

COURSE SYLLABUS

Course Title:	Child Development	Date submitted:	Fall 2017 (AAC: 17-53)
Department:	Social Sciences		
Curriculum:	Psychology		
Course Descriptors: Make certain that the course descriptors are consistent with college and Board of Trustees policies, and the current course numbering system.	Course Code: (eg. ACC 101) PSY*203	Prerequisites:	
	Course Type: L/D	C- or better in Composition (ENG*101) and General Psychology I (PSY*111)	
	A: Clinical B: Lab D: Distance Learning I: Individual/Independent L: Lecture N: Internship M: Seminar P: Practicum U: Studio X: Combined Lecture/Lab Y: Combined Lecture/Clinical/Lab Z: Combined Lecture/Studio	Elective Type: G/LAS/SS	
	AH: Art History E: English FA: Fine Arts FL: Foreign Language G: General HI: History HU: Humanities LAS: Liberal Arts & Sciences M: Math S: Science SS: Social Science	Corequisites:	
	Credit Hours: 3	None	
	Developmental: (yes/no) No	Other Requirements:	
	Lecture: 3	None	
	Clinical: 0		
	Lab: 0		
	Studio: 0		
Other: 0			
TOTAL: 3			
Class Maximum: 35			
Semesters Offered: F/Sp/Su			
Catalog Course Description:	Childhood from conception to adolescence is examined, with emphasis on the areas of physical, social, emotional, cognitive, language, and sex-role development.		
Topical Outline: List course content in outline format.	1. Introduction to Child Development and Theoretical Perspectives 2. The Start of Life 3. Birth and the Newborn Infant 4. Physical Development in Infancy 5. Cognitive Development in Infancy 6. Social and Personality Development in Infancy 7. Physical Development in the Preschool Years 8. Cognitive Development in the Preschool Years 9. Social and Personality Development in the Preschool Years 10. Physical Development in Middle Childhood 11. Cognitive Development in Middle Childhood		

	<p>12. Social and Personality Development in Middle Childhood 13. Physical Development in Adolescence 14. Cognitive Development in Adolescence 15. Social and Personality Development in Adolescence</p>
<p>Outcomes: Describe measurable skills or knowledge that students should be able to demonstrate as evidence that they have mastered the course content.</p>	<p>Upon successful completion of this course, the student will be able to do the following:</p> <p>COURSE:</p> <ol style="list-style-type: none"> 1. define the primary areas of research in the field of Child Development 2. discuss the advantages and disadvantages of the various research designs used in the study of Child Development 3. define development and name two major issues in Child Development in this country and abroad 4. discuss the contributions of at least five major researchers in the development of theory in the field of Child Development including Erikson, Freud, Vygotsky, and Piaget 5. discuss how social and cultural norms can affect normal development 6. when given an age group, outline the major physical, emotional, cognitive and social developmental characteristics of that group 7. integrate and apply information presented in this course in their interactions with children in their roles as teachers, parents, friends, or relatives 8. as members of their community, advocate for policies that enhance the possibility for all children to grow in a healthy and safe environment <p>PROGRAM: <i>(Numbering reflects Program Outcomes as they appear in the college catalog)</i> N/A</p> <p>COMPETENCIES FULFILLED:</p> <p>Social Phenomena - Students will develop an increased understanding of the influences that shape a person's, or group's attitudes, beliefs, emotions, symbols, and actions, and how these systems of influence are created, maintained, and altered by individual, familial, group, situational or cultural means.</p> <p>Demonstrates: Accurately and sufficiently explains factors that influence and shape a person's or group's attitudes, beliefs, decisions, and actions.</p> <p>Does Not Demonstrate: Inaccurately or insufficiently explains factors that influence and shape a person's or group's attitudes, beliefs, decisions, and actions.</p> <p>Ethical Dimensions (embedded) - Students will identify ethical principles that guide individual and collective actions and apply those principles to the analysis of contemporary social and political problems.</p> <p>Demonstrates: Identifies and reflects critically on ethical issues presented in classroom instruction or in assigned co-curricular or civic activities and/or professional internships and practica.</p> <p>Does Not Demonstrate: Does not sufficiently identify or reflect critically on ethical issues presented in classroom instruction or in assigned co-curricular or civic activities and/or professional internships and practica.</p>
<p>Evaluation: List how the above outcomes will be assessed.</p>	<p>Assessment will be based on the following criteria:</p>

<p>Instructional Resources:</p> <p>List library (e.g. books, journals, on-line resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course.</p>	<p>Required: None</p> <p>Desired:</p>
<p>Textbook(s)</p>	<p>Refer to current academic year printout</p>