

COURSE SYLLABUS

Course Title:	Counseling Internship I	Date submitted:	April 2010 (10-44)	
Department:	Social Science			
Curriculum:	DARC			
Course Descriptors: Make certain that the course descriptors are consistent with college and Board of Trustees policies, and the current course numbering system.	Course Code: (eg. ACC 101)	DAR*251	Prerequisites: C- or better in Public Health Issues in Abuse & Addiction (DAR*101), Addiction Counseling I (DAR*111), Group Counseling Therapy & Techniques (DAR*112), Biology of Addiction (DAR*158), Addiction Counseling II (DAR*213), General Psychology I (PSY*111), and Composition (ENG*101)	
	Course Type:	N		
	A: Clinical B: Lab D: Distance Learning I: Individual/Independent L: Lecture N: Internship M: Seminar P: Practicum U: Studio X: Combined Lecture/Lab Y: Combined Lecture/Clinical/Lab Z: Combined Lecture/Studio	Elective Type:	G	Corequisites: Abnormal Psychology (PSY*245)
	AH: Art History E: English FA: Fine Arts G: General HI: History HU: Humanities LAS: Liberal Arts FL: Foreign Language M: Math S: Science SS: Social Science	Credit Hours:	6	
	Developmental: (yes/no)	no		
	Lecture:	2		
	Clinical:	0		
	Lab:	0		
	Studio:	0		
	Other:	4		
Contact Hours:	TOTAL:	2		
Class Maximum:	15	Other Requirements: Internship placement site must be approved by Coordinator		
Semesters Offered:	F			
Ability Based Education (ABE) Statement	At Tunxis Community College students are assessed on the knowledge and skills they have learned. The faculty identified the General Education Abilities critical to students' success in their professional and personal lives. In every class, students are assessed on course abilities, sometimes program abilities, and, in most classes, at least one General Education Ability. Students will receive an evaluation of the degree to which they have demonstrated or not demonstrated that General Education Ability.			
Catalog Course Description:	Open to students who have been accepted into the DARC Program. Students will spend a minimum of 15 hours per week or a total of 225 hours per semester at a substance abuse treatment facility under the supervision of a credentialed site supervisor and the DARC Coordinator. Students will observe various counseling modalities that increase their knowledge of the 12 Core Functions and competency skills as a counselor. As an adjunct to their field experience, students will continue their academic studies during a 2 hour weekly seminar. Consistent seminar attendance, active participation in peer group work, willingness to give and receive constructive feedback, and ongoing			

	<p>development of counseling skills is expected. Counseling Internship I (DAR*251) and Counseling Internship II (DAR*252) must be completed in consecutive semesters. If a student is unable to complete Counseling Internship II (DAR* 252) in the spring semester, Counseling Internship I (DAR* 251) will need to be taken again.</p>
<p>Topical Outline: List course content in outline format.</p>	<ol style="list-style-type: none"> 1. 12-Core Functions 2. Process Recording Notes 3. Group and Individual Counseling Strategies 4. Agency Reports, Policies, and Procedures 5. Ethics
<p>Outcomes: Describe measurable skills or knowledge that students should be able to demonstrate as evidence that they have mastered the course content.</p>	<p>Upon successful completion of this course, the student will be able to do the following:</p> <p>COURSE:</p> <ol style="list-style-type: none"> 1. demonstrate a comprehensive understanding of theoretical counseling application through the internship experience as well as classroom discussion/exercises 2. demonstrate competence in the assessment process with both individuals and groups as evidenced in a written format 3. recognize the needs of diverse populations 4. demonstrate the importance of utilizing Supervision, both at Internship site and in classroom <p>PROGRAM: <i>(Numbering reflects Program Outcomes as they appear in the college catalog)</i> <u>Drug & Alcohol Rehabilitation Counselor Associate Degree</u></p> <ol style="list-style-type: none"> 6. demonstrate an understanding of and commitment to the moral, ethical, and legal responsibilities of the addiction counselor 7. demonstrate knowledge and application of the 12 Core Functions <p>GENERAL EDUCATION: <i>(Numbering reflects General Education Outcomes as they appear in the college catalog)</i></p>
<p>Evaluation: List how the above outcomes will be assessed.</p>	<p>Assessment will be based on the following criteria:</p> <ol style="list-style-type: none"> 1. weekly process recording notes
<p>Instructional Resources: List library (e.g. books, journals, on-line resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course.</p>	<p>Required: Appropriate classroom conducive to Seminar</p>

Textbook(s)

Determined by Program Coordinator