# Course Syllabus

**Course Title:** General Psychology I

**Department:** Social Sciences

**Curriculum:** Psychology

**Course Code:** (eg. ACC 101) PSY*111

**Course Type:** D/L

- **A:** Clinical
- **B:** Lab
- **D:** Distance Learning
- **I:** Individual/Independent
- **L:** Lecture
- **N:** Internship
- **M:** Seminar
- **P:** Practicum
- **U:** Studio
- **X:** Combined Lecture/Lab
- **Y:** Combined Lecture/Clinical/Lab
- **Z:** Combined Lecture/Studio

**Elective Type:** G/LAS/SS

- **AH:** Art History
- **E:** English
- **FA:** Fine Arts
- **FL:** Foreign Language
- **G:** General
- **HI:** History
- **HU:** Humanities
- **LAS:** Liberal Arts & Sciences
- **M:** Math
- **S:** Science
- **SS:** Social Science

**Credit Hours:** 3

- **Developmental:** (yes/no) No
- **Lecture:** 3
- **Clinical:** 0
- **Lab:** 0
- **Studio:** 0
- **Other:** 0
- **TOTAL:** 3

**Class Maximum:** 35

**Semesters Offered:** F/Sp/Su

**Date submitted:** Fall 2017 (AAC: 17-53)

**Prerequisites:**
C- or better in Integrated Reading and Writing II (ENG*075) OR Introduction to College Reading & Writing (ENG*093) OR Introduction to College English (ENG*096) OR Reading & Writing VI (ESL*162), or placement into Composition (ENG*101) [including embedded ENG*101]

**Corequisites:** None

**Other Requirements:** None

**Catalog Course Description:**
Introduction to the methodology and history of psychology with emphasis on the topics of learning, thinking, personality, development, motivation, emotion, behavior disorders, therapy, and social psychology.

**Topical Outline:**
1. History of Psychology
2. Research Methods in Psychology
3. The Effects of Biology on Behavior
4. Perception
5. States of Consciousness
6. Conditioning and Learning
7. Memory and Forgetting
8. Cognition
### Outcomes:
Describe measurable skills or knowledge that students should be able to demonstrate as evidence that they have mastered the course content.

<table>
<thead>
<tr>
<th>Course Content</th>
</tr>
</thead>
<tbody>
<tr>
<td>9. Intelligence</td>
</tr>
<tr>
<td>10. Motivation and Emotion</td>
</tr>
<tr>
<td>11. Human Sexuality</td>
</tr>
<tr>
<td>12. Human Development</td>
</tr>
<tr>
<td>13. Personality</td>
</tr>
<tr>
<td>14. Abnormal behavior</td>
</tr>
<tr>
<td>15. Current Approaches to Therapy</td>
</tr>
<tr>
<td>16. Social Psychology</td>
</tr>
</tbody>
</table>

### COURSE:
Upon successful completion of this course, the student will be able to do the following:

**COURSE:**
1. Outline the biological, social, cultural and psychological factors in understanding human behavior, and their relationship to other disciplines
2. Describe and critically evaluate the research designs and methods used to create and test psychological theory and applications
3. Demonstrate the use of resources to locate and evaluate relevant psychological materials and professional specialties
4. Compare and contrast the major psychological perspectives to the study of psychology, recognize important contributors, and how each perspective applies to appropriate real life situations

### PROGRAM: (Numbering reflects Program Outcomes as they appear in the college catalog)
N/A

### COMPETENCIES FULFILLED:

**Social Phenomena** - Students will develop an increased understanding of the influences that shape a person’s, or group’s attitudes, beliefs, emotions, symbols, and actions, and how these systems of influence are created, maintained, and altered by individual, familial, group, situational or cultural means.

- **Demonstrates**: Accurately and sufficiently explains factors that influence and shape a person’s or group’s attitudes, beliefs, decisions, and actions.

- **Does Not Demonstrate**: Inaccurately or insufficiently explains factors that influence and shape a person’s or group’s attitudes, beliefs, decisions, and actions.

**Ethical Dimensions (embedded)** - Students will identify ethical principles that guide individual and collective actions and apply those principles to the analysis of contemporary social and political problems.

- **Demonstrates**: Identifies and reflects critically on ethical issues presented in classroom instruction or in assigned co-curricular or civic activities and/or professional internships and practica.

- **Does Not Demonstrate**: Does not sufficiently identify or reflect critically on ethical issues presented in classroom instruction or in assigned co-curricular or civic activities and/or professional internships and practica.

### Evaluation:
List how the above outcomes will be assessed.

### Assessment will be based on the following criteria:
### Instructional Resources:

List library (e.g. books, journals, online resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course.

**Required:** None

**Desired:**

**Textbook(s)**

Refer to current academic year printout