

COURSE SYLLABUS

Course Title:	Teaching English to Speakers of Other Languages (TESOL) Methodology		Date submitted:	Fall 2014
Department:	Humanities			
Curriculum:	Approved by State of Connecticut			
Course Descriptors: Make certain that the course descriptors are consistent with college and Board of Trustees policies, and the current course numbering system.	Course Code: (eg. ACC 101)	ESL*250	Prerequisites:	
	Course Type:	L/DL		
	A: Clinical B: Lab D: Distance Learning I: Individual/Independent L: Lecture N: Internship M: Seminar P: Practicum U: Studio X: Combined Lecture/Lab Y: Combined Lecture/Clinical/Lab Z: Combined Lecture/Studio			
	Elective Type:	FL/G/HU/LAS		
	AH: Art History E: English FA: Fine Arts FL: Foreign Language G: General HI: History HU: Humanities LAS: Liberal Arts & Sciences M: Math S: Science SS: Social Science		None	
	Credit Hours:	3		
	Developmental: (yes/no)	No	None	
	Lecture:	3		
	Clinical:	0		
	Lab:	0		
Studio:	0			
Other:	0			
TOTAL:				
Class Maximum:	21			
Semesters Offered:	S			
Ability Based Education (ABE) Statement	At Tunxis Community College students are assessed on the knowledge and skills they have learned. The faculty identified the General Education Abilities critical to students' success in their professional and personal lives. In every class, students are assessed on course abilities, sometimes program abilities, and, in most classes, at least one General Education Ability. Students will receive an evaluation of the degree to which they have demonstrated or not demonstrated that General Education Ability.			
Catalog Course Description:	Designed for those seeking an ESL endorsement on an existing teaching certificate or for those interested in teaching in Adult Education in Connecticut. The Course involves readings, discussions, and observations of English as a Second Language Classes in progress. The course will also include the development and presentation of English as a Second Language lesson plans and teaching materials and completion of a research paper.			

<p>Topical Outline: List course content in outline format.</p>	<ol style="list-style-type: none"> 1. An overview of Methods and Approaches used in the ESL and/or FL classroom 2. Language Skills <ol style="list-style-type: none"> a. Listening b. Speaking c. Reading d. Writing e. Grammar f. Vocabulary 3. Assessment of language skills 4. Teacher tools <ol style="list-style-type: none"> a. Lesson Plans b. Choosing materials c. Technology in the classroom 5. Integrated approaches to teaching across the different ESL populations 6. Learner strategies 7. Professional Concerns
<p>Outcomes: Describe measurable skills or knowledge that students should be able to demonstrate as evidence that they have mastered the course content.</p>	<p>Upon successful completion of this course, the student will be able to do the following:</p> <ol style="list-style-type: none"> 1. interpret and evaluate the range of methods and approaches commonly used in ESL and FL classrooms 2. demonstrate an understanding of the different skills that ESL learners must acquire as they move through the continuum of learning from the beginning level to the point where they approach fluency 3. demonstrate an understanding of and apply standard classroom procedures from lesson planning through assessment 4. demonstrate an understanding of and create authentic assessments that can be used in the classroom 5. demonstrate an understanding of the role of culture in the ESL classroom and its impact on learning 6. demonstrate an understanding of the expanding roles that technology can play in the ESL classroom 7. investigate different classroom situations and teacher responses 8. demonstrate an understanding of the impact that a variety of learning styles may have on the ESL classroom. <p>PROGRAM: <i>(Numbering reflects Program Outcomes as they appear in the college catalog)</i> None</p> <p>GENERAL EDUCATION: <i>(Numbering reflects General Education Outcomes as they appear in the college catalog)</i> None</p>

<p>Evaluation: List how the above outcomes will be assessed.</p>	<p>Assessment will be based on the following criteria:</p> <ol style="list-style-type: none"> 1. Assignments based on readings. 2. Online group assignments 3. Sample Lesson plans 4. Observations of ESL classrooms 5. Summary of a research article that will be shared with other students 6. Research paper 7. Metacognitive reflection.
<p>Instructional Resources: List library (e.g. books, journals, on-line resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course.</p>	<p>Required: None</p>
<p>Textbook(s)</p>	<p><i>Teaching English as a Second or Foreign Language, fourth edition</i> Editors: Celce-Murcia, Brinton, and Snow</p>