

# COURSE SYLLABUS

<b>Course Title:</b>	Elementary Russian I	<b>Date submitted:</b>	Spring 2015 (AAC: 15-37)		
<b>Department:</b>	Humanities				
<b>Curriculum:</b>	Foreign Language				
<b>Course Descriptors:</b> Make certain that the course descriptors are consistent with college and Board of Trustees policies, and the current course numbering system.	<b>Course Code:</b> (eg. ACC 101)	RUS*101	<b>Prerequisites:</b>		
	<b>Course Type:</b>	L		None	
	A: Clinical B: Lab D: Distance Learning I: Individual/Independent L: Lecture N: Internship M: Seminar P: Practicum U: Studio X: Combined Lecture/Lab Y: Combined Lecture/ Clinical/Lab Z: Combined Lecture/Studio				
	<b>Elective Type:</b>	FL/G/HU/LAS			
	AH: Art History E: English FA: Fine Arts FL: Foreign Language G: General HI: History HU: Humanities LAS: Liberal Arts & Sciences M: Math S: Science SS: Social Science				
	<b>Credit Hours:</b>	3	<b>Corequisites:</b>		
	<b>Developmental:</b> (yes/no)	No			None
	Lecture:	3			
	Clinical:	0			
	Lab:	0			
Studio:	0				
Other:	0				
<b>Contact Hours:</b>	TOTAL: 3				
<b>Class Maximum:</b>	25	<b>Other Requirements:</b>			
<b>Semesters Offered:</b>	F		None		
<b>Ability Based Education (ABE) Statement:</b>	At Tunxis Community College students are assessed on the knowledge and skills they have learned. The faculty identified the General Education Abilities critical to students' success in their professional and personal lives. In every class, students are assessed on course abilities, sometimes program abilities, and, in most classes, at least one General Education Ability. Students will receive an evaluation of the degree to which they have demonstrated or not demonstrated that General Education Ability.				
<b>Catalog Course Description:</b>	Students enrolled in Elementary Russian I will develop communicative competency in the Russian Language incorporating linguistic functions specific to reading, speaking, and writing appropriate to the first class at the Elementary Level. This will include topics that deal with conversational topics for everyday life as well as fundamental information on the history and culture of Russia.				
<b>Topical Outline:</b> List course content in outline format.	<ol style="list-style-type: none"> <li>1. The Russian alphabet and sound system, the letters in the Cyrillic alphabet in print, italic and cursive.</li> <li>2. Greetings, introducing and giving information about yourself, asking for information about yourself; forms of address Russian names (surnames, given names and patronymics).</li> <li>3. Counting and numerical expressions</li> <li>4. Nouns and grammatical gender; possessive pronouns, subject pronouns.</li> <li>5. Verb conjugation-present tense, verbs of motions</li> <li>6. Academic expressions-names of courses, structure of the university, reading and creating academic schedules diplomas and transcripts.</li> </ol>				

	<ol style="list-style-type: none"> <li>7. Telling time, issuing invitations, talking on the phone, making plans, time expressions.</li> <li>8. The care system, the functions, endings of the Nominative and Prepositional case.</li> <li>9. Positive and negative existentials.</li> <li>10. Thematic vocabulary and its use via learned structural patterns including introductions, reading advertisements, travel, nationalities and names of countries, common survival introductory expressions; responding to compliments, the numbers; names of academic courses, scheduling, making social plans.</li> </ol>
<p><b>Outcomes:</b> Describe measurable skills or knowledge that students should be able to demonstrate as evidence that they have mastered the course content.</p>	<p>Upon successful completion of this course, the student will be able to do the following:</p> <p><b>COURSE:</b></p> <ol style="list-style-type: none"> <li>1. recognize and use the Cyrillic alphabet</li> <li>2. demonstrate a familiarity with the phonemes of the Russian language and establish appropriate sound/symbol correspondences</li> <li>3. demonstrate a knowledge of the geography of Russia and the former Soviet Union, the names of the Republics, and names and locations of major cities</li> <li>4. recognize and use appropriate forms of direct address</li> <li>5. demonstrate a familiarity with the concepts of grammatical gender, case and number</li> <li>6. count using Russian numbers</li> <li>7. conjugate verbs in the present tense</li> <li>8. talk about personal information</li> <li>9. listen to and understand others when they talk about personal information</li> <li>10. make casual and formal introductions</li> <li>11. talk about school, schedules, and academic life</li> <li>12. use and demonstrate an understanding of appropriate expressions related to telling time</li> <li>13. use language appropriate to making a phone call</li> <li>14. demonstrate comprehension of affirmative and negative sentences</li> <li>15. use thematic vocabulary in normal speaking contexts including asking and answering simple questions and statements</li> </ol> <p>Students who complete the course are able to speak, understand, read and write using the lexical items and grammatical principles presented. Students are prepared to take Elementary Russian II, after having mastered at least 75% of the course objectives stated above and be ready to progress in further knowledge and mastery of verb tenses, case endings, expanded vocabulary and aspects of Russian history, society and culture.</p> <p><b>PROGRAM:</b> <i>(Numbering reflects Program Outcomes as they appear in the college catalog)</i> N/A</p> <p><b>GENERAL EDUCATION:</b> <i>(Numbering reflects General Education Outcomes as they appear in the college catalog)</i></p> <p>6. <b>Oral Communication (embedded)</b> - Students will be prepared to develop oral messages of varying lengths and styles that communicate effectively and appropriately across a variety of settings.</p> <p style="padding-left: 40px;"><b>Demonstrates:</b> Delivers oral presentations with information and/or analysis appropriate for the rhetorical situation. Content is reinforced by appropriate verbal and nonverbal communication.</p> <p style="padding-left: 40px;"><b>Does Not Demonstrate:</b> Oral presentations lack information and/or analysis appropriate for the rhetorical situation. Content may not be reinforced by appropriate verbal and nonverbal communication.</p>
<p><b>Evaluation:</b> List how the above outcomes will be assessed.</p>	<p>Assessment will be based on the following criteria:</p> <p>Students will be expected to prepare oral and written assignments in order to demonstrate developing competence of target structures and vocabulary. Quizzes and exams will also be used to evaluate students' mastery of specific goals related to instruction in grammar, reading, speaking, and writing. Quizzes and exams may also contain an oral component.</p>

<p><b>Instructional Resources:</b></p> <p>List library (e.g. books, journals, on-line resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course.</p>	<p>Required: None</p> <p>Desired: None</p>
<p><b>Textbook(s)</b></p>	<p>Refer to current academic year printout.</p>