

COURSE SYLLABUS

Course Title:	Criminology	Date submitted:	Fall 2017 (AAC: 17-53)	
Department:	Social Sciences			
Curriculum:	Sociology			
Course Descriptors: Make certain that the course descriptors are consistent with college and Board of Trustees policies, and the current course numbering system.	Course Code: (eg. ACC 101) SOC*240 Course Type: L/D A: Clinical B: Lab D: Distance Learning I: Individual/Independent L: Lecture N: Internship M: Seminar P: Practicum U: Studio X: Combined Lecture/Lab Y: Combined Lecture/ Clinical/Lab Z: Combined Lecture/Studio	Prerequisites:		
	Elective Type: G/LAS/SS AH: Art History E: English FA: Fine Arts FL: Foreign Language G: General HI: History HU: Humanities LAS: Liberal Arts & Sciences M: Math S: Science SS: Social Science	C- or better in both Composition (ENG*101) and Principles of Sociology (SOC*101)		
	Credit Hours: 3 Developmental: (yes/no) No Lecture: 3 Clinical: 0 Lab: 0 Studio: 0 Other: 0 TOTAL: 3	Corequisites:		
	Contact Hours: Lab: 0 Studio: 0 Other: 0 TOTAL: 3	None		
	Class Maximum: 35 Semesters Offered: F/Sp/Su	Other Requirements:		
		None		
	Catalog Course Description:	The nature and cause of crime, approaches to the study of crime, and its treatment and prevention are explored. The sociology of criminal law and the nature of criminal behavior are also examined.		
	Topical Outline: List course content in outline format.	1. Crime and Criminology 2. Choice Theory 3. Trait Theory 4. Social Structure Theory 5. Social Process Theory 6. Social Conflict Theory 7. Developmental Theories 8. Violent Crimes 9. Property Crimes 10. Enterprise Crimes		

	<p>11. Public Order Crimes 12. The Criminal Justice System</p>
<p>Outcomes: Describe measurable skills or knowledge that students should be able to demonstrate as evidence that they have mastered the course content.</p>	<p>Upon successful completion of this course, the student will be able to do the following:</p> <p>COURSE:</p> <ol style="list-style-type: none"> 1. explain the philosophical and legal foundations of crimes based upon societal values 2. explain the importance of accurately measuring crime and criminal behavior through the use of reliable and valid methodologies 3. apply theoretical perspectives to the study of crime <p>PROGRAM: <i>(Numbering reflects Program Outcomes as they appear in the college catalog)</i> N/A</p> <p>COMPETENCIES FULFILLED:</p> <p>Social Phenomena - Students will develop an increased understanding of the influences that shape a person's, or group's attitudes, beliefs, emotions, symbols, and actions, and how these systems of influence are created, maintained, and altered by individual, familial, group, situational or cultural means.</p> <p>Demonstrates: Accurately and sufficiently explains factors that influence and shape a person's or group's attitudes, beliefs, decisions, and actions.</p> <p>Does Not Demonstrate: Inaccurately or insufficiently explains factors that influence and shape a person's or group's attitudes, beliefs, decisions, and actions.</p> <p>Ethical Dimensions (embedded) - Students will identify ethical principles that guide individual and collective actions and apply those principles to the analysis of contemporary social and political problems.</p> <p>Demonstrates: Identifies and reflects critically on ethical issues presented in classroom instruction or in assigned co-curricular or civic activities and/or professional internships and practica.</p> <p>Does Not Demonstrate: Does not sufficiently identify or reflect critically on ethical issues presented in classroom instruction or in assigned co-curricular or civic activities and/or professional internships and practica.</p>
<p>Evaluation: List how the above outcomes will be assessed.</p>	<p>Assessment will be based on the following criteria:</p> <ol style="list-style-type: none"> 1. examinations 2. papers 3. oral presentations 4. quizzes 5. group projects
<p>Instructional Resources: List library (e.g. books, journals, on-line resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course.</p>	<p>Required:</p> <p>Desired:</p>
<p>Textbook(s)</p>	<p>Please refer to current academic year printout.</p>

