**Course Title:** Introduction to Law Enforcement  
**Department:** Social Science  
**Curriculum:** Criminal Justice  
**Course Code:** CJS*105 (eg. ACC 101)  
**Course Type:** L/D  
**Elective Type:** G  

### Course Descriptors:
Make certain that the course descriptors are consistent with college and Board of Trustees policies, and the current course numbering system.

### Credit Hours:
- **Credit Hours:** 3  
- **Developmental:** (yes/no) No  
- **Lecture:** 3  
- **Clinical:** 0  
- **Lab:** 0  
- **Studio:** 0  
- **Other:** 0  
- **TOTAL:** 3

### Contact Hours:
- **Class Maximum:** 35  
- **Semesters Offered:** F/S  
- **Corequisites:** None  
- **Other Requirements:** None

### Catalog Course Description:
A comprehensive examination of the public safety and law enforcement functions of government in a modern society. Considered are the evolution, history, and philosophy of the law enforcement function; the role of the police in a democratic and pluralistic society; police accountability, corruption and deviance; police operational principles and practices; and current problems confronting the police in their relationship to the community they serve.

### Topical Outline:
- 1. A review of public safety and law enforcement programs in contemporary society.  
- 2. Evolution, history and philosophy of the police.  
  - a. Policing a modern democratic and pluralistic society.  
  - b. Operational structure and practices  
- 3. Improving police accountability  
  - a. Corruption  
  - b. Police violence and practices  
  - c. Integrity  
- 4. Police and the community
## Introduction to Law Enforcement  

### COURSE SYLLABUS — page 2

#### 5. The future in law enforcement and public safety
- a. Education
- b. Training standards
- c. Management and leadership
- d. Technology

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### Outcomes:

Describe measurable skills or knowledge that students should be able to demonstrate as evidence that they have mastered the course content.

### Upon successful completion of this course, the student will be able to do the following:

**COURSE:**
1. demonstrate an understanding of the public safety and law enforcement functions of government
2. recognize the problems of law enforcement in society
3. identify the methods currently used to deal with the problems of police and correctional officer accountability, corruption and deviance
4. demonstrate an understanding of the importance of public safety in both the public and private sector

**PROGRAM: (Numbering reflects Program Outcomes as they appear in the college catalog)**

- Criminal Justice A.S. Degree & Criminal Justice: Corrections Option
  1. demonstrate an understanding of the roles of police, courts and corrections and explain the functions they serve within the criminal justice system and the community
  2. demonstrate knowledge of theories, principles, and processes of the criminal justice system
  3. prepare written documents and deliver oral presentations related to the criminal justice field

**GENERAL EDUCATION: (Numbering reflects General Education Abilities as they appear in the college catalog)**

- Oral Communication - Students will be prepared to develop oral messages of varying lengths and styles that communicate effectively and appropriately across a variety of settings.
  - **Demonstrates:** Delivers oral presentations with information and/or analysis appropriate for the rhetorical situation. Content is reinforced by appropriate verbal and nonverbal communication.
  - **Does Not Demonstrate:** Oral presentations lack information and/or analysis appropriate for the rhetorical situation. Content may not be reinforced by appropriate verbal and nonverbal communication.

### Evaluation:

List how the above outcomes will be assessed.

Assessment will be based on the following criteria:

### Instructional Resources:

List library (e.g. books, journals, on-line resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course.

**Required:** None  
**Desired:** None

### Textbook(s)

Refer to current academic year printout.