

COURSE SYLLABUS



Education That Works For a Lifetime

Course Title:	Introduction to Social Sciences	Date of last update: (If this syllabus is being changed as part of a course change or new course proposal, enter the date of the proposal)
Department:	Social Sciences	
Curriculum:		
Course Descriptors: (Make certain that the course descriptors are consistent with college and Board of Trustees policies, and the current course numbering system.)	Course Code: (eg. ACC 101) <input type="text" value="IDS"/> Course Type: <input type="text"/> L: Lecture B: Lab X: Combined Lecture/Lab U: Studio N: Internship P: Practicum D: Distance Learning I: Individual / Independent Credit Hours: <input type="text"/> Developmental: (yes/no) <input type="text"/> Lecture: <input type="text"/> Lab: <input type="text"/> Contact Hours: Clinical: <input type="text"/> TOTAL: <input type="text"/> Class Maximum: <input type="text"/> Semesters Offered: <input type="text"/>	Prerequisites: <input type="text" value="None"/> Corequisites: <input type="text"/> Other Requirements: <input type="text"/>
Ability-Based Education (ABE) Statement:	At Tunxis Community College students are assessed on the knowledge and skills they have learned. The faculty identified the General Education Abilities critical to students' success in their professional and personal lives. In every class, students are assessed on course abilities, sometimes program abilities, and, in most classes, at least one General Education Ability. Students will receive an evaluation of the degree to which they have demonstrated or not demonstrated that General Education Ability.	
Catalog Course Description: (Check with the Public Information Office to assure consistent taxonomy, terminology and style.)	Introduction to contemporary issues in society and to the social sciences that study them. The emphasis is on integrating the findings of anthropology, economics, history, political science, psychology, geography, and sociology. <i>This is a survey course meant to introduce the student to the major disciplines in the social sciences and not recommended for students who have taken 3 or more credits in the social sciences. This course is not a pre-requisite for Sociology nor does it meet the requirements for a social science elective.</i>	
Course Objectives & Their Evaluation: (A broad, content-based statement about what the instructor will attempt to achieve in the course.)	Upon completion of the course, the student will: 1) Identify the major societal problems, and how the individual is affected. 2) Recognize the relationship among production, economic growth, and labor-management issues. 3) Understand the role each level of government plays within the social structure and how individuals and groups are affected. 4) Understand basic research design and be able to interpret charts and graphs which are developed from the collection of data. 5). Understand the relationship between past and present.	
Specific Outcomes: (Measurable skills students will be expected to demonstrate or specific tasks the student should be able to perform, as evidence that the course content has been mastered.)	Students will accomplish the following tasks: 1). Work in small groups to identify issues including the interpretation of charts and graphs, maps, tables and documents. 2). Utilize multiple resources to create a focused course project including the acceptable documentation of sources.	
Topical Outline:	<u>Topical Outline</u>	

	Chapter one: Academic Success Strategies Chapter two: Research Methods Chapter three: Geography Chapter four: History Chapter five: Anthropology Chapter six: Psychology Chapter seven: Sociology Chapter eight: Social Issues Chapter nine: Economics
Suggested Instructional Materials	VCR, Smart board and overhead projector
Resources, Equipment, & Special Facilities Required:	