

COURSE SYLLABUS

Course Title:	General Psychology I		Date submitted:	Fall 2017 (AAC: 17-53)	
Department:	Social Sciences				
Curriculum:	Psychology				
Course Descriptors: Make certain that the course descriptors are consistent with college and Board of Trustees policies, and the current course numbering system.	Course Code: (eg. ACC 101)	PSY*111	Prerequisites: C- or better in Integrated Reading and Writing II (ENG*075) OR Introduction to College Reading & Writing (ENG*093) OR Introduction to College English (ENG*096) OR Reading & Writing VI (ESL*162), or placement into Composition (ENG*101) [including embedded ENG*101]		
	Course Type:	D/L			
	A: Clinical B: Lab D: Distance Learning I: Individual/Independent L: Lecture N: Internship M: Seminar P: Practicum U: Studio X: Combined Lecture/Lab Y: Combined Lecture/ Clinical/Lab Z: Combined Lecture/Studio	Elective Type:	G/LAS/SS	Corequisites: None	
	AH: Art History E: English FA: Fine Arts FL: Foreign Language G: General HI: History HU: Humanities LAS: Liberal Arts & Sciences M: Math S: Science SS: Social Science	Credit Hours:	3		
	Developmental: (yes/no)	No	Other Requirements: None		
	Lecture:	3			
	Clinical:	0			
	Lab:	0			
	Studio:	0			
	Contact Hours:	Other:	0		
	TOTAL:	3			
Class Maximum:	35				
Semesters Offered:	F/Sp/Su				
Catalog Course Description:	Introduction to the methodology and history of psychology with emphasis on the topics of learning, thinking, personality, development, motivation, emotion, behavior disorders, therapy, and social psychology.				
Topical Outline: List course content in outline format.	<ol style="list-style-type: none"> History of Psychology Research Methods in Psychology The Effects of Biology on Behavior Perception States of Consciousness Conditioning and Learning Memory and Forgetting Cognition 				

	<ul style="list-style-type: none"> 9. Intelligence 10. Motivation and Emotion 11. Human Sexuality 12. Human Development 13. Personality 14. Abnormal behavior 15. Current Approaches to Therapy 16. Social Psychology
<p>Outcomes: Describe measurable skills or knowledge that students should be able to demonstrate as evidence that they have mastered the course content.</p>	<p>Upon successful completion of this course, the student will be able to do the following:</p> <p>COURSE:</p> <ul style="list-style-type: none"> 1. Outline the biological, social, cultural and psychological factors in understanding human behavior, and their relationship to other disciplines 2. Describe and critically evaluate the research designs and methods used to create and test psychological theory and applications 3. Demonstrate the use of resources to locate and evaluate relevant psychological materials and professional specialties 4. Compare and contrast the major psychological perspectives to the study of psychology, recognize important contributors, and how each perspective applies to appropriate real life situations
	<p>PROGRAM: <i>(Numbering reflects Program Outcomes as they appear in the college catalog)</i> N/A</p> <p>COMPETENCIES FULFILLED:</p> <p>Social Phenomena - Students will develop an increased understanding of the influences that shape a person's, or group's attitudes, beliefs, emotions, symbols, and actions, and how these systems of influence are created, maintained, and altered by individual, familial, group, situational or cultural means.</p> <p style="padding-left: 40px;">Demonstrates: Accurately and sufficiently explains factors that influence and shape a person's or group's attitudes, beliefs, decisions, and actions.</p> <p style="padding-left: 40px;">Does Not Demonstrate: Inaccurately or insufficiently explains factors that influence and shape a person's or group's attitudes, beliefs, decisions, and actions.</p> <p>Ethical Dimensions (embedded) - Students will identify ethical principles that guide individual and collective actions and apply those principles to the analysis of contemporary social and political problems.</p> <p style="padding-left: 40px;">Demonstrates: Identifies and reflects critically on ethical issues presented in classroom instruction or in assigned co-curricular or civic activities and/or professional internships and practica.</p> <p style="padding-left: 40px;">Does Not Demonstrate: Does not sufficiently identify or reflect critically on ethical issues presented in classroom instruction or in assigned co-curricular or civic activities and/or professional internships and practica.</p>
<p>Evaluation: List how the above outcomes will be assessed.</p>	<p>Assessment will be based on the following criteria:</p>

Instructional Resources: List library (e.g. books, journals, on-line resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course.	Required: None Desired:
Textbook(s)	Refer to current academic year printout