

COURSE SYLLABUS

Course Title:	Racial & Ethnic Diversity	Date submitted:	Fall 2017 (AAC: 17-53)	
Department:	Social Sciences			
Curriculum:	Sociology			
Course Descriptors: Make certain that the course descriptors are consistent with college and Board of Trustees policies, and the current course numbering system.	Course Code: (eg. ACC 101)	SOC*220		
	Course Type:	L		
	A: Clinical B: Lab D: Distance Learning I: Individual/Independent L: Lecture N: Internship M: Seminar P: Practicum U: Studio X: Combined Lecture/Lab Y: Combined Lecture/ Clinical/Lab Z: Combined Lecture/Studio			
	Elective Type:	G/LAS/SS		
	AH: Art History E: English FA: Fine Arts FL: Foreign Language G: General HI: History HU: Humanities LAS: Liberal Arts & Sciences M: Math S: Science SS: Social Science			
	Credit Hours:	3		
	Developmental: (yes/no)	No		
	Contact Hours:	Lecture:	3	
		Clinical:	0	
		Lab:	0	
Studio:		0		
Other:		0		
	TOTAL:	3		
	Class Maximum:	35		
	Semesters Offered:	F/Sp		
	Prerequisites:	C- or better in Composition (ENG*101) and Principles of Sociology (SOC*101)		
	Corequisites:	None		
	Other Requirements:	None		
Catalog Course Description:	Examines the racial and ethnic composition of the United States and the impact of race and ethnicity upon the distribution of power and opportunity. Major theoretical perspectives will be considered along with patterns of inter-ethnic and inter-racial contact. The politics of minority status and the growth and development of social movements to alter existing arrangements will be studied.			
Topical Outline: List course content in outline format.	1. Aspects of Minority-Majority Relations 2. The Nature of They and We 3. Prejudice 4. Discrimination 5. Immigration to the United States 6. Ethnicity and Religion 7. Major Racial and Ethnic Minority Groups in the United States 8. Other Patterns of Dominance			

	<p>Upon successful completion of this course, the student will be able to do the following:</p> <p>COURSE:</p> <ol style="list-style-type: none"> 1. demonstrate an understanding of the relevant theories and operational definitions that ground the study of race and ethnic relations in the social sciences 2. demonstrate an understanding of subgroup culture 3. explore historical aspects of discrimination and subordination of major racial and ethnic groups in the United States 4. demonstrate an understanding of present forms of discrimination and subordination of major racial and ethnic groups in the United States 5. examine minority reactions to dominance and social change 6. explore ethnic and religious sources of conflict 7. explore other patterns of dominance related to United States race and ethnic relation: women as an oppressed minority and issues around the world
<p>Outcomes: Describe measurable skills or knowledge that students should be able to demonstrate as evidence that they have mastered the course content.</p>	<p>PROGRAM: <i>(Numbering reflects Program Outcomes as they appear in the college catalog)</i> N/A</p> <p>COMPETENCIES FULFILLED:</p> <p>Social Phenomena - Students will develop an increased understanding of the influences that shape a person's, or group's attitudes, beliefs, emotions, symbols, and actions, and how these systems of influence are created, maintained, and altered by individual, familial, group, situational or cultural means.</p> <p>Demonstrates: Accurately and sufficiently explains factors that influence and shape a person's or group's attitudes, beliefs, decisions, and actions.</p> <p>Does Not Demonstrate: Inaccurately or insufficiently explains factors that influence and shape a person's or group's attitudes, beliefs, decisions, and actions.</p> <p>Ethical Dimensions (embedded) - Students will identify ethical principles that guide individual and collective actions and apply those principles to the analysis of contemporary social and political problems.</p> <p>Demonstrates: Identifies and reflects critically on ethical issues presented in classroom instruction or in assigned co-curricular or civic activities and/or professional internships and practica.</p> <p>Does Not Demonstrate: Does not sufficiently identify or reflect critically on ethical issues presented in classroom instruction or in assigned co-curricular or civic activities and/or professional internships and practica.</p>
<p>Evaluation: List how the above outcomes will be assessed.</p>	<p>Assessment will be based on the following criteria:</p> <ol style="list-style-type: none"> 1. tests 2. written assignments 3. class participation 4. research paper of 10 pages minimum
<p>Instructional Resources: List library (e.g. books, journals, on-line resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course.</p>	<p>Required: None</p> <p>Desired:</p>
<p>Textbook(s)</p>	<p>Refer to current academic year printout.</p>