

# COURSE SYLLABUS

<b>Course Title:</b>	Dental Assisting Research Seminar	<b>Date submitted:</b>	November 2018 (AAC: 18-77)	
<b>Department:</b>	BCAHM			
<b>Curriculum:</b>	Dental Assisting			
<b>Course Descriptors:</b> Make certain that the course descriptors are consistent with college and Board of Trustees policies, and the current course numbering system.	<b>Course Code:</b> (eg. ACC 101) <table border="1" style="display: inline-table;"><tr><td>DAS*142</td></tr></table>	DAS*142	<b>Prerequisites:</b>	
	DAS*142			
	<b>Course Type:</b> <table border="1" style="display: inline-table;"><tr><td>L</td></tr></table>	L	Placement into Composition (ENG*101)	
	L			
	A: Clinical B: Lab D: Distance Learning I: Individual/Independent L: Lecture N: Internship M: Seminar P: Practicum U: Studio X: Combined Lecture/Lab Y: Combined Lecture/Clinical/Lab Z: Combined Lecture/Studio			
	<b>Elective Type:</b> <table border="1" style="display: inline-table;"><tr><td>G</td></tr></table>	G		
	G			
	AH: Art History E: English FA: Fine Arts G: General HI: History HU: Humanities LA: Liberal Arts FL: Foreign Language M: Math S: Science SS: Social Science			
	<b>Credit Hours:</b> <table border="1" style="display: inline-table;"><tr><td>2</td></tr></table>	2	<b>Corequisites:</b>	
	2			
<b>Developmental:</b> (yes/no) <table border="1" style="display: inline-table;"><tr><td>No</td></tr></table>	No	Matriculation in the Dental Assisting Program		
No				
Lecture: <table border="1" style="display: inline-table;"><tr><td>2</td></tr></table>	2			
2				
Clinical: <table border="1" style="display: inline-table;"><tr><td>0</td></tr></table>	0			
0				
Lab: <table border="1" style="display: inline-table;"><tr><td>0</td></tr></table>	0			
0				
Studio: <table border="1" style="display: inline-table;"><tr><td>0</td></tr></table>	0			
0				
Other: <table border="1" style="display: inline-table;"><tr><td>0</td></tr></table>	0			
0				
<b>Other Requirements:</b>	None			
<b>Contact Hours:</b>	TOTAL: <table border="1" style="display: inline-table;"><tr><td>2</td></tr></table>	2		
2				
<b>Class Maximum:</b> <table border="1" style="display: inline-table;"><tr><td>24</td></tr></table>	24			
24				
<b>Semesters Offered:</b> <table border="1" style="display: inline-table;"><tr><td>Sum</td></tr></table>	Sum			
Sum				
<b>Ability Based Education (ABE) Statement</b>	At Tunxis Community College students are assessed on the knowledge and skills they have learned. The faculty identified the General Education Abilities critical to students' success in their professional and personal lives. In every class, students are assessed on course abilities, sometimes program abilities, and, in most classes, at least one General Education Ability. Students will receive an evaluation of the degree to which they have demonstrated or not demonstrated that General Education Ability.			
<b>Catalog Course Description:</b>	Dental Assisting Research Seminar (DAS*142) provides students with the tools necessary for success in the dental assisting program and college environment. The review of program requirements, policies, and procedures leads to the study of the history of dentistry and the dental health care team. Introduction to the dental assisting profession and professional association(s) provides initiation to co-curricular life of the college and community involvement. Prepares students to develop their own plan for academic, personal and professional success through self-evaluation, application of specific strategies, discussions, guided journaling and classroom exercises. These activities help students acquire strategies to help them cope with the academic and personal demands unique to the dental assisting program.			

<p><b>Topical Outline:</b> List course content in outline format.</p>	<p>[The outline should be in title case and use the numbering format below.]</p> <ol style="list-style-type: none"> <li><b>1. The Culture of College</b> <ol style="list-style-type: none"> <li>a) Introduction to the Dental Assisting Program at Tunxis Community College</li> <li>b) Realistic academic expectations</li> <li>c) The student/professor and student/student relationship</li> <li>d) Classroom decorum and personal conduct</li> <li>e) College and dental assisting program policies and procedures</li> <li>f) Campus resources, events and activities</li> <li>g) Introduction to the dental profession: history of dentistry; the professional dental assistant; and the dental health care team</li> </ol> </li> <li><b>2. The Behaviors of Successful Students</b> <ol style="list-style-type: none"> <li>a) Self-assessment: identifying initial behaviors and beliefs</li> <li>b) Self-responsibility: making appropriate choices</li> <li>c) Self-motivation: goal setting</li> <li>d) Self-management: time management</li> <li>e) Interdependence: relationships and networking</li> <li>f) Self-awareness: habits, beliefs and wise choices</li> <li>g) Life-long learning: learning styles</li> <li>h) Emotional intelligence: knowing your emotions</li> </ol> </li> <li><b>3. Critical Thought</b> <ol style="list-style-type: none"> <li>a) Definition</li> <li>b) Affective Strategies</li> <li>c) Cognitive Strategies</li> </ol> </li> <li><b>4. Study Strategies</b> <ol style="list-style-type: none"> <li>a) Memory</li> <li>b) Reading</li> <li>c) Writing</li> <li>d) Note-taking</li> <li>e) Listening</li> <li>f) Test taking</li> </ol> </li> <li><b>5. Computer</b> <ol style="list-style-type: none"> <li>a) Create a dental assisting program electronic portfolio</li> <li>b) Upload electronic files to dental assisting portfolio</li> <li>c) Establish required dental assisting program specific online accounts</li> <li>d) Navigating online accounts and upload required dental assisting program files/documents</li> <li>e) Searching library databases/resources and research guides for articles as they relate to DA program research requirements</li> <li>f) Citation styles and online citation tools</li> <li>g) Navigating online courses in Blackboard</li> </ol> </li> </ol>
<p><b>Outcomes:</b> Describe measurable skills or knowledge that students should be able to demonstrate as evidence that they have mastered the course content.</p>	<p><b>Upon successful completion of this course, the student will be able to do the following:</b></p> <ol style="list-style-type: none"> <li>1. describe the requirements, policies, and procedures as defined in the dental assisting program handbook</li> <li>2. identify cultures/historical figures and their contributions to dentistry</li> <li>3. describe the characteristics of a professional dental assistant</li> <li>4. explain the role and purpose of dental professional associations and organizations</li> <li>5. list the members of the dental health care team and explain their roles</li> <li>6. explain the culture of college and its relationship to academic success</li> <li>7. describe DA program requirements, policies, and procedures</li> </ol>

	<ol style="list-style-type: none"> <li>8. explain the relevance of general education abilities to their educational goals</li> <li>9. apply critical thought to their course work</li> <li>10. apply study strategies to their course work</li> <li>11. apply computer literacy skills to their course work</li> <li>12. work collaboratively with their classmates</li> <li>13. establish required online DA program accounts</li> <li>14. identify and write APA and MLA citation styles</li> <li>15. present an oral presentation and demonstration of digital portfolio</li> </ol>
	<p><b>Dental Assisting Certificate Program:</b></p> <p><b>GENERAL EDUCATION:</b> <i>(Numbering reflects General Education Outcomes as they appear in the college catalog)</i></p> <p>5. <b>Information Literacy/Continuing Learning</b> - Students will be able to use traditional and digital technology to access, evaluate, and apply information to the needs or questions confronting them throughout their academic, professional, and personal lives.</p> <p><b>Demonstrates:</b> Collects and synthesizes relevant and authoritative information resources appropriate to need and audience and utilizes current technologies to solve problems, complete projects, and make informed decisions.</p> <p><b>Does Not Demonstrate:</b> Does not collect and synthesize relevant and authoritative information resources appropriate to need and audience nor satisfactorily utilize current technologies to solve problems, complete projects, and make informed decisions.</p>
<p><b>Evaluation:</b> List how the above outcomes will be assessed.</p>	<p><b>Assessment will be based on the following criteria:</b></p> <ol style="list-style-type: none"> <li>1. written examinations</li> <li>2. assignments</li> <li>3. research project</li> <li>4. digital portfolio</li> </ol>
<p><b>Instructional Resources:</b></p> <p>List library (e.g. books, journals, on-line resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course.</p>	<p><b>Required:</b> None</p> <p><b>Desired:</b> None</p>
<p><b>Textbook(s)</b></p>	<p><u>Modern Dental Assisting</u>, Bird &amp; Robinson (latest edition)</p> <p><u>On Course Study Skills Plus</u>, Downing (latest edition)</p> <p>Handouts</p>

