# COURSE SYLLABUS

<table>
<thead>
<tr>
<th>Course Title:</th>
<th>Criminal Law I</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department:</td>
<td>Social Science</td>
</tr>
<tr>
<td>Curriculum:</td>
<td>Criminal Justice</td>
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<tr>
<td>Course Code:</td>
<td>CJS*211</td>
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<tr>
<td>Prerequisites:</td>
<td>C- or better in Introduction to Criminal Justice (CJS<em>101) AND C- or better in US History I (HIS</em>201) or American Government (POL*111)</td>
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</tbody>
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## Catalog Course Description:
Introduction to the theory, history, and purpose of criminal law. Included is a study of offenses such as those against the person, against habitation and occupancy, and against property. The Connecticut Penal Code is discussed.

## Topical Outline:
1. The Criminal Justice Process Reviewed
2. Theories and Functions of Criminal Law
3. Homicide and Causation
4. Crimes Against the Person
5. Crimes Against the Property
6. Inchoate Offenses
7. Defenses

## Outcomes:
Upon successful completion of this course, the student will be able to do the following:

### COURSE:
1. demonstrate an understanding of the theory and function of the law
2. discover the law as it relates to crimes against person and property
3. recognize inchoate offenses and the classification system in use in Connecticut

**PROGRAM:** *(Numbering reflects Program Outcomes as they appear in the college catalog)*

**Criminal Justice A.S. Program & Criminal Justice: Corrections Option**

2. apply principles of constitutional and criminal laws that protect the rights of and regulates the conduct of individuals in a culturally diverse society

3. demonstrate knowledge of theories, principles, and processes of the criminal justice system

**GENERAL EDUCATION:** *(Numbering reflects General Education Abilities as they appear in the college catalog)*

5. Information Literacy/Continuing Learning - Students will be able to use traditional and digital technology to access, evaluate, and apply information to the needs or questions confronting them throughout their academic, professional, and personal lives.

**Demonstrates:** Collects and synthesizes relevant and authoritative information resources appropriate to need and audience and utilizes current technologies to solve problems, complete projects, and make informed decisions.

**Does Not Demonstrate:** Does not collect and synthesize relevant and authoritative information resources appropriate to need and audience nor satisfactorily utilize current technologies to solve problems, complete projects, and make informed decisions.

**Evaluation:**

List how the above outcomes will be assessed.

Assessment will be based on the following criteria:

- written assignments
- exams

**Instructional Resources:**

List library (e.g. books, journals, on-line resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course.

**Required:** None

**Desired:** None

**Textbook(s)**

Refer to current academic year printout.