# COURSE SYLLABUS

Tunxis Community College

*Education That Works For a Lifetime*

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| **Course Title:** | Elementary Latin II | **Date submitted:** | Spring 2015 (AAC: 15-37) |
| **Department:** | Humanities | | |
| **Curriculum:** | Foreign Language | | |

**Course Descriptors:**
Make certain that the course descriptors are consistent with college and Board of Trustees policies, and the current course numbering system.

**Course Code:** (eg. ACC 101) — LAT *102

**Course Type:** — L

A: Clinical   B: Lab   D: Distance Learning
I: Individual/Independent   L: Lecture   N: Internship
M: Seminar P: Practicum   U: Studio
X: Combined Lecture/Lab   Y: Combined Lecture/ Clinical/Lab   Z: Combined Lecture/Studio

**Elective Type:** — FL/G/HU/LAS

AH: Art History  E: English   FA: Fine Arts  FL: Foreign Language   G: General   HI: History  HU: Humanities LAS: Liberal Arts & Sciences   M: Math   S: Science SS: Social Science

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| **Credit Hours:** | 3 |
| **Developmental:** (yes/no) | No |
| Lecture: | 3 |
| Clinical: | 0 |
| Lab: | 0 |
| Studio: | 0 |
| Other: | 0 |
| TOTAL: | 3 |
| **Class Maximum:** | 21 |
| **Semesters Offered:** | Sp |

**Contact Hours:**

**Prerequisites:**

C- or better in Elementary Latin I (LAT*101) or permission of ESL/FL Coordinator

**Corequisites:**

None

**Other Requirements:**

None

**Ability Based Education (ABE) Statement:**
At Tunxis Community College students are assessed on the knowledge and skills they have learned.  The faculty identified the General Education Abilities critical to students' success in their professional and personal lives.  In every class, students are assessed on course abilities, sometimes program abilities, and, in most classes, at least one General Education Ability. Students will receive an evaluation of the degree to which they have demonstrated or not demonstrated that General Education Ability.

**Catalog Course Description:**
The primary study focus builds and expands the grammatical concepts established in Elementary Latin I.   The primary task focus will be on translating from Latin into English and from English into Latin. Reading comprehension will also be built through graded readings in Latin.  A secondary study focus will be on aspects of Classical Roman history, culture, and authors as they relate to the modern world.

**Topical Outline:**
List course content in outline format.

1.  Review and continued study of the following topics:

    A.  Paradigmatic structures

        a.     Noun and pronoun declensions

        b.     Verb conjugations in different tenses, voices, and moods

        c.      Adjective and adverb paradigms

    B.  Phrase and syntactic structures

        a.      Sentence structure—simple, compound, and complex

        b.      Question formation

        c.      Word placement

        d.      Addition of adjective and adverbs to sentences

        e.      Nouns and pronouns in sentences

        f.      Preposition, conjunction, and various connectors

2.  New Topics

    A.  Verb structures

        a.      Participles

        b.      Passive periphrastics

        c.      Infinitives

        d.      Subjenctive mood

        e.      Deponent verbs

        f.      Conjugation of special verbs

    B.  Phrase, clause, and sentence level topics

        a.      Indirect statements and questions

        b.      Conditional clauses

        c.      Jussive noun clauses

        d.      Relative clauses

        e.      Fear clauses

        f.      Constructions of time and place

    C.  Other related grammatical structures

        a.      Comparison of adjectives

        b.      Special use of ablative and dative cases

        c.      Supines

        d.      Gerunds and gerundives

    D.  Topics related to the literature and culture of Latin speakers

        a.      Excerpts of Latin literature

        b.      Aspects of Roman culture and history

**Outcomes:**

Describe measurable skills or knowledge that students should be able to demonstrate as evidence that they have mastered the course content.

**Upon successful completion of this course, the student will be able to do the following:**

**COURSE:**

1. translate level-appropriate texts from English to Latin and from Latin to English

2. demonstrate an understanding and use of declension endings (reflecting case and number) on nouns and adjective

3. demonstrate an understanding of and correctly use personal, reflexive, demonstrative, and relative pronouns

4. demonstrate an understanding and use of level-appropriate verb conjugations (reflecting tense, mood, and voice)

5. read and write using a variety of sentence patterns including simple, compound, and complex

|  | sentences |
|---|---|
|  | 6. write and understand indirect questions and statements |
|  | 7. demonstrate knowledge of Latin vocabulary |
|  | 8. demonstrate knowledge of the history and culture of Rome in the classical period—especially as it relates to the modern world |
|  | 9. demonstrate a knowledge of Latin roots and affixes and their derivatives present in English vocabulary |
|  | **PROGRAM:** *(Numbering reflects Program Outcomes as they appear in the college catalog)*<br>N/A |
|  | **GENERAL EDUCATION:** *(Numbering reflects General Education Outcomes as they appear in the college catalog)*<br><br>6. **Oral Communication (embedded) -** Students will be prepared to develop oral messages of varying lengths and styles that communicate effectively and appropriately across a variety of settings.<br><br>**Demonstrates**: Delivers oral presentations with information and/or analysis appropriate for the rhetorical situation. Content is reinforced by appropriate verbal and nonverbal communication.<br><br>**Does Not Demonstrate:** Oral presentations lack information and/or analysis appropriate for the rhetorical situation. Content may not be reinforced by appropriate verbal and nonverbal communication. |
| **Evaluation:**<br>List how the above outcomes will be assessed. | **Assessment will be based on the following criteria:**<br>homework assignment<br>quizzes<br>exams<br>oral reports. |
| **Instructional Resources:**<br>List library (e.g. books, journals, on-line resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course. | **Required:** None<br><br>**Desired:** |
| **Textbook(s)** | Refer to current academic year printout. |