Course Title:	Public Health Issues in Abuse and Addiction	**Date submitted:**	Fall 2013 (13-40)
Department:	Social Sciences		
Curriculum:	DARC		

Course Descriptors: Make certain that the course descriptors are consistent with college and Board of Trustees policies, and the current course numbering system.	**Course Code:** (eg. ACC 101)	DAR*101	**Prerequisites:**
	Course Type:	D/L	C- or better in Integrated Reading and Writing II (ENG*075) OR Introduction to College Reading & Writing (ENG*093) OR Introduction to College English (ENG*096) OR Reading & Writing VI (ESL*162), or placement into Composition (ENG*101) [including embedded ENG*101]
	A: Clinical B: Lab D: Distance Learning I: Individual/Independent L: Lecture N: Internship M: Seminar P: Practicum U: Studio X: Combined Lecture/Lab Y: Combined Lecture/ Clinical/Lab Z: Combined Lecture/Studio		
	Elective Type:	G	
	AH: Art History E: English FA: Fine Arts G: General HI: History HU: Humanities LAS: Liberal Arts & Sciences FL: Foreign Language M: Math S: Science SS: Social Science		
	Credit Hours:	3	**Corequisites:**
	Developmental: (yes/no)	No	None
	Contact Hours: Lecture:	3	
	Clinical:	0	
	Lab:	0	
	Studio:	0	
	Other:	0	
	TOTAL:	3	**Other Requirements:**
	Class Maximum:	24	None
	Semesters Offered:	Fall	

Ability Based Education (ABE) Statement	At Tunxis Community College students are assessed on the knowledge and skills they have learned. The faculty identified the General Education Abilities critical to students' success in their professional and personal lives. In every class, students are assessed on course abilities, sometimes program abilities, and, in most classes, at least one General Education Ability. Students will receive an evaluation of the degree to which they have demonstrated or not demonstrated that General Education Ability.
Catalog Course Description:	Introduces addiction counseling by exploring areas such as the historical perspectives of alcohol/drug abuse and addiction, models and theories of addiction, current trends in drugs of abuse, issues of family dynamics, and sociological impact. Familiarizes students with co-occurring disorders and the DSM-IV-TR. Cultural considerations in assessment and treatment, ethics and confidentiality, and public health issues such as HIV are also examined**.**

Topical Outline: List course content in outline format.	1. Etiology of Substance Abuse and Addiction: History and Perspectives 2. Models and Theories of Addiction 3. Drugs/Alcohol: The Modern Disease of our American Society 4. Drug Specific Information 5. The Impact of Addiction on the Family System 6. Co-Occurring Disorders 7. Treatment and Self-Help
Outcomes: Describe measurable skills or knowledge that students should be able to demonstrate as evidence that they have mastered the course content.	**Upon successful completion of this course, the student will be able to do the following:** **COURSE:** 1. demonstrate a rudimentary understanding of the bio-psycho-social-spiritual process of addiction 2. demonstrate a basic understanding of the DSM-IV-TR 3. discuss controversial issues on the legalization, medicalization, and decriminalization of illicit drugs 4. identify treatment resources in the community **PROGRAM:** 2. define the models, theories, and characteristics of substance abuse and dependence, as they pertain to individuals, family systems, and diverse populations 5. demonstrate knowledge of and skill in assessing co-occurring disorders **GENERAL EDUCATION:**
Evaluation: List how the above outcomes will be assessed.	**Assessment will be based on the following criteria:** 1. written assignments 2. exams
Instructional Resources: List library (e.g. books, journals, on-line resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course.	**Required:** None **Desired:** None
Textbook(s)	Determined by Program Coordinator