**Course Title:** Introduction to Human Services  

**Department:** Social Science  

**Curriculum:** Human Services  

**Course Code:** (eg. ACC 101) HSE*101  

**Course Type:** C  

A: Clinical  B: Lab  D: Distance Learning  
I: Individual/Independent  L: Lecture  N: Internship  
M: Seminar  P: Practicum  U: Studio  
X: Combined Lecture/Lab  Y: Combined Lecture/ 
Clinical/Lab  Z: Combined Lecture/Studio  

**Elective Type:** G  

AH: Art History  E: English  FA: Fine Arts  FL: Foreign Language  
G: General  HI: History  HU: Humanities  LAS: Liberal Arts &  
Sciences  M: Math  S: Science  SS: Social Science  

**Credit Hours:** 3  

**Developmental:** (yes/no) No  

**Lecture:** 3  

**Clinical:** 0  

**Lab:** 0  

**Studio:** 0  

**Other:** 0  

**TOTAL:** 3  

**Class Maximum:** 35  

**Semesters Offered:** F, S  

**Prerequisites:**  
C- or better in Integrated Reading and Writing I (ENG*065) or placement into Integrated Reading and Writing II (ENG*075) OR Introduction to College Reading & Writing (ENG*093) OR Introduction to College English (ENG*096) OR Reading & Writing VI (ESL*162)  

**Corequisites:**  
None  

**Other Requirements:**  
None  

**Catalog Course Description:**  
Focuses on a variety of human needs within the United States. Issues discussed are social supports in meeting human needs, theoretical perspectives, social policy, target populations and the characteristics of a human services professional.  

**Topical Outline:**  
1. An Introduction to Human Services  
2. A History of helping  
3. Human Services Today  
4. Models of Service Delivery  
5. The Client  
6. The Human Services Professional  
7. The Helping Process  
8. Working within a System  
9. Professional Concerns  

**Outcomes:**  
Upon successful completion of this course, the student will be able to do the following:
**COURSE:**
1. Demonstrate knowledge of historical events of social welfare and social work, beliefs and attitudes, and developing trends in the human service field
2. Demonstrate knowledge of contemporary social problems in the U.S
3. Identify current social services designed to meet social problems and identify gaps and barriers to the current social services
4. Understand the functional tasks and roles of the human service worker in reaching undeserved populations and neglected aspects of human problems
5. Demonstrate beginning knowledge of the major theories in Human Services
6. Make valid judgments and conclusions based on the evidence presented in support of a thesis or argument
7. Begin to explore effective use of self in the helping process

**PROGRAM:** *(Numbering reflects Program Outcomes as they appear in the college catalog)*
1. Understand and apply terminology used in today’s human services field, and interpret and communicate information when appropriate
2. Analyze the interaction of social policies on client systems, workers and agencies
3. Read and explain relevant literature in the field of human services
4. Develop an understanding and awareness of cultural diversity

**GENERAL EDUCATION:** *(Numbering reflects General Education Outcomes as they appear in the college catalog)*

5. Information Literacy/Continuing Learning - Students will be able to use traditional and digital technology to access, evaluate, and apply information to the needs or questions confronting them throughout their academic, professional, and personal lives.
   - **Demonstrates:** Collects and synthesizes relevant and authoritative information resources appropriate to need and audience and utilizes current technologies to solve problems, complete projects, and make informed decisions.
   - **Does Not Demonstrate:** Does not collect and synthesize relevant and authoritative information resources appropriate to need and audience nor satisfactorily utilize current technologies to solve problems, complete projects, and make informed decisions.

6. Oral Communication (embedded) - Students will be prepared to develop oral messages of varying lengths and styles that communicate effectively and appropriately across a variety of settings.
   - **Demonstrates:** Delivers oral presentations with information and/or analysis appropriate for the rhetorical situation. Content is reinforced by appropriate verbal and nonverbal communication.
   - **Does Not Demonstrate:** Oral presentations lack information and/or analysis appropriate for the rhetorical situation. Content may not be reinforced by appropriate verbal and nonverbal communication.

**Evaluation:**
List how the above outcomes will be assessed.

**Assessment will be based on the following criteria:**
1. Instructor prepared test
2. Student demonstration
3. Student prepared reports
4. Student presentations

**Instructional Resources:**
List library (e.g., books, journals, online resources), technological (e.g., Smartboard, software), and other resources (e.g., equipment, supplies, facilities) required and desired to teach this course.

**Required:** None

**Desired:** None
| **Textbook(s)** | Refer to current academic year printout. |