and maintain safe, healthy, and purposeful learning environments for young children
3. identify, discuss, and demonstrate appropriate teaching practices to advance children’s physical and intellectual competence including communication skills and creative abilities
4. establish and provide a supportive environment in which children can begin to learn and practice appropriate and acceptable behaviors as individuals and as a group
5. identify and incorporate strategies in the classroom that facilitate productive relationships and promote family involvement
6. demonstrate management skills through classroom organization, planning, record keeping, communication, and cooperative co-worker relations
7. make decisions based on knowledge of early childhood theories and practices, promote quality in child care services, and take advantage of opportunities to improve competence and professional growth
8. prepare for final assessment with the Council for Professional Recognition

**PROGRAM:** (Numbering reflects Program Outcomes as they appear in the college catalog)

1. use knowledge of how children develop and learn in order to provide opportunities that support the physical, emotional, social, language, cognitive, and aesthetic development of all young children from birth through age 8
2. use knowledge of how young children differ in their development and approaches to learning to support the development and learning of individual children
3. create and modify environments and experiences to meet the individual needs of all children, including children with disabilities, developmental delays, and special abilities
4. apply knowledge of cultural and linguistic diversity to create environments and experiences that affirm and respect culturally and linguistically diverse children, support home-language preservation, and promote anti-bias approaches and the valuing of diversity
5. establish and maintain positive collaborative relationships with families
6. communicate effectively with other professionals concerned with children and with agencies in the larger community to support children’s development, learning, and well-being
7. demonstrate awareness of, and commitment to, the profession’s Code of Ethical Conduct

**GENERAL EDUCATION:** (Numbering reflects General Education Outcomes as they appear in the college catalog)

10. **Social Phenomena** - Students will develop an increased understanding of the influences that shape a person’s, or group’s attitudes, beliefs, emotions, symbols, and actions, and how these systems of influence are created, maintained, and altered by individual, familial, group, situational or cultural means.

   **Demonstrates:** Accurately and sufficiently explains factors that influence and shape a person’s or group’s attitudes, beliefs, decisions, and actions.

   **Does Not Demonstrate:** Inaccurately or insufficiently explains factors that influence and shape a person’s or group’s attitudes, beliefs, decisions, and actions.
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<th><strong>Evaluation:</strong></th>
<th>Assessment will be based on the following criteria:</th>
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| **Instructional Resources:** | Required: NAEYC Videocassette collection available through the Library  
Desired: None |
| **Textbook(s):** | Refer to current academic year printout. |