

# COURSE SYLLABUS

<b>Course Title:</b>	Evidence and Criminal Procedure	<b>Date submitted:</b>	Spring 2014 (AAC: 14-104)	
<b>Department:</b>	Social Science			
<b>Curriculum:</b>	Criminal Justice			
<b>Course Descriptors:</b> Make certain that the course descriptors are consistent with college and Board of Trustees policies, and the current course numbering system.	<b>Course Code:</b> (eg. ACC 101) <table border="1"><tr><td>CJS*213</td></tr></table>	CJS*213	<b>Prerequisites:</b>	
	CJS*213			
	<b>Course Type:</b> <table border="1"><tr><td>D/L</td></tr></table>	D/L	C- or better in Introduction to Criminal Justice (CJS*101) AND C- or better in US History I (HIS*201) OR American Government (POL*111)	
	D/L			
	A: Clinical B: Lab D: Distance Learning I: Individual/Independent L: Lecture N: M: Seminar Internship P: Practicum U: Studio X: Combined Lecture/Lab Y: Combined Lecture/ Clinical/Lab Z: Combined Lecture/Studio			
	<b>Elective Type:</b> <table border="1"><tr><td>G</td></tr></table>	G		
	G			
	E: English FA: Fine Arts HI: History HU: Humanities LAS: Liberal Arts & Sciences FL: Foreign Language M: Math S: Science SS: Social Science G: General			
	<b>Credit Hours:</b> <table border="1"><tr><td>3</td></tr></table>	3	<b>Corequisites:</b>	
	3			
<b>Developmental:</b> (yes/no) <table border="1"><tr><td>No</td></tr></table>	No	None		
No				
Lecture: <table border="1"><tr><td>3</td></tr></table>	3			
3				
Clinical: <table border="1"><tr><td>0</td></tr></table>	0			
0				
Lab: <table border="1"><tr><td>0</td></tr></table>	0			
0				
Studio: <table border="1"><tr><td>0</td></tr></table>	0			
0				
<b>Contact Hours:</b>	Other: <table border="1"><tr><td>0</td></tr></table>	0		
0				
	TOTAL: <table border="1"><tr><td>3</td></tr></table>	3	<b>Other Requirements:</b>	
3				
	<b>Class Maximum:</b> <table border="1"><tr><td>35</td></tr></table>	35	None	
35				
	<b>Semesters Offered:</b> <table border="1"><tr><td>F</td></tr></table>	F		
F				
<b>Catalog Course Description:</b>	A study of criminal procedure as applied to arrest, force, search, and seizure. This course considers the evaluation of evidence and proof with regard to kind, degree, admissibility, competence, and weight.			
<b>Topical Outline:</b> List course content in outline format.	1. An Overview of the Criminal Justice System 2. Relevant Constitutional Provisions 3. The Fourteenth Amendment 4. Police Practices 5. The Exclusionary Rule 6. Arrest, Search and Seizure 7. Police Interrogation 8. Confessions 9. Pretrial Identification 10. The Right to Counsel and Trial by Jury 11. Trial Procedures			

	<p>12. Plea Bargaining 13. Sentencing</p>
<p><b>Outcomes:</b> Describe measurable skills or knowledge that students should be able to demonstrate as evidence that they have mastered the course content.</p>	<p><b>Upon successful completion of this course, the student will be able to do the following:</b></p> <p><b>COURSE:</b></p> <ol style="list-style-type: none"> <li>1. demonstrate an understanding of basic legal concepts and their proper use</li> <li>2. develop basic oral advocacy skills</li> <li>3. extract substantive law and jurisprudential concepts from the required readings</li> </ol> <p><b>PROGRAM:</b> <i>(Numbering reflects Program Outcomes as they appear in the college catalog)</i></p> <p><b>Criminal Justice A.S. Program &amp; Criminal Justice: Corrections Option</b></p> <ol style="list-style-type: none"> <li>2. apply principles of constitutional and criminal laws that protect the rights of and regulates the conduct of individuals in a culturally diverse society</li> <li>3. demonstrate knowledge of theories, principles, and processes of the criminal justice system</li> <li>4. prepare written documents and deliver oral presentations related to the criminal justice field</li> </ol> <p><b>GENERAL EDUCATION:</b> <i>(Numbering reflects General Education Abilities as they appear in the college catalog)</i></p> <p><b>2. Critical Analysis/ Logical Thinking</b> - Students will be able to organize, interpret, and evaluate evidence and ideas within and across disciplines; draw reasoned inferences and defensible conclusions; and solve problems and make decisions based on analytical processes.</p> <p><b>Demonstrates:</b> Identifies the issue(s); formulates an argument; explains and analyzes relationships clearly; draws reasonable inferences and conclusions that are logical and defensible; provides support by evaluating credible sources of evidence necessary to justify conclusions.</p> <p><b>Does Not Demonstrate:</b> Identifies few or no issues; formulates an argument without significant focus; provides an unclear explanation of analysis and relationships; drawing few reasonable inferences and conclusions that are illogical and indefensible; provides little to no support using credible sources of evidence necessary to justify conclusions.</p>
<p><b>Evaluation:</b> List how the above outcomes will be assessed.</p>	<p><b>Assessment will be based on the following criteria:</b></p> <p>written assignments exams</p>
<p><b>Instructional Resources:</b> List library (e.g. books, journals, on-line resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course.</p>	<p><b>Required:</b> None <b>Desired:</b> None</p>
<p><b>Textbook(s)</b></p>	<p>Refer to current academic year printout.</p>