

# COURSE SYLLABUS

<b>Course Title:</b>	Juvenile Delinquency	<b>Date submitted:</b>	Fall 2017 (AAC: 17-53)	
<b>Department:</b>	Social Sciences			
<b>Curriculum:</b>	Sociology			
<b>Course Descriptors:</b> Make certain that the course descriptors are consistent with college and Board of Trustees policies, and the current course numbering system.	<b>Course Code:</b> (eg. ACC 101) <b>SOC*241</b> <b>Course Type:</b> <b>L/D</b> A: Clinical B: Lab D: Distance Learning I: Individual/Independent L: Lecture N: Internship M: Seminar P: Practicum U: Studio X: Combined Lecture/Lab Y: Combined Lecture/ Clinical/Lab Z: Combined Lecture/Studio	<b>Prerequisites:</b>		
	<b>Elective Type:</b> <b>G/LAS/SS</b> AH: Art History E: English FA: Fine Arts FL: Foreign Language G: General HI: History HU: Humanities LAS: Liberal Arts & Sciences M: Math S: Science SS: Social Science	C- or better in both Composition (ENG*101) and Principles of Sociology (SOC*101)		
	<b>Credit Hours:</b> <b>3</b> <b>Developmental:</b> (yes/no) <b>No</b> Lecture: <b>3</b> Clinical: <b>0</b> <b>Contact Hours:</b> Lab: <b>0</b> Studio: <b>0</b> Other: <b>0</b> TOTAL: <b>3</b>	<b>Corequisites:</b>		
	<b>Class Maximum:</b> <b>35</b> <b>Semesters Offered:</b> <b>F/Sp/Su</b>	None		
		<b>Other Requirements:</b>		
		None		
	<b>Catalog Course Description:</b>	The concept of juvenile delinquency is examined. The relationships between social attitudes and definitions of youthful law violations, along with studies of various forms of delinquency, are considered. Diverse theoretical interpretations of delinquency are analyzed, including subcultural theories, physiologic factors, emotional pressures, and environmental pressures.		
	<b>Topical Outline:</b> List course content in outline format.	1. Childhood and Delinquency 2. Nature and Extent of Delinquency 3. Individual Views of Delinquency 4. Sociological Views of Delinquency 5. Developmental Views of Delinquency 6. Gender and Delinquency 7. Family and Delinquency 8. Peers and Delinquency		

	<p>9. Schools and Delinquency                  10. Drug Use and Delinquency                  11. History and Development of Juvenile Justice</p>
<p><b>Outcomes:</b>                  Describe measurable skills or knowledge that students should be able to demonstrate as evidence that they have mastered the course content.</p>	<p>Upon successful completion of this course, the student will be able to do the following:</p> <p><b>COURSE:</b></p> <ol style="list-style-type: none"> <li>1. define and explain juvenile delinquency concepts orally and in writing</li> <li>2. explain data, inferences, and conclusions from studies of delinquent behavior</li> <li>3. apply theoretical perspectives to the study of delinquency</li> </ol> <p><b>PROGRAM:</b> <i>(Numbering reflects Program Outcomes as they appear in the college catalog)</i>                  N/A</p> <p><b>COMPETENCIES FULFILLED:</b></p> <p><b>Social Phenomena</b> - Students will develop an increased understanding of the influences that shape a person's, or group's attitudes, beliefs, emotions, symbols, and actions, and how these systems of influence are created, maintained, and altered by individual, familial, group, situational or cultural means.</p> <p><b>Demonstrates:</b> Accurately and sufficiently explains factors that influence and shape a person's or group's attitudes, beliefs, decisions, and actions.</p> <p><b>Does Not Demonstrate:</b> Inaccurately or insufficiently explains factors that influence and shape a person's or group's attitudes, beliefs, decisions, and actions.</p> <p><b>Ethical Dimensions (embedded)</b> - Students will identify ethical principles that guide individual and collective actions and apply those principles to the analysis of contemporary social and political problems.</p> <p><b>Demonstrates:</b> Identifies and reflects critically on ethical issues presented in classroom instruction or in assigned co-curricular or civic activities and/or professional internships and practica.</p> <p><b>Does Not Demonstrate:</b> Does not sufficiently identify or reflect critically on ethical issues presented in classroom instruction or in assigned co-curricular or civic activities and/or professional internships and practica.</p>
<p><b>Evaluation:</b>                  List how the above outcomes will be assessed.</p>	<p><b>Assessment will be based on the following criteria:</b></p> <ol style="list-style-type: none"> <li>1. examinations</li> <li>2. papers</li> <li>3. oral presentations</li> <li>4. quizzes</li> <li>5. group projects</li> </ol>
<p><b>Instructional Resources:</b>                  List library (e.g. books, journals, on-line resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course.</p>	<p><b>Required:</b> Smartboard, computer, monitor, and projector</p> <p><b>Desired:</b></p>
<p><b>Textbook(s)</b></p>	<p>Refer to current academic year printout.</p>