

# COURSE SYLLABUS

<b>Course Title:</b>	Group Dynamics		<b>Date submitted:</b>	March, 2004 (04-14)	
<b>Department:</b>	Social Sciences				
<b>Curriculum:</b>	Psychology				
<b>Course Descriptors:</b> Make certain that the course descriptors are consistent with college and Board of Trustees policies, and the current course numbering system.	<b>Course Code:</b> (eg. ACC 101)	PSY*105	<b>Prerequisites:</b>		
	<b>Course Type:</b>	D/L	C- or better in Composition (ENG*101) and General Psychology I (PSY*111)		
	A: Clinical B: Lab D: Distance Learning I: Individual/Independent L: Lecture N: Internship M: Seminar P: Practicum U: Studio X: Combined Lecture/Lab Y: Combined Lecture/ Clinical/Lab Z: Combined Lecture/Studio				
	<b>Elective Type:</b>	G/LAS/SS			
	AH: Art History E: English FA: Fine Arts FL: Foreign Language G: General HI: History HU: Humanities LAS: Liberal Arts & Sciences M: Math S: Science SS: Social Science				
	<b>Credit Hours:</b>	3	<b>Corequisites:</b>		
	<b>Developmental:</b> (yes/no)	No	None		
	Lecture:	3			
	Clinical:	0			
	Lab:	0			
Studio:	0				
<b>Contact Hours:</b>	Other: 0				
	<b>TOTAL:</b> 3	<b>Other Requirements:</b>			
	<b>Class Maximum:</b> 35	None			
	<b>Semesters Offered:</b> F/Sp				
<b>Ability Based Education (ABE) Statement</b>	At Tunxis Community College students are assessed on the knowledge and skills they have learned. The faculty identified the General Education Abilities critical to students' success in their professional and personal lives. In every class, students are assessed on course abilities, sometimes program abilities, and, in most classes, at least one General Education Ability. Students will receive an evaluation of the degree to which they have demonstrated or not demonstrated that General Education Ability.				
<b>Catalog Course Description:</b>	Emphasizes both therapy and exploration of personal experience as a basis for awareness of and understanding of the self and others. Promotes effective interpersonal communication.				
<b>Topical Outline:</b> List course content in outline format.					
<b>Outcomes:</b> Describe measurable skills or knowledge that students should be able	<b>Upon successful completion of this course, the student will be able to do the following:</b>				

<p>to demonstrate as evidence that they have mastered the course content.</p>	<p><b>COURSE:</b> 1.</p>
	<p><b>PROGRAM:</b> <i>(Numbering reflects Program Outcomes as they appear in the college catalog)</i> N/A</p>
	<p><b>GENERAL EDUCATION:</b> <i>(Numbering reflects General Education Outcomes as they appear in the college catalog)</i></p>
<p><b>Evaluation:</b> List how the above outcomes will be assessed.</p>	<p><b>Assessment will be based on the following criteria:</b></p>
<p><b>Instructional Resources:</b> List library (e.g. books, journals, on-line resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course.</p>	<p><b>Required:</b> None</p> <p><b>Desired:</b></p>
<p><b>Textbook(s)</b></p>	<p>Refer to current academic year printout</p>