Course Title:	Elementary Spanish I	**Date submitted:**	Spring 2015 (AAC: 15-37)
Department:	Humanities		
Curriculum:	Foreign Languages		

Course Descriptors: Make certain that the course descriptors are consistent with college and Board of Trustees policies, and the current course numbering system.				**Prerequisites:**
	Course Code: (eg. ACC 101)	SPA*111		None
	Course Type:	L/D		
	A: Clinical B: Lab D: Distance Learning I: Individual/Independent L: Lecture N: Internship M: Seminar P: Practicum U: Studio X: Combined Lecture/Lab Y: Combined Lecture/ Clinical/Lab Z: Combined Lecture/Studio			
	Elective Type:	FL/G/HU/LAS		
	AH: Art History E: English FA: Fine Arts FL: Foreign Language G: General HI: History HU: Humanities LAS: Liberal Arts & Sciences M: Math S: Science SS: Social Science			
	Credit Hours:	4		**Corequisites:**
	Developmental: (yes/no)	No		None
	Contact Hours: Lecture:	4		
	Clinical:	0		
	Lab:	0		
	Studio:	0		
	Other:	0		
	TOTAL:	4		**Other Requirements:**
	Class Maximum:	21		None
	Semesters Offered:	F/W/Sp/ SU		

Catalog Course Description:	Presents the essentials of Spanish grammar needed to read, write and interact in Spanish using simple phrases and common expressions, and highlights the diverse cultures of Spanish-Speaking peoples. Context for learning is self, family, school and community.
Topical Outline: List course content in outline format.	1. Spanish pronunciation and spelling 2. Familiarity with parts of speech and word order patterns in Spanish 3. Present indicative tense: regular and irregular and stem-changing 4. Verbs "to be". *Ser* vs. *estar* 5. Numerals: telling time 6. Dates: days and times 7. Weather: seasons and idiomatic expressions with *hacer* 8. Object pronouns: direct and indirect 9. Working vocabulary based on text 10. Introduction to cultures of Spanish-speaking peoples
Outcomes: Describe measurable	**Upon successful completion of this course, the student will be able to do the following:**

skills or knowledge that students should be able to demonstrate as evidence that they have mastered the course content.	**COURSE:** 1. apply the phonemic elements of Spanish pronunciation when speaking 2. recognize and apply basic conversational skills including forms of politeness 3. ask and respond to information and yes/no questions in Spanish 4. demonstrate a comprehension of spoken Spanish that incorporates verb tenses and grammatical structures learned in class 5. recognize the present and past forms of the verb "to be" when reading 6. interpret elementary readings in Spanish using contexts and vocabulary presented in class 7. explain some of the elements unique to Spanish culture 8. write simple sentences in Spanish using vocabulary learned in class 9. reflect on aspects of foreign language learning and differences in culture 10. synthesize elements of form and context in a presentation (live or video)
	PROGRAM: N/A

	GENERAL EDUCATION: *(Numbering reflects General Education Outcomes as they appear in the college catalog)*
	
	6. **Oral Communication – (Embedded)** Students will be prepared to develop oral messages of varying lengths and styles that communicate effectively and appropriately across a variety of settings.
	
	    Demonstrates: Delivers oral presentations with information and/or analysis appropriate for the rhetorical situation. Content is reinforced by appropriate verbal and nonverbal communication.
	
	    Does Not Demonstrate: Oral presentations lack information and/or analysis appropriate for the rhetorical situation. Content may not be reinforced by appropriate verbal and nonverbal communication.

Evaluation: List how the above outcomes will be assessed.	**Assessment will be based on the following criteria:** 1. Homework assignments 2. Quizzes 3. Exams 4. Oral reports Online Foreign Language textbooks allow for General Education Abilities specific to Oral Communication – (Embedded) to be assessed using the same methods that are used in the classroom
Instructional Resources: List library (e.g. books, journals, on-line resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course.	**Required:** No special facilities are required. **Desired:**
Textbook(s)	Check with Foreign Language Coordinator for list of approved texts.