# COURSE SYLLABUS

<table>
<thead>
<tr>
<th>Course Title:</th>
<th>Cultural Anthropology</th>
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<tr>
<td>Department:</td>
<td>Social Sciences</td>
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<tr>
<td>Curriculum:</td>
<td>Anthropology</td>
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<td>Date submitted:</td>
<td>Fall 2017 (AAC: 17-53)</td>
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## Course Code: ANT*205

### Prerequisites:
- C- or better in Introduction to Anthropology (ANT*101)
- OR C- or better in Principles of Sociology (SOC*101), OR permission of Department Chair

### Elective Type:
- G/HU/LAS/SS

### Contact Hours:
- Lecture: 3
- Clinical: 0
- Lab: 0
- Studio: 0
- Other: 0
- TOTAL: 3

### Class Maximum: 35

### Semesters Offered: F/Sp

## Catalog Course Description:
An introduction to the cross-cultural study of human behavior and society. Focus will be on enculturation, marriage and family, kinship and descent, gender, community organization, economic institutions, political organization, religion, art, globalization, and change.

## Topical Outline:
- 1. The Study of Humanity and Culture
- 2. The Development of Anthropological Thought
- 3. Methods of Investigation
- 4. Adaptation: Environment and Cultures
- 5. Exchange in Economic Systems
- 6. Marriages and Families
- 7. Kinship and Descent
- 8. Enculturation and the Life Cycle
- 9. Gender in Comparative Perspective
- 10. The Organization of Political Life
### Outcomes:
Describe measurable skills or knowledge that students should be able to demonstrate as evidence that they have mastered the course content.

| 11. Social Inequality and Stratification |
| 12. Religion and Origin Stories |
| 13. Art and the Aesthetic Including Oral Traditions |
| 14. Ethnicity and Ethnic Conflict |
| 15. Globalization and World Problems |

### Upon successful completion of this course, the student will be able to do the following:

#### COURSE:
1. explain past and existing relationships between individuals, groups, and society from a cultural perspective
2. describe the use of the scientific method in cultural anthropology
3. apply theoretical perspectives to the study of cultural anthropology

### PROGRAM: *(Numbering reflects Program Outcomes as they appear in the college catalog)*
N/A

### COMPETENCIES FULFILLED:

Social Phenomena - Students will develop an increased understanding of the influences that shape a person’s, or group’s attitudes, beliefs, emotions, symbols, and actions, and how these systems of influence are created, maintained, and altered by individual, familial, group, situational or cultural means.

- **Demonstrates**: Accurately and sufficiently explains factors that influence and shape a person’s or group’s attitudes, beliefs, decisions, and actions.
- **Does Not Demonstrate**: Inaccurately or insufficiently explains factors that influence and shape a person’s or group’s attitudes, beliefs, decisions, and actions.

Ethical Dimensions *(embedded)* - Students will identify ethical principles that guide individual and collective actions and apply those principles to the analysis of contemporary social and political problems.

- **Demonstrates**: Identifies and reflects critically on ethical issues presented in classroom instruction or in assigned co-curricular or civic activities and/or professional internships and practica.
- **Does Not Demonstrate**: Does not sufficiently identify or reflect critically on ethical issues presented in classroom instruction or in assigned co-curricular or civic activities and/or professional internships and practica.

### Evaluation:
List how the above outcomes will be assessed.

- Assessment will be based on the following criteria:
  1. examinations
  2. papers
  3. quizzes
  4. oral presentations
  5. group projects

### Instructional Resources:
List library (e.g. books, journals, online resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course.

- **Required**: Smartboard, computer, monitor, and projector
- **Desired**: Textbook(s)

Please refer to current course outline.