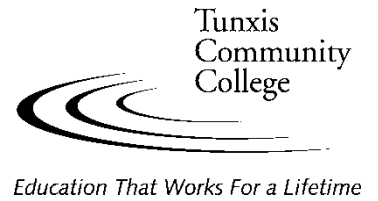


# COURSE SYLLABUS



<b>Course Title:</b>	Counseling Internship II	<b>Date submitted:</b>	Fall 2004	
<b>Department:</b>	Social Sciences			
<b>Curriculum:</b>	DARC			
<b>Course Descriptors:</b> Make certain that the course descriptors are consistent with college and Board of Trustees policies, and the current course numbering system.	<b>Course Code:</b> (eg. ACC 101) <table border="1"><tr><td>DAR*252</td></tr></table>	DAR*252	<b>Prerequisites:</b>	
	DAR*252			
	<b>Course Type:</b> <table border="1"><tr><td>L/N</td></tr></table>	L/N	C- or better in Counseling Internship I (DAR*251)	
	L/N			
	A: Clinical B: Lab D: Distance Learning I: Individual/Independent L: Lecture N: M: Seminar Internship P: Practicum U: Studio X: Combined Lecture/Lab Y: Combined Lecture/Clinical/Lab Z: Combined Lecture/Studio			
	<b>Elective Type:</b> <table border="1"><tr><td>G</td></tr></table>	G		
	G			
	E: English FA: Fine Arts HI: History HU: Humanities LAS: Liberal Arts & Sciences FL: Foreign Language M: Math S: Science SS: Social Science G: General			
	<b>Credit Hours:</b> <table border="1"><tr><td>6</td></tr></table>	6	<b>Corequisites:</b>	
	6			
<b>Developmental:</b> (yes/no) <table border="1"><tr><td>No</td></tr></table>	No	None		
No				
Lecture: <table border="1"><tr><td>2</td></tr></table>	2			
2				
Clinical: <table border="1"><tr><td>15</td></tr></table>	15			
15				
Lab: <table border="1"><tr><td>0</td></tr></table>	0			
0				
Studio: <table border="1"><tr><td>0</td></tr></table>	0			
0				
<b>Contact Hours:</b>	Other: <table border="1"><tr><td>0</td></tr></table>	0	<b>Other Requirements:</b>	
0				
TOTAL: <table border="1"><tr><td>17</td></tr></table>	17	None		
17				
<b>Class Maximum:</b> <table border="1"><tr><td>16</td></tr></table>	16			
16				
<b>Semesters Offered:</b> <table border="1"><tr><td>Sp</td></tr></table>	Sp			
Sp				
<b>Ability-Based Education (ABE) Statement:</b>	At Tunxis Community College students are assessed on the knowledge and skills they have learned. The faculty identified the General Education Abilities critical to students' success in their professional and personal lives. In every class, students are assessed on course abilities, sometimes program abilities, and, in most classes, at least one General Education Ability. Students will receive an evaluation of the degree to which they have demonstrated or not demonstrated that General Education Ability.			
<b>Catalog Course Description:</b>	Continued development of counseling skills in supervised field placements with a greater degree of client interaction and an increased depth of supervision. Two class hours per week plus 15 hours of field placement per week.			
<b>Topical Outline:</b> List course content in outline format.	1. 12-Core Functions 2. Alcohol and Drug Abuse 3. Screening 4. Intake 5. Orientation 6. Assessment 7. Treatment Planning			

	<p>8. Counseling                  9. Group Counseling                  10. Case Management                  11. Crisis Intervention                  12. Client Education                  13. Referral</p>
<p><b>Outcomes:</b>                  Describe measurable skills or knowledge that students should be able to demonstrate as evidence that they have mastered the course content.</p>	<p><b>Upon successful completion of this course, the student will be able to do the following:</b>  <b>COURSE:</b>                  During the 15 hours per week internship every student will develop a psycho-social history which will demonstrate knowledge of the theoretical frame of reference. Role playing demonstrations will be utilized to enhance skill building and to measure student progress.</p> <p><b>PROGRAM:</b> <i>(Numbering reflects Program Outcomes as they appear in the college catalog)</i></p> <p><b>GENERAL EDUCATION:</b> <i>(Numbering reflects General Education Outcomes as they appear in the college catalog)</i></p>
<p><b>Evaluation:</b>                  List how the above outcomes will be assessed.</p>	<p><b>Assessment will be based on the following criteria:</b></p>
<p><b>Instructional Resources:</b>                  List library (e.g. books, journals, on-line resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course.</p>	<p>Required: None                  Desired: None</p>
<p><b>Textbook(s)</b></p>	<p>Refer to current academic year printout.</p>