**Course Title:** Elementary Polish I  
**Department:** Humanities  
**Curriculum:** Foreign Languages

**Course Code:** PLH*111  
**Course Type:** D/L

<table>
<thead>
<tr>
<th>Contact Hours</th>
<th>Developmental: (yes/no)</th>
<th>Lecture:</th>
<th>Clinical:</th>
<th>Lab:</th>
<th>Studio:</th>
<th>Other:</th>
<th>TOTAL:</th>
</tr>
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<tbody>
<tr>
<td></td>
<td>No</td>
<td>4</td>
<td>0</td>
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**Credit Hours:** 4

**Class Maximum:** 21  
**Semesters Offered:** F/S/SU

**Prerequisites:** None

**Corequisites:** None

**Other Requirements:** None

**Ability Based Education (ABE) Statement:** At Tunxis Community College students are assessed on the knowledge and skills they have learned. The faculty identified the General Education Abilities critical to students' success in their professional and personal lives. In every class, students are assessed on course abilities, sometimes program abilities, and, in most classes, at least one General Education Ability. Students will receive an evaluation of the degree to which they have demonstrated or not demonstrated that General Education Ability.

**Catalog Course Description:** Presents the pronunciation and phonetic system of Polish, basic vocabulary, and fundamental grammatical principals. The course involves all four language skill areas: listening comprehension, speaking, reading comprehension, and writing, and introduces general information about the geography, history and culture of Poland.

**Topical Outline:** This course will present and practice the following:
1. Greetings, leave takings, expressions of pleasure and displeasure
2. Days of the week, months of the year – Expressing dates
3. How to tell time
4. Present tense: statements, questions – Affirmative and negative
5. Imperatives of verbs
6. Reflexive verbs – present tense
<table>
<thead>
<tr>
<th>Course Syllabus</th>
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| **7.** The case system and the uses of endings of the nominative and instrumental classes  
| **8.** Concepts of number, gender, grammatical agreement, negation, descriptors  
| **9.** Vocabulary of family relationships  
| **10.** Polish names and surnames  
| **11.** Common vocabulary such as items in the classroom, work and home  
| **12.** Basic vocabulary of transportation, the body and ailments  
| **13.** Key geographic features in Poland  
| **14.** Poland’s location in relation to surrounding nations  
| **15.** Major historical events presented and briefly identify significance  
| **16.** Basic daily needs in Polish  
| **17.** The phonetic and writing system of the language  

**Outcomes:**

Describe measurable skills or knowledge that students should be able to demonstrate as evidence that they have mastered the course content.

Upon successful completion of this course, the student will be able to do the following:

**COURSE:**

1. demonstrate an ability to apply phonemic elements of Polish pronunciation  
2. demonstrate an ability to use the Polish alphabet in writing  
3. demonstrate an ability to use new grammatical structures in appropriate contexts in both conversation and writing  
4. demonstrate an understanding of new grammatical structure in reading and spoken discourse  
5. demonstrate the ability to use vocabulary related to daily life and other topics presented in class  
6. demonstrate an understanding of the topics Polish Culture and history presented in class  
7. demonstrate an understanding of the concept of culture through comparison of the Polish culture and student’s own culture  
8. integrate elements of pronunciation, vocabulary, grammar, and culture through extended conversational practice  
9. synthesize elements of form and context in a presentation (live or video)

**PROGRAM:**

N/A

**GENERAL EDUCATION:** *(Numbering reflects General Education Outcomes as they appear in the college catalog)*

6. **Oral Communication – (Embedded)** Students will be prepared to develop oral messages of varying lengths and styles that communicate effectively and appropriately across a variety of settings.

   **Demonstrates:** Delivers oral presentations with information and/or analysis appropriate for the rhetorical situation. Content is reinforced by appropriate verbal and nonverbal communication.

   **Does Not Demonstrate:** Oral presentations lack information and/or analysis appropriate for the rhetorical situation. Content may not be reinforced by appropriate verbal and nonverbal communication.

**Evaluation:**

List how the above outcomes will be assessed.

Assessment will be based on the following criteria:

1. Homework assignments  
2. Quizzes  
3. Exams  
4. Oral reports

Online Foreign Language textbooks allow for General Education Abilities specific to Oral Communication – (Embedded) to be assessed using the same methods that are used in the classroom.
<table>
<thead>
<tr>
<th>Instructional Resources:</th>
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<tbody>
<tr>
<td><strong>Required:</strong> Language Lab as needed and classrooms with technology.</td>
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<tr>
<td><strong>Desired:</strong></td>
</tr>
<tr>
<td>Textbook(s)</td>
</tr>
<tr>
<td>Check with Foreign Language Coordinator for list of approved texts.</td>
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