

COURSE SYLLABUS

Course Title:	Criminal Law I	Date submitted:	Spring 2014 (AAC: 14-105)	
Department:	Social Science			
Curriculum:	Criminal Justice			
Course Descriptors: Make certain that the course descriptors are consistent with college and Board of Trustees policies, and the current course numbering system.	Course Code: (eg. ACC 101) CJS*211 Course Type: D/L A: Clinical B: Lab D: Distance Learning I: Individual/Independent L: Lecture N: M: Seminar Internship P: Practicum U: Studio X: Combined Lecture/Lab Y: Combined Lecture/ Clinical/Lab Z: Combined Lecture/Studio	Prerequisites: Prerequisites: C- or better in Introduction to Criminal Justice (CJS*101 AND C- or better in US History I (HIS*201) or American Government (POL*111)		
	Elective Type: G E: English FA: Fine Arts HI: History HU: Humanities LAS: Liberal Arts & Sciences FL: Foreign Language M: Math S: Science SS: Social Science G: General	Corequisites: None		
	Credit Hours: 3 Developmental: (yes/no) No Lecture: 3 Clinical: 0 Lab: 0 Studio: 0 Other: 0 CONTACT HOURS: TOTAL: 3	Other Requirements: None		
	Class Maximum: 35 Semesters Offered: S			
	Catalog Course Description:	Introduction to the theory, history, and purpose of criminal law. Included is a study of offenses such as those against the person, against habitation and occupancy, and against property. The Connecticut Penal Code is discussed.		
	Topical Outline: List course content in outline format.	1. The Criminal Justice Process Reviewed 2. Theories and Functions of Criminal Law 3. Homicide and Causation 4. Crimes Against the Person 5. Crimes Against the Property 6. Inchoate Offenses 7. Defenses		
	Outcomes: Describe measurable skills or knowledge that students should be able to demonstrate as evidence that they have	Upon successful completion of this course, the student will be able to do the following: COURSE: 1. demonstrate an understanding of the theory and function of the law 2. discover the law as it relates to crimes against person and property		

<p>mastered the course content.</p>	<p>3. recognize inchoate offenses and the classification system in use in Connecticut</p> <hr/> <p>PROGRAM: <i>(Numbering reflects Program Outcomes as they appear in the college catalog)</i></p> <p><u>Criminal Justice A.S. Program & Criminal Justice: Corrections Option</u></p> <p>2. apply principles of constitutional and criminal laws that protect the rights of and regulates the conduct of individuals in a culturally diverse society</p> <p>3. demonstrate knowledge of theories, principles, and processes of the criminal justice system</p> <hr/> <p>GENERAL EDUCATION: <i>(Numbering reflects General Education Abilities as they appear in the college catalog)</i></p> <p>5. Information Literacy/Continuing Learning - Students will be able to use traditional and digital technology to access, evaluate, and apply information to the needs or questions confronting them throughout their academic, professional, and personal lives.</p> <p>Demonstrates: Collects and synthesizes relevant and authoritative information resources appropriate to need and audience and utilizes current technologies to solve problems, complete projects, and make informed decisions.</p> <p>Does Not Demonstrate: Does not collect and synthesize relevant and authoritative information resources appropriate to need and audience nor satisfactorily utilize current technologies to solve problems, complete projects, and make informed decisions.</p>
<p>Evaluation: List how the above outcomes will be assessed.</p>	<p>Assessment will be based on the following criteria:</p> <p>written assignments exams</p>
<p>Instructional Resources: List library (e.g. books, journals, on-line resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course.</p>	<p>Required: None Desired: None</p>
<p>Textbook(s)</p>	<p>Refer to current academic year printout.</p>