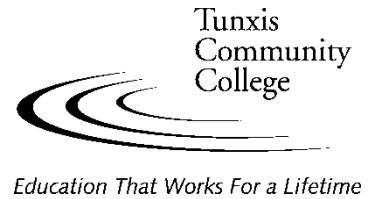


# COURSE SYLLABUS



<b>Course Title:</b>	Introduction to Human Services		<b>Date submitted:</b>	Spring 2015 (AAC: 15-37)	
<b>Department:</b>	Social Science				
<b>Curriculum:</b>	Human Services				
<b>Course Descriptors:</b> Make certain that the course descriptors are consistent with college and Board of Trustees policies, and the current course numbering system.	<b>Course Code:</b> (eg. ACC 101)	HSE*101	<b>Prerequisites:</b> C- or better in Integrated Reading and Writing I (ENG*065) or placement into Integrated Reading and Writing II (ENG*075) OR Introduction to College Reading & Writing (ENG*093) OR Introduction to College English (ENG*096) OR Reading & Writing VI (ESL*162)		
	<b>Course Type:</b>	L			
	A: Clinical B: Lab D: Distance Learning I: Individual/Independent L: Lecture N: Internship M: Seminar P: Practicum U: Studio X: Combined Lecture/Lab Y: Combined Lecture/ Clinical/Lab Z: Combined Lecture/Studio	<b>Elective Type:</b>	G	<b>Corequisites:</b>  None	
	AH: Art History E: English FA: Fine Arts FL: Foreign Language G: General HI: History HU: Humanities LAS: Liberal Arts & Sciences M: Math S: Science SS: Social Science	<b>Credit Hours:</b>	3		
	<b>Developmental:</b> (yes/no)	No	<b>Lecture:</b>	<b>Other Requirements:</b>  None	
	<b>Contact Hours:</b>	<b>Lecture:</b>	3		
		<b>Clinical:</b>	0		
		<b>Lab:</b>	0		
		<b>Studio:</b>	0		
		<b>Other:</b>	0		
	<b>TOTAL:</b>	3			
	<b>Class Maximum:</b>	35			
	<b>Semesters Offered:</b>	F, S			
<b>Catalog Course Description:</b>	Focuses on a variety of human needs within the United States. Issues discussed are social supports in meeting human needs, theoretical perspectives, social policy, target populations and the characteristics of a human services professional.				
<b>Topical Outline:</b> List course content in outline format.	<ol style="list-style-type: none"> <li>1. An Introduction to Human Services</li> <li>2. A History of helping</li> <li>3. Human Services Today</li> <li>4. Models of Service Delivery</li> <li>5. The Client</li> <li>6. The Human Services Professional</li> <li>7. The Helping Process</li> <li>8. Working within a System</li> <li>9. Professional Concerns</li> </ol>				
<b>Outcomes:</b>	Upon successful completion of this course, the student will be able to do the following:				

<p>Describe measurable skills or knowledge that students should be able to demonstrate as evidence that they have mastered the course content.</p>	<p><b>COURSE:</b></p> <ol style="list-style-type: none"> <li>1. Demonstrate knowledge of historical events of social welfare and social work, beliefs and attitudes, and developing trends in the human service field</li> <li>2. Demonstrate knowledge of contemporary social problems in the U.S</li> <li>3. Identify current social services designed to meet social problems and identify gaps and barriers to the current social services</li> <li>4. Understand the functional tasks and roles of the human service worker in reaching undeserved populations and neglected aspects of human problems</li> <li>5. Demonstrate beginning knowledge of the major theories in Human Services</li> <li>6. Make valid judgments and conclusions based on the evidence presented in support of a thesis or argument</li> <li>7. Begin to explore effective use of self in the helping process</li> </ol> <hr/> <p><b>PROGRAM:</b> <i>(Numbering reflects Program Outcomes as they appear in the college catalog)</i></p> <ol style="list-style-type: none"> <li>1. Understand and apply terminology used in today's human services field, and interpret and communicate information when appropriate</li> <li>2. Analyze the interaction of social policies on client systems, workers and agencies</li> <li>3. Read and explain relevant literature in the field of human services</li> <li>8. Develop an understanding and awareness of cultural diversity</li> </ol> <hr/> <p><b>GENERAL EDUCATION:</b> <i>(Numbering reflects General Education Outcomes as they appear in the college catalog)</i></p> <ol style="list-style-type: none"> <li>5. <b>Information Literacy/Continuing Learning</b> - Students will be able to use traditional and digital technology to access, evaluate, and apply information to the needs or questions confronting them throughout their academic, professional, and personal lives.                     <p><b>Demonstrates:</b> Collects and synthesizes relevant and authoritative information resources appropriate to need and audience and utilizes current technologies to solve problems, complete projects, and make informed decisions.</p> <p><b>Does Not Demonstrate:</b> Does not collect and synthesize relevant and authoritative information resources appropriate to need and audience nor satisfactorily utilize current technologies to solve problems, complete projects, and make informed decisions.</p> </li> <li>6. <b>Oral Communication (embedded)</b> - Students will be prepared to develop oral messages of varying lengths and styles that communicate effectively and appropriately across a variety of settings.                     <p><b>Demonstrates:</b> Delivers oral presentations with information and/or analysis appropriate for the rhetorical situation. Content is reinforced by appropriate verbal and nonverbal communication.</p> <p><b>Does Not Demonstrate:</b> Oral presentations lack information and/or analysis appropriate for the rhetorical situation. Content may not be reinforced by appropriate verbal and nonverbal communication.</p> </li> </ol>
<p><b>Evaluation:</b> List how the above outcomes will be assessed.</p>	<p><b>Assessment will be based on the following criteria:</b></p> <ol style="list-style-type: none"> <li>1. Instructor prepared test</li> <li>2. Student demonstration</li> <li>3. Student prepared reports</li> <li>4. Student presentations</li> </ol>
<p><b>Instructional Resources:</b> List library (e.g. books, journals, on-line resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course.</p>	<p>Required: None</p> <p>Desired: None</p>

**Textbook(s)**

Refer to current academic year printout.