

# COURSE SYLLABUS

<b>Course Title:</b>	Principles of Sociology		<b>Date submitted:</b>	Fall 2017 (AAC: 17-53)	
<b>Department:</b>	Social Sciences				
<b>Curriculum:</b>	Sociology				
<b>Course Descriptors:</b> Make certain that the course descriptors are consistent with college and Board of Trustees policies, and the current course numbering system.	<b>Course Code:</b> (eg. ACC 101)	SOC*101	<b>Prerequisites:</b> C- or better in Integrated Reading and Writing II (ENG*075) OR Introduction to College Reading & Writing (ENG*093) OR Introduction to College English (ENG*096) OR Reading & Writing VI (ESL*162), or placement into Composition (ENG*101) [including embedded ENG*101]		
	<b>Course Type:</b>	L/D			
	A: Clinical B: Lab D: Distance Learning I: Individual/Independent L: Lecture N: Internship M: Seminar P: Practicum U: Studio X: Combined Lecture/Lab Y: Combined Lecture/ Clinical/Lab Z: Combined Lecture/Studio	<b>Elective Type:</b>	G/LAS/SS	<b>Corequisites:</b>  None	
	AH: Art History E: English FA: Fine Arts FL: Foreign Language G: General HI: History HU: Humanities LAS: Liberal Arts & Sciences M: Math S: Science SS: Social Science	<b>Credit Hours:</b>	3		
	<b>Developmental:</b> (yes/no)	No	<b>Other Requirements:</b>  None		
	Lecture:	3			
	Clinical:	0			
	Lab:	0			
	Studio:	0			
	<b>Contact Hours:</b>	Other:	0		
	TOTAL:	3			
<b>Class Maximum:</b>	35				
<b>Semesters Offered:</b>	F/Sp/Su				
<b>Catalog Course Description:</b>	Introduction to the analysis of social institutions and processes including sociological theory and method, culture and personality, human ecology and population, and social organization and disorganization.				
<b>Topical Outline:</b> List course content in outline format.	<ol style="list-style-type: none"> <li>1. Sociology, the science of society</li> <li>2. Culture</li> <li>3. Socialization</li> <li>4. Social structure and interaction</li> <li>5. Deviance</li> <li>6. Stratification</li> <li>7. Race and ethnicity.</li> <li>8. Gender and age</li> <li>9. Family</li> </ol>				

	<p>10. Collective behavior and social movements</p> <p>Instructors will also include at least one of the following topics at their discretion:</p> <ol style="list-style-type: none"> <li>1. Religion</li> <li>2. Education</li> <li>3. Economics and politics</li> <li>4. Population and urbanization</li> </ol>
<p><b>Outcomes:</b> Describe measurable skills or knowledge that students should be able to demonstrate as evidence that they have mastered the course content.</p>	<p>Upon successful completion of this course, the student will be able to do the following:</p> <p><b>COURSE:</b></p> <ol style="list-style-type: none"> <li>1. define and explain sociological concepts and ideas, orally and in writing</li> <li>2. read and analyze data draw inferences, and make conclusions from a sociological perspective</li> <li>3. apply sociological concepts and ideas to real-life situations involving the individual, the social group and society</li> </ol>
	<p><b>PROGRAM:</b> <i>(Numbering reflects Program Outcomes as they appear in the college catalog)</i> N/A</p> <p><b>COMPETENCIES FULFILLED:</b></p> <p><b>Social Phenomena</b> - Students will develop an increased understanding of the influences that shape a person's, or group's attitudes, beliefs, emotions, symbols, and actions, and how these systems of influence are created, maintained, and altered by individual, familial, group, situational or cultural means.</p> <p><b>Demonstrates:</b> Accurately and sufficiently explains factors that influence and shape a person's or group's attitudes, beliefs, decisions, and actions.</p> <p><b>Does Not Demonstrate:</b> Inaccurately or insufficiently explains factors that influence and shape a person's or group's attitudes, beliefs, decisions, and actions.</p> <p><b>Ethical Dimensions (embedded)</b> - Students will identify ethical principles that guide individual and collective actions and apply those principles to the analysis of contemporary social and political problems.</p> <p><b>Demonstrates:</b> Identifies and reflects critically on ethical issues presented in classroom instruction or in assigned co-curricular or civic activities and/or professional internships and practica.</p> <p><b>Does Not Demonstrate:</b> Does not sufficiently identify or reflect critically on ethical issues presented in classroom instruction or in assigned co-curricular or civic activities and/or professional internships and practica.</p>
<p><b>Evaluation:</b> List how the above outcomes will be assessed.</p>	<p><b>Assessment will be based on the following criteria:</b></p> <p>General Education abilities will be assessed through 1-2 common assessments to be administered in all sections of the course.</p> <p>Course outcomes will be assessed through test questions and assignments.</p>

<b>Instructional Resources:</b> List library (e.g. books, journals, on-line resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course.	<b>Required:</b> None <b>Desired:</b>
<b>Textbook(s)</b>	[Refer to current academic year printout.]