

# COURSE SYLLABUS

<b>Course Title:</b>	Intermediate Spanish I		<b>Date submitted:</b>	Spring 2015 (AAC: 15-37)	
<b>Department:</b>	Humanities				
<b>Curriculum:</b>	Foreign Languages				
<b>Course Descriptors:</b> Make certain that the course descriptors are consistent with college and Board of Trustees policies, and the current course numbering system.	<b>Course Code:</b> (eg. ACC 101)	SPA*211	<b>Prerequisites:</b>  C- or better in Elementary Spanish II (SPA*102 or SPA*112) OR permission of Department Chair		
	<b>Course Type:</b>	L/D			
	A: Clinical B: Lab D: Distance Learning I: Individual/Independent L: Lecture N: Internship M: Seminar P: Practicum U: Studio X: Combined Lecture/Lab Y: Combined Lecture/ Clinical/Lab Z: Combined Lecture/Studio				
	<b>Elective Type:</b>	FL/G/HU/LAS			
	AH: Art History E: English FA: Fine Arts FL: Foreign Language G: General HI: History HU: Humanities LAS: Liberal Arts & Sciences M: Math S: Science SS: Social Science				
	<b>Credit Hours:</b>	4	<b>Corequisites:</b>  None		
	<b>Developmental:</b> (yes/no)	No			
	Lecture:	4			
	Clinical:	0			
	Lab:	0			
Studio:	0				
Other:	0				
<b>Contact Hours:</b>	TOTAL: 4	<b>Other Requirements:</b>			
<b>Class Maximum:</b>	21	None			
<b>Semesters Offered:</b>	F/W/S/SU				
<b>Catalog Course Description:</b>	Builds and expands skills from Elementary Spanish I and II with further study of Spanish grammar and of the diverse cultures of Spanish-speaking peoples. A secondary focus is on expanding reading and writing skills. Students continue to refine their use of practical, conversational Spanish. The context for learning is understanding the experiences of the Spanish speaking peoples.				
<b>Topical Outline:</b> List course content in outline format.	<ol style="list-style-type: none"> <li>1. Verb tense review and expansion               <ol style="list-style-type: none"> <li>A. Review of present and past tenses.</li> <li>B. Review irregular preterit and imperfect tenses</li> <li>C. Present tense subjunctive mood</li> <li>D. Passive voice</li> <li>E. Present and past perfect tenses</li> <li>F. Progressive tenses</li> <li>G. Other aspects of verb use that arise in class</li> </ol> </li> <li>2. Build compound and complex sentences</li> <li>3. Write letters, e-mail, and slogans for posters</li> </ol>				

	<ol style="list-style-type: none"> <li>4. Study useful and contemporary vocabulary</li> <li>5. Read and discuss topical readings in class</li> <li>6. Introduce students to a variety of authentic materials to help build skills</li> <li>7. Explore new topics in cultures of Spanish-speaking peoples</li> <li>8. Converse informally in groups practicing vocabulary and grammar learned in class</li> </ol>
<p><b>Outcomes:</b> Describe measurable skills or knowledge that students should be able to demonstrate as evidence that they have mastered the course content.</p>	<p><b>Upon successful completion of this course, the student will be able to do the following:</b></p> <p><b>COURSE:</b></p> <ol style="list-style-type: none"> <li>1. apply standards of Spanish pronunciation</li> <li>2. demonstrate an ability to use present tense accurately in various modes of communication</li> <li>3. demonstrate an ability to use past preterit and imperfect verb tenses accurately in various modes of communication</li> <li>4. apply advanced grammatical concepts in conversation and compositions</li> <li>5. demonstrate an ability to react appropriately to show comprehension of both written and oral prompts</li> <li>6. demonstrate an ability to recognize and apply new vocabulary introduced in the textbook and supplemental materials provided by the instructor and/or found on-line</li> <li>7. demonstrate an ability to recognize elements of Hispanic culture through exposure to selected written and audio-visual material</li> <li>8. demonstrate an ability to integrate the elements of pronunciation, vocabulary, grammar and culture through extended conversational practice</li> <li>9. synthesize elements of form and context in a presentation (live or video)</li> </ol> <p><b>PROGRAM:</b> N/A</p> <p><b>GENERAL EDUCATION:</b> <i>(Numbering reflects General Education Outcomes as they appear in the college catalog)</i></p> <p>6. <b>Oral Communication – (Embedded)</b> Students will be prepared to develop oral messages of varying lengths and styles that communicate effectively and appropriately across a variety of settings.</p> <p><b>Demonstrates:</b> Delivers oral presentations with information and/or analysis appropriate for the rhetorical situation. Content is reinforced by appropriate verbal and nonverbal communication.</p> <p><b>Does Not Demonstrate:</b> Oral presentations lack information and/or analysis appropriate for the rhetorical situation. Content may not be reinforced by appropriate verbal and nonverbal communication.</p>
<p><b>Evaluation:</b> List how the above outcomes will be assessed.</p>	<p><b>Assessment will be based on the following criteria:</b></p> <ol style="list-style-type: none"> <li>1. Homework assignments</li> <li>2. Quizzes</li> <li>3. Exams</li> <li>4. Oral reports</li> </ol> <p>Online Foreign Language textbooks allow for General Education Abilities specific to Oral Communication – (Embedded) to be assessed using the same methods that are used in the classroom</p>

<p><b>Instructional Resources:</b></p> <p>List library (e.g. books, journals, on-line resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course.</p>	<p><b>Required:</b> No special facilities are required.</p> <p><b>Desired:</b></p>
<p><b>Textbook(s)</b></p>	<p>Check with Foreign Language Coordinator for list of approved texts.</p>