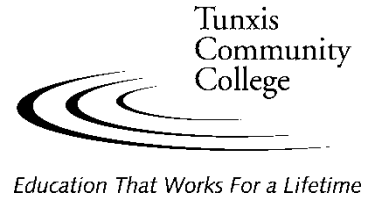


# COURSE SYLLABUS



|   |  |         |                            |                             |  |
|---|--|---------|----------------------------|-----------------------------|--|
| <b>Course Title:</b>  | Introduction to Corrections  |         | <b>Date submitted:</b>     | Spring 2014<br>(AAC: 14-68) |  |
| <b>Department:</b>  | Social Science   |         |                            |                             |  |
| <b>Curriculum:</b>  | Criminal Justice   |         |                            |                             |  |
| <b>Course Descriptors:</b><br>Make certain that the course descriptors are consistent with college and Board of Trustees policies, and the current course numbering system. | <b>Course Code:</b> (eg. ACC 101)  | CJS*102 | <b>Prerequisites:</b>      |                             |  |
|   | <b>Course Type:</b>  | L/D     | None                       |                             |  |
|   | A: Clinical B: Lab D: Distance Learning<br>I: Individual/Independent L: Lecture N: M: Seminar Internship<br>P: Practicum U: Studio<br>X: Combined Lecture/Lab Y: Combined Lecture/<br>Clinical/Lab Z: Combined Lecture/Studio  |         | <b>Elective Type:</b>      | G                           |  |
|   | E: English FA: Fine Arts HI: History HU: Humanities LAS: Liberal<br>Arts & Sciences FL: Foreign Language M: Math S: Science<br>SS: Social Science G: General   |         | <b>Credit Hours:</b>       | 3                           |  |
|   | <b>Developmental:</b> (yes/no)   | No      | <b>Corequisites:</b>       |                             |  |
|   | Lecture:   | 3       |                            |                             |  |
|   | Clinical:  | 0       |                            |                             |  |
|   | Lab:   | 0       |                            |                             |  |
|   | Studio:  | 0       |                            |                             |  |
|   | Other:   | 0       |                            |                             |  |
| <b>Contact Hours:</b>   | TOTAL:   | 3       | <b>Other Requirements:</b> |                             |  |
| <b>Class Maximum:</b>   | 35   | None    |                            |                             |  |
| <b>Semesters Offered:</b>   | F/S/Su   |         |                            |                             |  |
| <b>Catalog Course Description:</b>  | Study of the history, philosophy and evolution of corrections. An examination is included of the process used by our courts which result in sentencing of offenders: probation, parole, treatment programs and rehabilitation models. A study of punishment is undertaken and the functions that our jails and prisons provide reviewed. Topics include plea bargaining, speedy trial, sentencing, prisoner's rights, victimization, and juvenile justice. |         |                            |                             |  |
| <b>Topical Outline:</b><br>List course content in outline format.   | <ol style="list-style-type: none"> <li>1. The history and evolution of corrections</li> <li>2. Comparative Models</li> <li>3. Conflicting Correctional Ideologies</li> <li>4. The law and legal process</li> <li>5. The issue of due process</li> <li>6. Probation Services</li> <li>7. Classification</li> </ol>  |         |                            |                             |  |
| <b>Outcomes:</b>  | Upon successful completion of this course, the student will be able to do the following:   |         |                            |                             |  |

|   |   |
|---|---|
| <p>Describe measurable skills or knowledge that students should be able to demonstrate as evidence that they have mastered the course content.</p>  | <p><b>COURSE:</b></p> <ol style="list-style-type: none"> <li>1. demonstrate a comprehensive understanding of corrections and its application within the criminal justice system</li> <li>2. identify various correctional models from a historical and contemporary perspective</li> </ol> <p><b>PROGRAM:</b> <i>(Numbering reflects Program Outcomes as they appear in the college catalog)</i></p> <p><b><u>Criminal Justice A.S. Degree &amp; Criminal Justice: Corrections Option</u></b></p> <ol style="list-style-type: none"> <li>2. apply principles of constitutional and criminal laws that protect the rights of and regulates the conduct of individuals in a culturally diverse society</li> <li>4. prepare written documents and deliver oral presentations related to the criminal justice field</li> </ol> <p><b>GENERAL EDUCATION:</b> <i>(Numbering reflects General Education Abilities as they appear in the college catalog)</i></p> <p><b>10. Social Phenomena</b> - Students will develop an increased understanding of the influences that shape a person's, or group's attitudes, beliefs, emotions, symbols, and actions, and how these systems of influence are created, maintained, and altered by individual, familial, group, situational or cultural means.</p> <p><b>Demonstrates:</b> Accurately and sufficiently explains factors that influence and shape a person's or group's attitudes, beliefs, decisions, and actions.</p> <p><b>Does Not Demonstrate:</b> Inaccurately or insufficiently explains factors that influence and shape a person's or group's attitudes, beliefs, decisions, and actions.</p> |
| <p><b>Evaluation:</b><br/>List how the above outcomes will be assessed.</p>   | <p><b>Assessment will be based on the following criteria:</b></p>   |
| <p><b>Instructional Resources:</b><br/>List library (e.g. books, journals, on-line resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course.</p> | <p><b>Required:</b> None<br/><b>Desired:</b> None</p>   |
| <p><b>Textbook(s)</b></p>   | <p>Refer to current academic year printout.</p>   |