

COURSE SYLLABUS

Course Title:	Elementary Polish I		Date submitted:	Spring 2015 (AAC:15-37)
Department:	Humanities			
Curriculum:	Foreign Languages			
Course Descriptors: Make certain that the course descriptors are consistent with college and Board of Trustees policies, and the current course numbering system.	Course Code: (eg. ACC 101)	PLH*111	Prerequisites:	
	Course Type:	D/L	None	
	A: Clinical B: Lab D: Distance Learning I: Individual/Independent L: Lecture N: Internship M: Seminar P: Practicum U: Studio X: Combined Lecture/Lab Y: Combined Lecture/ Clinical/Lab Z: Combined Lecture/Studio			
	Elective Type:	FL/G/HU/LAS		
	AH: Art History E: English FA: Fine Arts FL: Foreign Language G: General HI: History HU: Humanities LAS: Liberal Arts & Sciences M: Math S: Science SS: Social Science			
	Credit Hours:	4	Corequisites:	
	Developmental: (yes/no)	No	None	
	Contact Hours:	Lecture: 4 Clinical: 0 Lab: 0 Studio: 0 Other: 0 TOTAL: 4		
	Class Maximum:	21	Other Requirements:	
	Semesters Offered:	F/S/SU	None	
Ability Based Education (ABE) Statement	At Tunxis Community College students are assessed on the knowledge and skills they have learned. The faculty identified the General Education Abilities critical to students' success in their professional and personal lives. In every class, students are assessed on course abilities, sometimes program abilities, and, in most classes, at least one General Education Ability. Students will receive an evaluation of the degree to which they have demonstrated or not demonstrated that General Education Ability.			
Catalog Course Description:	Presents the pronunciation and phonetic system of Polish, basic vocabulary, and fundamental grammatical principals. The course involves all four language skill areas: listening comprehension, speaking, reading comprehension, and writing, and introduces general information about the geography, history and culture of Poland.			
Topical Outline: List course content in outline format.	This course will present and practice the following: 1. Greetings, leave takings, expressions of pleasure and displeasure 2. Days of the week, months of the year – Expressing dates 3. How to tell time 4. Present tense: statements, questions – Affirmative and negative 5. Imperatives of verbs 6. Reflexive verbs – present tense			

	<ol style="list-style-type: none"> 7. The case system and the uses of endings of the nominative and instrumental classes 8. Concepts of number, gender, grammatical agreement, negation, descriptors 9. Vocabulary of family relationships 10. Polish names and surnames 11. Common vocabulary such as items in the classroom, work and home 12. Basic vocabulary of transportation, the body and ailments 13. Key geographic features in Poland 14. Poland's location in relation to surrounding nations 15. Major historical events presented and briefly identify significance 16. Basic daily needs in Polish 17. The phonetic and writing system of the language
<p>Outcomes: Describe measurable skills or knowledge that students should be able to demonstrate as evidence that they have mastered the course content.</p>	<p>Upon successful completion of this course, the student will be able to do the following:</p> <p>COURSE:</p> <ol style="list-style-type: none"> 1. demonstrate an ability to apply phonemic elements of Polish pronunciation 2. demonstrate an ability to use the Polish alphabet in writing 3. demonstrate an ability to use new grammatical structures in appropriate contexts in both conversation and writing 4. demonstrate an understanding of new grammatical structure in reading and spoken discourse 5. demonstrate the ability to use vocabulary related to daily life and other topics presented in class 6. demonstrate an understanding of the topics Polish Culture and history presented in class 7. demonstrate an understanding of the concept of culture through comparison of the Polish culture and student's own culture 8. integrate elements of pronunciation, vocabulary, grammar, and culture through extended conversational practice 9. synthesize elements of form and context in a presentation (live or video) <p>PROGRAM: N/A</p> <p>GENERAL EDUCATION: <i>(Numbering reflects General Education Outcomes as they appear in the college catalog)</i></p> <p>6. Oral Communication – (Embedded) Students will be prepared to develop oral messages of varying lengths and styles that communicate effectively and appropriately across a variety of settings.</p> <p>Demonstrates: Delivers oral presentations with information and/or analysis appropriate for the rhetorical situation. Content is reinforced by appropriate verbal and nonverbal communication.</p> <p>Does Not Demonstrate: Oral presentations lack information and/or analysis appropriate for the rhetorical situation. Content may not be reinforced by appropriate verbal and nonverbal communication.</p>
<p>Evaluation: List how the above outcomes will be assessed.</p>	<p>Assessment will be based on the following criteria:</p> <ol style="list-style-type: none"> 1. Homework assignments 2. Quizzes 3. Exams 4. Oral reports <p>Online Foreign Language textbooks allow for General Education Abilities specific to Oral Communication – (Embedded) to be assessed using the same methods that are used in the classroom</p>

<p>Instructional Resources:</p> <p>List library (e.g. books, journals, on-line resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course.</p>	<p>Required: Language Lab as needed and classrooms with technology.</p> <p>Desired:</p>
<p>Textbook(s)</p>	<p>Check with Foreign Language Coordinator for list of approved texts.</p>