# COURSE SYLLABUS

<table>
<thead>
<tr>
<th>Course Title:</th>
<th>Elementary Chinese I</th>
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<tbody>
<tr>
<td>Department:</td>
<td>Humanities</td>
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<tr>
<td>Curriculum:</td>
<td>Foreign Languages</td>
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**Course Code:** (eg. ACC 101) CHI*111  
**Course Type:** D/L  
**Course Descriptors:** Make certain that the course descriptors are consistent with college and Board of Trustees policies, and the current course numbering system.

**Course Code:** CHI*111  
**Course Type:** D/L  
**Elective Type:** FL/G/HU/LAS  
**Credit Hours:** 4  
**Developmental:** (yes/no) No  
**Contact Hours:**  
- Lecture: 4  
- Clinical: 0  
- Lab: 0  
- Studio: 0  
- Other: 0  
**TOTAL:** 4  
**Class Maximum:** 21  
**Semesters Offered:** F/S  
**Prerequisites:** None  
**Corequisites:** None  
**Other Requirements:** None  
**Catalog Course Description:**  
 Presents the essentials of Modern Standard Mandarin Chinese. Course includes essential grammar in Chinese using simple phrases and common expressions and highlights the diverse cultures of Chinese-Speaking peoples. Context for learning is self, family, school and community. Note: Not appropriate for native speakers of Chinese.

**Topical Outline:**  
1. Composition of Chinese Pinyin system  
2. Basic rules of Chinese pronunciation including 16 finals and 21 initials  
3. Tones in spoken Chinese  
4. Word order patterns  
5. Personal pronouns  
6. Chinese writing  
   A. Characters  
   B. Stroke order  
7. Greetings and forms of politeness  
8. Self-introductions: name and nationality
| 9. Introduction to Chinese cultures |
| 10. Courtesy in making introductions          |
| 11. Chinese family names                     |
| 12. Chinese cuisine and names of food        |
| 13. Family                                   |
| 14. Dates and times                          |
| 15. Friends                                  |

**Outcomes:**
Describe measurable skills or knowledge that students should be able to demonstrate as evidence that they have mastered the course content.

Upon successful completion of this course, the student will be able to do the following:

**COURSE:**
1. read and understand simple Chinese passages by applying the Chinese pinyin system to written Chinese characters
2. write simple Chinese characters
3. demonstrate an ability to understand basic components of Chinese pronunciation
4. Interact in Chinese using simple expressions and basic grammar
5. demonstrate an ability to use common phrases and expressions related to everyday life including greetings, introductions of self and others, food names, numbers, times and dates
6. demonstrate an ability to understand the elements of Chinese culture pertinent to everyday life
7. demonstrate an ability to integrate the elements of pronunciation, vocabulary and grammar through extended conversational practice

**PROGRAM:**
N/A

**GENERAL EDUCATION:** (Numbering reflects General Education Outcomes as they appear in the college catalog)
6. Oral Communication – (Embedded) Students will be prepared to develop oral messages of varying lengths and styles that communicate effectively and appropriately across a variety of settings.
   - **Demonstrates:** Delivers oral presentations with information and/or analysis appropriate for the rhetorical situation. Content is reinforced by appropriate verbal and nonverbal communication.
   - **Does Not Demonstrate:** Oral presentations lack information and/or analysis appropriate for the rhetorical situation. Content may not be reinforced by appropriate verbal and nonverbal communication.

**Assessment will be based on the following criteria:**
1. Homework assignments
2. Quizzes
3. Exams
4. Oral reports

Online Foreign Language textbooks allow for General Education Abilities specific to Oral Communication – (Embedded) to be assessed using the same methods that are used in the classroom.
### Instructional Resources:

List library (e.g. books, journals, online resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course.

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<thead>
<tr>
<th>Required</th>
<th>Desired</th>
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<tbody>
<tr>
<td>Classroom with technology</td>
<td>Language Lab</td>
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<th>Textbook(s)</th>
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<tr>
<td>Check with Foreign Language Coordinator for list of approved texts.</td>
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