**Course Title:** Introduction to Anthropology  
**Department:** Social Science  
**Curriculum:** Anthropology  
**Date submitted:** Fall 2017  
**Course Code:** ANT*101  
**Course Type:** L/D  
**Prerequisites:**  
- C- or better in Integrated Reading and Writing I (ENG*065) or placement into Integrated Reading and Writing II (ENG*075) OR Introduction to College Reading & Writing (ENG*093) OR Reading & Writing VI (ESL*162)  
**Elective Type:** G/HU/LAS/SS  
**Credit Hours:** 3  
**Contact Hours:**  
- Lecture: 3  
- Clinical: 0  
- Lab: 0  
- Studio: 0  
- Other: 0  
- TOTAL: 3  
**Class Maximum:** 35  
**Semesters Offered:** F/Sp  
**Catalog Course Description:** Exploration of the diversity of the human community including the search for human origins. Focus is on the cultural evolution of man, lost civilizations, archaeology, and the societies and cultures of nonwestern peoples. How the traditional ways of life of hunter-gatherers, pastoral nomads and tribal cultivators are being challenged by present-day technological advancements is also explored. The student’s awareness of cross-cultural diversity in a global context, and understanding of how human societies came to be formed, will be broadened.  
**Topical Outline:**  
1. Research Methods  
2. Models and Processes of Human Evolution  
3. Biological Diversity and Race  
4. The Agricultural Revolution  
5. Archaeology  
6. Culture and Social Structure  
**Corequisites:** None  
**Other Requirements:** None
| 7.   | The Sociocultural System and Change |
| 8.   | Human Ecological Adaptation          |
| 9.   | Exchange and Economic Systems        |
| 10.  | Family Systems and Marriage          |
| 11.  | Kinship Systems and Descent          |
| 12.  | Gender                               |
| 13.  | Religion and World View              |
| 14.  | Art and the Aesthetic                |
| 15.  | Global Trends and the Future of Humanity |

**Upon successful completion of this course, the student will be able to do the following:**

**COURSE:**
1. explain fundamental anthropological concepts and ideas, orally and in writing
2. provide adequate documentation in a recognized style format, e.g. MLA, APA
3. analyze and evaluate the social, cultural, and political forces that shape the individual and society

**PROGRAM:**  (Numbering reflects Program Outcomes as they appear in the college catalog)
N/A

**COMPETENCIES FULFILLED:**

**Social Phenomena** - Students will develop an increased understanding of the influences that shape a person’s, or group’s attitudes, beliefs, emotions, symbols, and actions, and how these systems of influence are created, maintained, and altered by individual, familial, group, situational or cultural means.

- **Demonstrates:** Accurately and sufficiently explains factors that influence and shape a person’s or group’s attitudes, beliefs, decisions, and actions.
- **Does Not Demonstrate:** Inaccurately or insufficiently explains factors that influence and shape a person’s or group’s attitudes, beliefs, decisions, and actions.

**Ethical Dimensions (embedded)** - Students will identify ethical principles that guide individual and collective actions and apply those principles to the analysis of contemporary social and political problems.

- **Demonstrates:** Identifies and reflects critically on ethical issues presented in classroom instruction or in assigned co-curricular or civic activities.
- **Does Not Demonstrate:** Does not sufficiently identify or reflect critically on ethical issues presented in classroom instruction or in assigned co-curricular or civic activities.

**Evaluation:**

List how the above outcomes will be assessed:
1. examinations
2. papers
3. quizzes
4. oral presentations
5. group projects
### Instructional Resources:

List library (e.g., books, journals, online resources), technological (e.g., Smartboard, software), and other resources (e.g., equipment, supplies, facilities) required and desired to teach this course.

**Required:** Smartboard, computer, monitor, and projector

**Desired:** None

### Textbook(s)

Refer to current academic year printout.