COURSE SYLLABUS

Course Title:	ESL: Grammar II
Department:	Humanities
Curriculum:	ESL

Date submitted:	Spring 2014 (AAC: 14-25)

Course Descriptors:
Make certain that the course descriptors are consistent with college and Board of Trustees policies, and the current course numbering system.

Course Code: (eg. ACC 101)	ESL*125
Course Type:	L

A: Clinical   B: Lab   D: Distance Learning
I: Individual/Independent   L: Lecture   N: M: Seminar Internship
P: Practicum   U: Studio
X: Combined Lecture/Lab   Y: Combined Lecture/ Clinical/Lab   Z: Combined Lecture/Studio

Elective Type:	G

AH: Art History   E: English   FA: Fine Arts FL: Foreign Language
G: General   HI: History HU: Humanities   LAS: Liberal Arts & Sciences   M: Math   S: Science   SS: Social Science

Credit Hours:	3
Developmental: (yes/no)	No
Contact Hours: Lecture:	3
Clinical:	0
Lab:	0
Studio:	0
Other:	0
TOTAL:	3
Class Maximum:	21
Semesters Offered:	F/S/Su

Prerequisites:

C- or better in Integrated Skills I (ESL*001) or appropriate ESL placement test score or permission of ESL Program Coordinator

Corequisites:

ESL: Writing & Reading II (ESL*123) recommended but not required

Other Requirements:

None

Catalog Course Description:

This is the second or high beginning course in the ESL grammar series. The primary focus is the study of level-appropriate grammar topics including the following: simple and continuous verbs in the present, past and future; nouns and pronouns as subjects and objects; modifiers; prepositions; and common conjunctions. Students will also study common sentence structures for statements and questions. Students will identify and practice using these structures with the goals to improve clarity of expression in writing and comprehension in reading. A secondary focus is on using and understanding the new structures in speaking and for listening comprehension.

Topical Outline:
List course content in outline format.

1. Parts of speech
2. Verb Structure
   A. Simple and progressive verbs in the present, past, and future tenses
   B. Imperative verbs
   C. Irregular verb forms
   D. Auxiliary verbs: do, can, would
   E. Idiomatic use of verbs: is going to, have to, used to
   F. Introduction to two-word verbs

3. Questions
  A. Yes/no questions
  B. Information questions
  C. Do insertion
4. Nouns and pronouns
  A. Nouns used as subjects and objects.
  B. Noun plurals
  C. Pronoun substitutions for nouns as subjects and objects
  D. Possessive pronouns as adjectives
  E. Count and non-count nouns
  F. Common pronoun and verb contractions
  G. Introduction to other types of pronouns: demonstrative, indefinite, interrogative
5. Other function words
  A. Common coordinate conjunctions
  B. Preposition of location
6. Sentence Level stills
  A. Questions
  B. Understand and produce common simple sentence patterns in speaking and writing

Outcomes: Describe measurable skills or knowledge that students should be able to demonstrate as evidence that they have mastered the course content.	**Upon successful completion of this course, the student will be able to do the following:** **COURSE:** 1. Recognize and produce sentences in present, past and future tenses with simple and continuous verbs 2. Use imperative to give directions 3. Recognize and produce singular and plural nouns and pronouns as subjects and objects in noun and prepositional phrases 4. Recognize and produce common pronoun and verb contractions 5. Recognize and produce prepositional phrases of location and direction 6. Recognize and produce in writing common adjectives and adverbs 7. Write simple texts and paragraphs about one topic using common sentence patterns
	PROGRAM: *(Numbering reflects Program Outcomes as they appear in the college catalog)*
	GENERAL EDUCATION: *(Numbering reflects General Education Outcomes as they appear in the college catalog)*
Evaluation: List how the above outcomes will be assessed.	**Assessment will be based on the following criteria:** Homework assignments, quizzes, and exams. The teacher may also use structured speaking or listening skill evaluations, portfolios, and/or journals.
Instructional Resources: List library (e.g. books, journals, on-line resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to	Required: Room with Smartboard Desired: Language Lab

teach this course.	
Textbook(s)	Refer to current academic year printout.