

# COURSE SYLLABUS

<b>Course Title:</b>	Cultural Anthropology	<b>Date submitted:</b>	Fall 2017 (AAC: 17-53)	
<b>Department:</b>	Social Sciences			
<b>Curriculum:</b>	Anthropology			
<b>Course Descriptors:</b> Make certain that the course descriptors are consistent with college and Board of Trustees policies, and the current course numbering system.	<b>Course Code:</b> (eg. ACC 101) <b>ANT*205</b> <b>Course Type:</b> <b>L/D</b> A: Clinical B: Lab D: Distance Learning I: Individual/Independent L: Lecture N: Internship M: Seminar P: Practicum U: Studio X: Combined Lecture/Lab Y: Combined Lecture/ Clinical/Lab Z: Combined Lecture/Studio	<b>Prerequisites:</b>		
	<b>Elective Type:</b> <b>G/HU/LAS/SS</b> AH: Art History E: English FA: Fine Arts FL: Foreign Language G: General HI: History HU: Humanities LAS: Liberal Arts & Sciences M: Math S: Science SS: Social Science	C- or better in Introduction to Anthropology (ANT*101) OR C- or better in Principles of Sociology (SOC*101), OR permission of Department Chair		
	<b>Credit Hours:</b> <b>3</b> <b>Developmental:</b> (yes/no) <b>No</b> Lecture: <b>3</b> Clinical: <b>0</b> Lab: <b>0</b> Studio <b>0</b> Other: <b>0</b> TOTAL: <b>3</b>	<b>Corequisites:</b>		
	<b>Contact Hours:</b> Lab: <b>0</b> Studio <b>0</b> Other: <b>0</b> TOTAL: <b>3</b>	None		
	<b>Class Maximum:</b> <b>35</b> <b>Semesters Offered:</b> <b>F/Sp</b>	<b>Other Requirements:</b>		
		None		
	<b>Catalog Course Description:</b>	An introduction to the cross-cultural study of human behavior and society. Focus will be on enculturation, marriage and family, kinship and descent, gender, community organization, economic institutions, political organization, religion, art, globalization, and change.		
	<b>Topical Outline:</b> List course content in outline format.	1. The Study of Humanity and Culture 2. The Development of Anthropological Thought 3. Methods of Investigation 4. Adaptation: Environment and Cultures 5. Exchange in Economic Systems 6. Marriages and Families 7. Kinship and Descent 8. Enculturation and the Life Cycle 9. Gender in Comparative Perspective 10. The Organization of Political Life		

	<ol style="list-style-type: none"> <li>11. Social Inequality and Stratification</li> <li>12. Religion and Origin Stories</li> <li>13. Art and the Aesthetic Including Oral Traditions</li> <li>14. Ethnicity and Ethnic Conflict</li> <li>15. Globalization and World Problems</li> </ol>
<p><b>Outcomes:</b> Describe measurable skills or knowledge that students should be able to demonstrate as evidence that they have mastered the course content.</p>	<p><b>Upon successful completion of this course, the student will be able to do the following:</b></p> <p><b>COURSE:</b></p> <ol style="list-style-type: none"> <li>1. explain past and existing relationships between individuals, groups, and society from a cultural perspective</li> <li>2. describe the use of the scientific method in cultural anthropology</li> <li>3. apply theoretical perspectives to the study of cultural anthropology</li> </ol> <p><b>PROGRAM:</b> <i>(Numbering reflects Program Outcomes as they appear in the college catalog)</i> N/A</p> <p><b>COMPETENCIES FULFILLED:</b></p> <p><b>Social Phenomena</b> - Students will develop an increased understanding of the influences that shape a person's, or group's attitudes, beliefs, emotions, symbols, and actions, and how these systems of influence are created, maintained, and altered by individual, familial, group, situational or cultural means.</p> <p><b>Demonstrates:</b> Accurately and sufficiently explains factors that influence and shape a person's or group's attitudes, beliefs, decisions, and actions.</p> <p><b>Does Not Demonstrate:</b> Inaccurately or insufficiently explains factors that influence and shape a person's or group's attitudes, beliefs, decisions, and actions.</p> <p><b>Ethical Dimensions (embedded)</b> - Students will identify ethical principles that guide individual and collective actions and apply those principles to the analysis of contemporary social and political problems.</p> <p><b>Demonstrates:</b> Identifies and reflects critically on ethical issues presented in classroom instruction or in assigned co-curricular or civic activities and/or professional internships and practica.</p> <p><b>Does Not Demonstrate:</b> Does not sufficiently identify or reflect critically on ethical issues presented in classroom instruction or in assigned co-curricular or civic activities and/or professional internships and practica.</p>
<p><b>Evaluation:</b> List how the above outcomes will be assessed.</p>	<p><b>Assessment will be based on the following criteria:</b></p> <ol style="list-style-type: none"> <li>1. examinations</li> <li>2. papers</li> <li>3. quizzes</li> <li>4. oral presentations</li> <li>5. group projects</li> </ol>
<p><b>Instructional Resources:</b> List library (e.g. books, journals, on-line resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course.</p>	<p><b>Required:</b> Smartboard, computer, monitor, and projector</p> <p><b>Desired:</b></p>
<p><b>Textbook(s)</b></p>	<p>Please refer to current course outline.</p>

