### COURSE SYLLABUS

**Course Title:** Introduction to Corrections  
**Department:** Social Science  
**Curriculum:** Criminal Justice  
**Date submitted:** Spring 2014  
(AAC: 14-68)

| Course Code: (eg. ACC 101) | CJS*102  
|-----------------------------|---------  
| **Course Type:**            | L/D  

- A: Clinical  
- B: Lab  
- D: Distance Learning  
- I: Individual/Independent  
- L: Lecture  
- N: M: Seminar Internship  
- P: Practicum  
- U: Studio  
- X: Combined Lecture/Lab  
- Y: Combined Lecture/  
- Clinical/Lab  
- Z: Combined Lecture/Studio

**Elective Type:** G  
- E: English  
- FA: Fine Arts  
- HI: History  
- HU: Humanities  
- LAS: Liberal Arts & Sciences  
- FL: Foreign Language  
- M: Math  
- S: Science  
- SS: Social Science  
- G: General

**Contact Hours:**  
- Lecture: 3  
- Clinical: 0  
- Lab: 0  
- Studio: 0  
- Other: 0  
- TOTAL: 3  

**Credit Hours:** 3  
**Developmental:** (yes/no) No  
**Corequisites:** None  
**Other Requirements:** None  
**Class Maximum:** 35  
**Semesters Offered:** F/S/Su

**Catalog Course Description:** Study of the history, philosophy and evolution of corrections. An examination is included of the process used by our courts which result in sentencing of offenders: probation, parole, treatment programs and rehabilitation models. A study of punishment is undertaken and the functions that our jails and prisons provide reviewed. Topics include plea bargaining, speedy trial, sentencing, prisoner’s rights, victimization, and juvenile justice.

**Topical Outline:**  
1. The history and evolution of corrections  
2. Comparative Models  
3. Conflicting Correctional Ideologies  
4. The law and legal process  
5. The issue of due process  
6. Probation Services  
7. Classification

**Outcomes:** Upon successful completion of this course, the student will be able to do the following:
**COURSE:**
1. demonstrate a comprehensive understanding of corrections and its application within the criminal justice system
2. identify various correctional models from a historical and contemporary perspective

**PROGRAM:** *(Numbering reflects Program Outcomes as they appear in the college catalog)*

**Criminal Justice A.S. Degree & Criminal Justice: Corrections Option**

2. apply principles of constitutional and criminal laws that protect the rights of and regulates the conduct of individuals in a culturally diverse society

4. prepare written documents and deliver oral presentations related to the criminal justice field

**GENERAL EDUCATION:** *(Numbering reflects General Education Abilities as they appear in the college catalog)*

10. Social Phenomena - Students will develop an increased understanding of the influences that shape a person’s, or group’s attitudes, beliefs, emotions, symbols, and actions, and how these systems of influence are created, maintained, and altered by individual, familial, group, situational or cultural means.

   **Demonstrates:** Accurately and sufficiently explains factors that influence and shape a person’s or group’s attitudes, beliefs, decisions, and actions.

   **Does Not Demonstrate:** Inaccurately or insufficiently explains factors that influence and shape a person’s or group’s attitudes, beliefs, decisions, and actions.

**Evaluation:**
List how the above outcomes will be assessed.

Assessment will be based on the following criteria:

**Instructional Resources:**
List library (e.g. books, journals, on-line resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course.

**Required:** None

**Desired:** None

**Textbook(s)**
Refer to current academic year printout.