

COURSE SYLLABUS

Course Title:	Elementary Spanish II		Date submitted:	Spring 2015 (AAC: 15-37)
Department:	Humanities			
Curriculum:	Foreign Languages			
Course Descriptors: Make certain that the course descriptors are consistent with college and Board of Trustees policies, and the current course numbering system.	Course Code: (eg. ACC 101)	SPA*112	Prerequisites:	
	Course Type:	D/L	C- or better in Elementary Spanish I (*SPA*101 or SPA*111) OR permission of Department Chair	
	A: Clinical B: Lab D: Distance Learning I: Individual/Independent L: Lecture N: Internship M: Seminar P: Practicum U: Studio X: Combined Lecture/Lab Y: Combined Lecture/Clinical/Lab Z: Combined Lecture/Studio			
	Elective Type:	FL/G/HU/LAS		
	AH: Art History E: English FA: Fine Arts FL: Foreign Language G: General HI: History HU: Humanities LAS: Liberal Arts & Sciences M: Math S: Science SS: Social Science			
	Credit Hours:	4	Corequisites:	
	Developmental: (yes/no)	No	None	
	Lecture:	4		
	Clinical:	0		
	Lab:	0		
Studio:	0			
Contact Hours:	Other: 0			
	TOTAL: 4	Other Requirements:		
Class Maximum:	21	None		
Semesters Offered:	F/W/S/ SU			
Catalog Course Description:	Builds and expands skills from Elementary Spanish I with further study of Spanish grammar and of the diverse cultures of Spanish-speaking peoples. Students begin to negotiate simple transactions and dilemmas in Spanish using more complex phrases and common expressions. Context for learning is studying activities from daily life.			
Topical Outline: List course content in outline format.	1. Numbers 101 and greater 2. Indirect object pronouns 3. Past tenses: regular, irregular, and stem-changing 4. Demonstrative adjectives and pronouns 5. Reflexive verbs 6. Indefinite and negative words 7. <i>Gustar</i> and verbs that function like <i>gustar</i> 8. Double object pronouns 9. Verbs: <i>saber</i> and <i>conocer</i> 10. The preterite 11. Expand knowledge of cultures of Spanish-speaking peoples			

<p>Outcomes: Describe measurable skills or knowledge that students should be able to demonstrate as evidence that they have mastered the course content.</p>	<p>Upon successful completion of this course, the student will be able to do the following:</p> <p>COURSE:</p> <ol style="list-style-type: none"> 1. apply the phonemic elements of Spanish pronunciation 2. apply conversational skills in Spanish using contexts learned in class 3. interpret readings in Spanish using contexts and vocabulary presented in class 4. write sentences in Spanish using vocabulary learned in class 5. ask information and yes/no questions in Spanish 6. demonstrate a comprehension of spoken Spanish that incorporates content-based vocabulary and grammatical structures learned in class 7. demonstrate an ability to recognize elements unique to Spanish culture 8. converse informally in groups practicing vocabulary and grammar learned in class. 9. synthesize elements of form and context in a presentation (live or video) <p>PROGRAM: N/A</p> <p>GENERAL EDUCATION: <i>(Numbering reflects General Education Outcomes as they appear in the college catalog)</i></p> <ol style="list-style-type: none"> 6. Oral Communication – (Embedded) Students will be prepared to develop oral messages of varying lengths and styles that communicate effectively and appropriately across a variety of settings. <p>Demonstrates: Delivers oral presentations with information and/or analysis appropriate for the rhetorical situation. Content is reinforced by appropriate verbal and nonverbal communication.</p> <p>Does Not Demonstrate: Oral presentations lack information and/or analysis appropriate for the rhetorical situation. Content may not be reinforced by appropriate verbal and nonverbal communication.</p>
<p>Evaluation: List how the above outcomes will be assessed.</p>	<p>Assessment will be based on the following criteria:</p> <ol style="list-style-type: none"> 1. Homework assignments 2. Quizzes 3. Exams 4. Oral reports <p>Online Foreign Language textbooks allow for General Education Abilities specific to Oral Communication – (Embedded) to be assessed using the same methods that are used in the classroom</p>
<p>Instructional Resources: List library (e.g. books, journals, on-line resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course.</p>	<p>Required: No special facilities are required.</p> <p>Desired:</p>

Textbook(s)

Check with Foreign Language Coordinator for list of approved texts.