

COURSE SYLLABUS

Course Title:	Civic Engagement Practicum		Date submitted:	Spring 2019 (AAC: 19-02)
Department:	Non-Departmental			
Curriculum:				
Course Descriptors: Make certain that the course descriptors are consistent with college and Board of Trustees policies, and the current course numbering system.	Course Code: (eg. ACC 101)	CEI*292	Prerequisites:	
	Course Type:	P	Completion of at least three courses required for the Civic Engagement Certificate	
	A: Clinical B: Lab D: Distance Learning I: Individual/Independent L: Lecture N: Internship M: Seminar P: Practicum U: Studio X: Combined Lecture/Lab Y: Combined Lecture/Clinical/Lab Z: Combined Lecture/Studio			
	Elective Type:	HU/SS		
	AH: Art History E: English FA: Fine Arts FL: Foreign Language G: General HI: History HU: Humanities LAS: Liberal Arts & Sciences M: Math S: Science SS: Social Science			
	Credit Hours:	3	Corequisites:	
	Developmental: (yes/no)	no	None	
	Lecture:	0		
	Clinical:	0		
	Lab:	0		
Studio:	0			
Contact Hours:				
Other:	0			
TOTAL:	3	Other Requirements:		
Class Maximum:	15	None		
Semesters Offered:	Fa/Sp			
Ability Based Education (ABE) Statement	At Tunxis Community College students are assessed on the knowledge and skills they have learned. The faculty identified the General Education Abilities critical to students' success in their professional and personal lives. In every class, students are assessed on course abilities, sometimes program abilities, and, in most classes, at least one General Education Ability. Students will receive an evaluation of the degree to which they have demonstrated or not demonstrated that General Education Ability.			
Catalog Course Description:	The Civic Engagement Practicum is a three-credit course designed to give those interested in the civic engagement certificate a hands on experience with civic activity either on campus or in their community. It also requires a reflection of that experience and a way to tie together the courses required for the program. The student will be required to perform a minimum of 80 hours of field work or the equivalent in projects, assignments, research work, and campus civic engagement activities in a manner that is individually tailored to meet appropriate academic and career goals.			

<p>Topical Outline: List course content in outline format.</p>	<p>I. Field Work</p> <p>A. Civic Engagement Activity</p> <p>1. Reflection (Written)</p> <p>2. Reflection (PowerPoint)</p> <p>3. Reflection (Major Assignment)</p>
<p>Outcomes: Describe measurable skills or knowledge that students should be able to demonstrate as evidence that they have mastered the course content.</p>	<p>Upon successful completion of this course, the student will be able to do the following:</p> <p>1. Demonstrate an understanding of what civic engagement means across the curriculum and how it can positively impact communities</p> <p>2. Demonstrate an understanding of the social problems that exist in surrounding communities</p> <p>3. Recognize the positive role an individual can have on their community</p> <p>4. Join civic minded associations or organizations devoted to serving community needs</p> <p>PROGRAM: <i>(Numbering reflects Program Outcomes as they appear in the college catalog)</i></p> <p>Not Applicable</p> <p>GENERAL EDUCATION: <i>(Numbering reflects General Education Outcomes as they appear in the college catalog)</i></p> <p>Not Applicable</p>
<p>Evaluation: List how the above outcomes will be assessed.</p>	<p>Assessment will be based on the following criteria:</p> <p>1. In the form of written and visual assignments</p>
<p>Instructional Resources: List library (e.g. books, journals, on-line resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course.</p>	<p>Required: No special facilities are required.</p> <p>Desired: None</p>
<p>Textbook(s)</p>	<p>[Check with department chair for list of approved texts. Or Name the Textbook, which should be underlined or italicized.]</p>