

COURSE SYLLABUS

Course Title:	First Year Experience		Date submitted:	3/26/14 (ACC: 14-33)
Department:	Academic Strategies			
Curriculum:	College Preparation			
Course Descriptors: Make certain that the course descriptors are consistent with college and Board of Trustees policies, and the current course numbering system.	Course Code: (eg. ACC 101)	CSS-101	Prerequisites:	
	Course Type:	L	None	
	A: Clinical B: Lab D: Distance Learning I: Individual/Independent L: Lecture N: Internship M: Seminar P: Practicum U: Studio X: Combined Lecture/Lab Y: Combined Lecture/ Clinical/Lab Z: Combined Lecture/Studio			
	Elective Type:	G	Corequisites:	
	AH: Art History E: English FA: Fine Arts G: General HI: History HU: Humanities LAS: Liberal Arts & Sciences FL: Foreign Language M: Math S: Science SS: Social Science		None	
	Credit Hours:	3		
	Developmental: (yes/no)	no		
	Lecture:	3		
	Clinical:	0		
	Contact Hours:	Lab:	0	Other Requirements:
Studio:		0	None	
Other:		0		
TOTAL:		3		
Class Maximum:	20			
Semesters Offered:	F/Sp/Su			
Catalog Course Description:	<p>Prepares students to develop their own plan for academic, personal and professional success through self-evaluation, application of specific strategies, discussions, guided journaling and classroom exercises. These activities help students acquire effective study strategies, stimulate critical thinking, practice oral and written expression, establish goals, identify and participate in the co-curricular life of the college, encourage meaningful relationships with professors and classmates, and choose behaviors leading to a more successful academic experience.</p> <p>This three credit college-level course is strongly recommended for all students who are new to Tunxis.</p>			
Topical Outline: List course content in outline format.	<p>1. The Culture of College</p> <ul style="list-style-type: none"> Realistic academic expectations Tunxis' general education learning outcomes and their relevance to education The student/professor and student/student relationship Classroom decorum and personal conduct College policies and procedures 			

	<p>Campus resources, events and activities</p> <p>2. The Behaviors of Successful Students Self-assessment: identifying initial behaviors and beliefs Self-responsibility: making appropriate choices Self-motivation: goal setting Self-management: time management Interdependence: relationships and networking Self-awareness: habits, beliefs and wise choices Life-long learning: learning styles Emotional intelligence: knowing your emotions</p> <p>3. Critical Thought Definition Affective Strategies Cognitive Strategies</p> <p>4. Study Strategies Memory Reading Writing Note-taking Listening Test taking</p> <p>5. Computer Skills Create FYE electronic portfolio in Digication Upload electronic files to FYE ePortfolio Manipulate basic features of Digication</p>
<p>Outcomes: Describe measurable skills or knowledge that students should be able to demonstrate as evidence that they have mastered the course content.</p>	<p>Upon successful completion of this course, the student will be able to do the following:</p> <p>COURSE:</p> <ol style="list-style-type: none"> 1. explain the culture of college and its relationship to academic success 2. explain the relevance of general education abilities to their educational goals 3. apply critical thought to their course work 4. apply study strategies to their course work 5. apply computer literacy skills to their course work 6. work collaboratively with their classmates <p>PROGRAM: N/A</p> <p>GENERAL EDUCATION:</p> <p>Critical Analysis/ Logical Thinking - Students will be able to organize, interpret, and evaluate evidence and ideas within and across disciplines; draw reasoned inferences and defensible conclusions; and solve problems and make decisions based on analytical processes.</p> <p>Demonstrates: Identifies the issue(s); formulates an argument; explains and analyzes relationships clearly; draws reasonable inferences and conclusions that are logical and defensible; provides support by evaluating credible sources of evidence necessary to justify conclusions.</p> <p>Does Not Demonstrate: Identifies few or no issues; formulates an argument without significant focus; provides an unclear explanation of analysis and relationships; drawing few reasonable inferences and conclusions that are illogical and indefensible; provides little to no support using credible sources of evidence necessary to justify conclusions.</p>
<p>Evaluation: List how the above outcomes will be assessed.</p>	<p>Outcomes are assessed through the following course components:</p> <p>writing assignments (journals, campus interview , co-curricular event) participation in class activities, homework, campus interview presentation, attendance at a co-curricular event,</p>

	<p>quizzes an electronic portfolio</p>
<p>Instructional Resources: List library (e.g. books, journals, on-line resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course.</p>	<p>Required: Digication software and use of the ePortfolio lab</p>
<p>Textbook(s)</p>	<p><i>On Course Study Skills Plus</i>, Downing Cengage</p>