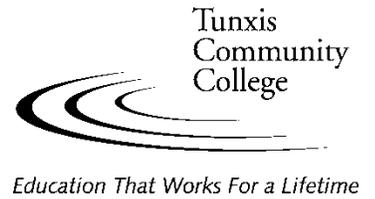


# COURSE SYLLABUS



<b>Course Title:</b>	Introduction to Law Enforcement		<b>Date submitted:</b>	Spring 2015 (AAC: 15-37)
<b>Department:</b>	Social Science			
<b>Curriculum:</b>	Criminal Justice			
<b>Course Descriptors:</b> Make certain that the course descriptors are consistent with college and Board of Trustees policies, and the current course numbering system.	<b>Course Code:</b> (eg. ACC 101)	CJS*105	<b>Prerequisites:</b>	
	<b>Course Type:</b>	L/D	None	
	A: Clinical B: Lab D: Distance Learning I: Individual/Independent L: Lecture N: M: Seminar Internship P: Practicum U: Studio X: Combined Lecture/Lab Y: Combined Lecture/Clinical/Lab Z: Combined Lecture/Studio			
	<b>Elective Type:</b>	G		
	E: English FA: Fine Arts G: General HI: History HU: Humanities LAS: Liberal Arts & Sciences FL: Foreign Language M: Math S: Science SS: Social Science			
	<b>Credit Hours:</b>	3	<b>Corequisites:</b>	
	<b>Developmental:</b> (yes/no)	No	None	
	<b>Contact Hours:</b>	Lecture: 3 Clinical: 0 Lab: 0 Studio: 0 Other: 0 TOTAL: 3		
	<b>Class Maximum:</b>	35	<b>Other Requirements:</b>	
	<b>Semesters Offered:</b>	F/S	None	
<b>Catalog Course Description:</b>	A comprehensive examination of the public safety and law enforcement functions of government in a modern society. Considered are the evolution, history, and philosophy of the law enforcement function; the role of the police in a democratic and pluralistic society; police accountability, corruption and deviance; police operational principles and practices; and current problems confronting the police in their relationship to the community they serve.			
<b>Topical Outline:</b> List course content in outline format.	1. A review of public safety and law enforcement programs in contemporary society. 2. Evolution, history and philosophy of the police. a. Policing a modern democratic and pluralistic society. b. Operational structure and practices 3. Improving police accountability a. Corruption b. Police violence and practices c. Integrity 4. Police and the community			

	<ul style="list-style-type: none"> <li>a. Crime control councils</li> <li>b. Community policing models</li> <li>c. Citizen review boards</li> </ul> <p>5. The future in law enforcement and public safety</p> <ul style="list-style-type: none"> <li>a. Education</li> <li>b. Training standards</li> <li>c. Management and leadership</li> <li>d. Technology</li> </ul>
<p><b>Outcomes:</b> Describe measurable skills or knowledge that students should be able to demonstrate as evidence that they have mastered the course content.</p>	<p><b>Upon successful completion of this course, the student will be able to do the following:</b></p> <p><b>COURSE:</b></p> <ol style="list-style-type: none"> <li>1. demonstrate an understanding of the public safety and law enforcement functions of government</li> <li>2. recognize the problems of law enforcement in society</li> <li>3. identify the methods currently used to deal with the problems of police and correctional officer accountability, corruption and deviance</li> <li>4. demonstrate an understanding of the importance of public safety in both the public and private sector</li> </ol> <p><b>PROGRAM:</b> <i>(Numbering reflects Program Outcomes as they appear in the college catalog)</i></p> <p><b><u>Criminal Justice A.S. Degree &amp; Criminal Justice: Corrections Option</u></b></p> <ol style="list-style-type: none"> <li>1. demonstrate an understanding of the roles of police, courts and corrections and explain the functions they serve within the criminal justice system and the community</li> <li>3. demonstrate knowledge of theories, principles, and processes of the criminal justice system</li> <li>4. prepare written documents and deliver oral presentations related to the criminal justice field</li> </ol> <p><b>GENERAL EDUCATION:</b> <i>(Numbering reflects General Education Abilities as they appear in the college catalog)</i></p> <p>6. <b>Oral Communication</b> - Students will be prepared to develop oral messages of varying lengths and styles that communicate effectively and appropriately across a variety of settings.</p> <p><b>Demonstrates:</b> Delivers oral presentations with information and/or analysis appropriate for the rhetorical situation. Content is reinforced by appropriate verbal and nonverbal communication.</p> <p><b>Does Not Demonstrate:</b> Oral presentations lack information and/or analysis appropriate for the rhetorical situation. Content may not be reinforced by appropriate verbal and nonverbal communication.</p>
<p><b>Evaluation:</b> List how the above outcomes will be assessed.</p>	<p><b>Assessment will be based on the following criteria:</b></p>
<p><b>Instructional Resources:</b> List library (e.g. books, journals, on-line resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course.</p>	<p><b>Required:</b> None <b>Desired:</b> None</p>
<p><b>Textbook(s)</b></p>	<p>Refer to current academic year printout.</p>