### Course Title:
Elementary Italian II

### Department:
Humanities

### Curriculum:
Foreign Languages

### Course Code:
ITA*112

### Prerequisites:
C- or better in Elementary Italian I (ITA*101 or ITA*111) OR permission of Department Chair

### Elective Type:
FL/G/HU/LAS

### Contact Hours:
- Lecture: 4
- Clinical: 0
- Lab: 0
- Studio: 0
- Other: 0
- TOTAL: 4

### Credit Hours:
4

### Topical Outline:
1. Thematic topics
   A. Eating
   B. Cooking and dining
   C. Daily activities
   D. The media

### Semester Offered:
F/S/SU
### Course Syllabus

#### Grammatical Topics
- Articulated prepositions
- Present perfect with ‘to have’
- Using the verb ‘to like’
- Using interrogatives
- Reflexive verbs
- Reciprocal constructions
- Adverbs
- Imperfect tense
- Common suffixes

#### Cultural Topics
- Dining out
- Daily and family life
- The importance of food and the regions of Italy
- The media and culture

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**Outcomes:**

Describe measurable skills or knowledge that students should be able to demonstrate as evidence that they have mastered the course content.

Upon successful completion of this course, the student will be able to do the following:

**COURSE:**
1. apply phonemic elements of Italian pronunciation
2. demonstrate an ability to use new grammatical structures in appropriate contexts in both conversation and writing
3. demonstrate an ability to understand new grammatical structure in reading and spoken discourse
4. demonstrate an ability to expand vocabulary related to daily life and other topics presented in class
5. demonstrate an understanding of Italian Culture
6. demonstrate an understanding of the concept of culture through comparison of the Italian and student’s own culture.
7. demonstrate an ability to integrate elements of pronunciation, vocabulary, grammar, and culture through extended conversational practice

**PROGRAM:**
N/A

**GENERAL EDUCATION:** (Numbering reflects General Education Outcomes as they appear in the college catalog)

6. **Oral Communication – (Embedded)** Students will be prepared to develop oral messages of varying lengths and styles that communicate effectively and appropriately across a variety of settings.

   **Demonstrates:** Delivers oral presentations with information and/or analysis appropriate for the rhetorical situation. Content is reinforced by appropriate verbal and nonverbal communication.

   **Does Not Demonstrate:** Oral presentations lack information and/or analysis appropriate for the rhetorical situation. Content may not be reinforced by appropriate verbal and nonverbal communication.

**Evaluation:**

List how the above outcomes will be assessed.

Assessment will be based on the following criteria:

1. Homework assignments
2. Quizzes
3. Exams
4. Oral reports
Online Foreign Language textbooks allow for General Education Abilities specific to Oral Communication – (Embedded) to be assessed using the same methods that are used in the classroom

<table>
<thead>
<tr>
<th>Instructional Resources:</th>
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<tbody>
<tr>
<td>List library (e.g. books, journals, online resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course.</td>
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<tr>
<th>Required:</th>
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<tr>
<td>Language lab as needed; classroom with technology.</td>
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<th>Desired:</th>
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<th>Textbook(s)</th>
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<tr>
<td>Check with Foreign Language Coordinator for list of approved texts.</td>
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