

COURSE SYLLABUS

Course Title:	Film & Video Techniques	Date submitted:	Spring 2016 (AAC: 16-23)	
Department:	Humanities Dept.			
Curriculum:	Communication			
Course Descriptors: Make certain that the course descriptors are consistent with college and Board of Trustees policies, and the current course numbering system.	Course Code: (eg. ACC 101)	COM*167		
	Course Type:	Z		
	<small>A: Clinical B: Lab D: Distance Learning I: Individual/Independent L: Lecture N: M: Seminar Internship P: Practicum U: Studio X: Combined Lecture/Lab Y: Combined Lecture/ Clinical/Lab Z: Combined Lecture/Studio</small>			Prerequisites: C- or better in Integrated Reading and Writing II (ENG*075) OR Introduction to College Reading & Writing (ENG*093) OR Introduction to College English (ENG*096) OR Reading & Writing VI (ESL*162), or placement into Composition (ENG*101)
	Elective Type:	G/HU/LA/FA		
	<small>E: English FA: Fine Arts HI: History HU: Humanities LA: Liberal Arts FL: Foreign Language M: Math S: Science SS: Social Science G: General</small>			
	Credit Hours:	3		
	Developmental: (yes/no)	No		
	Lecture:	1		
	Clinical:	0		
	Contact Hours:	Lab:	0	
	Studio:	3		
	Other:	0		
	TOTAL:	4		
	Class Maximum:	18		
	Semesters Offered:	F/S/Su		
Corequisites:	None			
Other Requirements:	None			
Catalog Course Description:	Introduces the basic principles of video production by providing practical experience in how to conceive, shoot, and edit short fiction and non-fiction videos. In a collaborative environment, students will learn how to create audio/visual messages to effectively communicate a narrative.			
Topical Outline: List course content in outline format.	<ol style="list-style-type: none"> 1. Introduction to the video camera and other image-capture devices 2. Working with the limitations of non-traditional capture devices [eg. Smartphones] 3. Framing/shooting techniques 4. Using existing and supplemental lighting 5. Basic editing techniques 6. Audio and special effects 7. Scripting Short Narratives 8. Scripting Non-Fiction 9. Critiquing others 			

	10. Viewing of final projects
<p>Outcomes: Describe measurable skills or knowledge that students should be able to demonstrate as evidence that they have mastered the course content.</p>	<p>Upon successful completion of this course, the student will be able to do the following:</p> <p>COURSE:</p> <ol style="list-style-type: none"> analyze how fictional and non-fictional contexts influence a visual message apply basic techniques of video production using audio/visual equipment to shoot an effective visual message utilize digital editing technology to communicate a message appropriate to a specific genre evaluate final projects using critical thinking and listening skills <p>PROGRAM: <i>(Numbering reflects Program Outcomes as they appear in the college catalog)</i> None.</p>
	<p>GENERAL EDUCATION: <i>(Numbering reflects General Education Outcomes as they appear in the college catalog)</i></p> <p>1. Aesthetic Dimensions - Students will understand the diverse nature, meanings, and functions of creative endeavors through the study and practice of literature, music, the theatrical and visual arts, and related forms of expression.</p> <p>Demonstrates: Identifies and describes formal aspects, historical or cultural context, and aesthetic elements of the genre with clarity and appropriate vocabulary.</p> <p>Does Not Demonstrate: Unable to clearly identify and describe the formal aspects, historical context, and aesthetic elements of the genre.</p>
<p>Evaluation: List how the above outcomes will be assessed.</p>	<p>Assessment will be based on the following criteria:</p> <ol style="list-style-type: none"> Three video projects Final Exam In-class lab work/peer-evaluation
<p>Instructional Resources: List library (e.g. books, journals, on-line resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course.</p>	<p>Desired: Student access to computers for editing, 2 tripods, 2 mp3 recorders, 4 phone-to-tri-pod mounts and 2 dslr cameras, and if possible, a basic lighting package.</p>
<p>Textbook(s)</p>	<p>Recommended Text: None. Students are expected to provide appropriate storage for media and other necessary accessories for shooting and editing video material.</p>

