

# COURSE SYLLABUS

<b>Course Title:</b>	Interpersonal Communication		<b>Date submitted:</b>	Spring 2015 (AAC: 15-34)	
<b>Department:</b>	Humanities				
<b>Curriculum:</b>	Communication				
<b>Course Descriptors:</b> Make certain that the course descriptors are consistent with college and Board of Trustees policies, and the current course numbering system.	<b>Course Code:</b> (eg. ACC 101)	COM*172	<b>Prerequisites:</b> C- or better in Integrated Reading and Writing II (ENG*075) OR Introduction to College Reading & Writing (ENG*093) OR Introduction to College English (ENG*096) OR Reading & Writing VI (ESL*162), or placement into Composition (ENG*101)		
	<b>Course Type:</b>	L/D			
	A: Clinical B: Lab D: Distance Learning I: Individual/Independent L: Lecture N: Internship M: Seminar P: Practicum U: Studio X: Combined Lecture/Lab Y: Combined Lecture/ Clinical/Lab Z: Combined Lecture/Studio		<b>Elective Type:</b>	G/HU/LAS	
	AH: Art History E: English FA: Fine Arts FL: Foreign Language G: General HI: History HU: Humanities LAS: Liberal Arts & Sciences M: Math S: Science SS: Social Science		<b>Credit Hours:</b>	3	
	<b>Developmental:</b> (yes/no)		No		
	Lecture:		3		
	Clinical:		0		
	Lab:		0		
	Studio:		0		
	Other:		0		
<b>TOTAL:</b>		3			
<b>Class Maximum:</b>		25			
<b>Semesters Offered:</b>		F/S/Su			
<b>Corequisites:</b>		None			
<b>Other Requirements:</b>		None			
<b>Catalog Course Description:</b>	Introduces the fundamental theories, principles and practices of interpersonal communication. Topics include self-concept, perception, emotions, language, non-verbal communication, listening, relational dynamics, conflict management and the impact of media and other technologies in a dynamic workshop environment.				
<b>Topical Outline:</b> List course content in outline format.	<ol style="list-style-type: none"> <li>1. The Process of Communication</li> <li>2. Communication and Identity</li> <li>3. Perception</li> <li>4. Emotions</li> <li>5. Language</li> <li>6. Nonverbal Communication</li> </ol>				

	<ol style="list-style-type: none"> <li>7. Effective Listening</li> <li>8. Relational Dynamics</li> <li>9. Improving Communication Climates</li> <li>10. Managing Interpersonal Conflicts</li> </ol>
<p><b>Outcomes:</b> Describe measurable skills or knowledge that students should be able to demonstrate as evidence that they have mastered the course content.</p>	<p><b>Upon successful completion of this course, the student will be able to do the following:</b></p> <p><b>COURSE:</b></p> <ol style="list-style-type: none"> <li>1. identify principles and theories of effective interpersonal communication</li> <li>2. analyze verbal and nonverbal behavior and their effects on personal relationships and groups</li> <li>3. analyze and evaluate communication practices in a variety of contexts</li> </ol> <hr/> <p><b>PROGRAM:</b> <i>(Numbering reflects Program Outcomes as they appear in the college catalog)</i></p> <hr/> <p><b>GENERAL EDUCATION:</b> <i>(Numbering reflects General Education Outcomes as they appear in the college catalog)</i></p> <p>10. <b>Social Phenomena</b> - Students will develop an increased understanding of the influences that shape a person's, or group's attitudes, beliefs, emotions, symbols, and actions, and how these systems of influence are created, maintained, and altered by individual, familial, group, situational or cultural means.</p> <p><b>Demonstrates:</b> Accurately and sufficiently explains factors that influence and shape a person's or group's attitudes, beliefs, decisions, and actions.</p> <p><b>Does Not Demonstrate:</b> Inaccurately or insufficiently explains factors that influence and shape a person's or group's attitudes, beliefs, decisions, and actions.</p>
<p><b>Evaluation:</b> List how the above outcomes will be assessed.</p>	<p><b>Assessment will be based on the following criteria:</b></p> <ol style="list-style-type: none"> <li>1. Common Assessment: Non-Verbal Communication-Cultural Norms "Violation" Experiment or Observation Essay</li> <li>2. evaluation of interpersonal communication in journals and/or essays</li> <li>3. exams</li> <li>4. quizzes</li> <li>5. classroom experiences</li> </ol>
<p><b>Instructional Resources:</b> List library (e.g. books, journals, on-line resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course.</p>	<p><b>Required:</b> No special facilities are required.</p> <p><b>Desired:</b></p>
<p><b>Textbook(s)</b></p>	<p>Preferred: Looking In, Looking Out</p>