

COURSE SYLLABUS

Course Title:	Reading and Writing Review		Date submitted:	Spring 2016 (AAC: 16-26)	
Department:	Academic Strategies				
Curriculum:	Writing/Reading				
Course Descriptors: Make certain that the course descriptors are consistent with college and Board of Trustees policies, and the current course numbering system.	Course Code: (eg. ACC 101)	ENG*070	Prerequisites:		
	Course Type:	L			
	A: Clinical B: Lab D: Distance Learning I: Individual/Independent L: Lecture N: M: Seminar Internship P: Practicum U: Studio X: Combined Lecture/Lab Y: Combined Lecture/ Clinical/Lab Z: Combined Lecture/Studio			Students who are not satisfied with their English Placement.	
	Credit Hours:	1	Corequisites:		
	Developmental: (yes/no)	Yes			
	Lecture:	1			
	Clinical:	0			
	Lab:	0			
	Studio	0			
	Contact Hours:	Other: 0	None		
	TOTAL: 1				
Class Maximum:	15				
Semesters Offered:	W/Su	Other Requirements:			
		Grading will be Pass/Fail			
Ability-Based Education (ABE) Statement:	At Tunxis Community College students are assessed on the knowledge and skills they have learned. The faculty identified the General Education Abilities critical to students' success in their professional and personal lives. In every class, students are assessed on course abilities, sometimes program abilities, and, in most classes, at least one General Education Ability. Students will receive an evaluation of the degree to which they have demonstrated or not demonstrated that General Education Ability.				
Catalog Course Description:	Intensive reading and writing review before retaking the placement exam for students who have had previous reading and writing instruction, but need to review that knowledge before enrolling in a college reading and writing course. Students will learn and practice basic reading and writing skills. This course is intended as a review course only for students who have placed at the top of Integrated Reading & Writing I placement range and who may need a review in order to place into ENG 096: Introduction to College English. This course does not satisfy an English requirement or an elective in any degree program; neither do its credits count toward graduation.				
Topical Outline: List course content in outline format.	<ol style="list-style-type: none"> 1. Read Moderately Complex Texts Critically. <ol style="list-style-type: none"> A. Reading Process <ol style="list-style-type: none"> 1) Pre-reading Strategies 2) Applying Prior Knowledge 3) Annotating Texts B. Text Structure <ol style="list-style-type: none"> 1) Recognizing Writer's Perspective 2) Writer's Purpose 3) Writer's Audience 				

	<p>4) Recognizing Main Idea and Supporting Details</p> <p>2. Write Effective Paragraphs & Sentences</p> <ol style="list-style-type: none"> 1) Paragraph Structure 2) Sentence Effectiveness: Grammar, Syntax, Punctuation, & Mechanics
<p>OUTCOMES</p>	<p>Upon successful completion of this course, the student will be able to do the following:</p> <p>COURSE:</p> <ol style="list-style-type: none"> 1. read simple to moderately complex texts critically 2. write effective paragraphs 3. write effective sentences
	<p>PROGRAM: N/A</p>
	<p>GENERAL EDUCATION:</p> <p>Students in this course demonstrate academic strategies that prepare them for evaluation of General Education Abilities in college level courses. The course is not designed to measure General Education Abilities.</p>
<p>Evaluation: List how the above outcomes will be assessed.</p>	<p>Assessment will be based on the following criteria:</p> <p>Tests Quizzes One short essay Presentations, or projects</p>
<p>Instructional Resources:</p> <p>List library (e.g. books, journals, on-line resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course.</p>	<p>Required: None</p> <p>Desired: Dedicated Academic Strategies Computer Writing Lab desired</p>
<p>Textbook(s)</p>	<p>Check with department chair for list of departmentally approved texts.</p>