# COURSE SYLLABUS

**Course Title:** Institutional Treatment of the Offender  
**Department:** Social Science  
**Curriculum:** Criminal Justice  
**Date submitted:** Spring 2014 (AAC: 14-65)

### Course Code:
CJS*243

### Prerequisites:
- C- or better in Integrated Reading and Writing II (ENG*075) OR Introduction to College Reading & Writing (ENG*093) OR Introduction to College English (ENG*096) OR Reading & Writing VI (ESL*162), or placement into Composition (ENG*101) [including embedded ENG*101], AND C- or better in Introduction to Criminal Justice (CJS*101) OR Introduction to Corrections (CJS*102)

### Elective Type:
G

### Contact Hours:
- **Credit Hours:** 3  
- **Lecture:** 3  
- **Clinical:** 0  
- **Lab:** 0  
- **Studio:** 0  
- **Other:** 0  
- **TOTAL:** 3

### Class Maximum:
35

### Semesters Offered:
S

### Catalog Course Description:
The management of the offender in an institutional environment is examined. From admission to release, the offender is processed through a system that addresses and balances the security and treatment needs of each individual. These needs and the system are studied in terms of current correctional approaches.

### Topical Outline:
1. The Institutional Environment  
2. The Inmate Culture  
3. The Correctional Employee  
4. The Physical Design of Facilities  
5. Classification System  
6. Custody, Security, Treatment  
7. Innovations in Treatment

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**Original:** 4/10/07

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**Tunxis Community College**  
*Education That Works For a Lifetime*
Upon successful completion of this course, the student will be able to do the following:

**COURSE:**
1. describe the institutional environment as it relates to the offender
2. demonstrate an understanding of the processes by which an offender is classified according to risk and need
3. demonstrate an understanding of the varied correctional treatment approaches currently in use

**PROGRAM:** *(Numbering reflects Program Outcomes as they appear in the college catalog)*

**Criminal Justice A.S. Program & Criminal Justice: Corrections Option**

2. apply principles of constitutional and criminal laws that protect the rights of and regulates the conduct of individuals in a culturally diverse society

**GENERAL EDUCATION:** *(Numbering reflects General Education Abilities as they appear in the college catalog)*

10. Social Phenomena - Students will develop an increased understanding of the influences that shape a person’s, or group’s attitudes, beliefs, emotions, symbols, and actions, and how these systems of influence are created, maintained, and altered by individual, familial, group, situational or cultural means.
   
   - **Demonstrates:** Accurately and sufficiently explains factors that influence and shape a person’s or group’s attitudes, beliefs, decisions, and actions.
   
   - **Does Not Demonstrate:** Inaccurately or insufficiently explains factors that influence and shape a person’s or group’s attitudes, beliefs, decisions, and actions.

**Evaluation:**
List how the above outcomes will be assessed.

Assessment will be based on the following criteria:

**Instructional Resources:**
List library (e.g. books, journals, on-line resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course.

- **Required:** None
- **Desired:** None

**Textbook(s)**
Refer to current academic year printout.