**Course Title:** Special Topic: History of Religion in America  
**Department:** Social Sciences  
**Curriculum:** History  
**Course Code:** HIS*298  
**Course Type:** D/L  
**Elective Type:** G/HI/HU/LAS  
**Prerequisites:**  
- C- or better in Integrated Reading & Writing II (ENG*075) OR C- or better in Introduction to College Reading & Writing (ENG*093) OR placement into Composition (ENG*101)  
**Corequisites:** None  
**Contact Hours:**  
- Lecture: 3  
- Clinical: 0  
- Lab: 0  
- Studio: 0  
- Other: 0  
- TOTAL: 3  
**Class Maximum:** 35  
**Seminesters Offered:** F/Sp/Su  

### Ability Based Education (ABE) Statement
At Tunxis Community College students are assessed on the knowledge and skills they have learned. The faculty identified the General Education Abilities critical to students' success in their professional and personal lives. In every class, students are assessed on course abilities, sometimes program abilities, and, in most classes, at least one General Education Ability. Students will receive an evaluation of the degree to which they have demonstrated or not demonstrated that General Education Ability.

### Catalog Course Description:
Examines the role of religion in the creation and evolution of American society from the colonial era to the present. Topics will include religious pluralism, traditions of tolerance and intolerance, religion and social reform, secularism and fundamentalism, clashes and reconciliations of faith and reason, and the interplay of church and state.

### Topical Outline:
- 1. Colonial Religious Pluralism  
- 2. The Great Awakening  
- 3. Revolution, Religion, and the Constitution  
- 4. The Second Great Awakening and Social Reform
5. African American and Native American Religion  
6. Catholicism: Papists vs. Protestants  
7. Darwin, Secularism, and Religion in the Victorian Era  
8. The New Immigrants: Christians and Non-Christians  
9. Fundamentalism in the Early Twentieth Century  
10. Religion in an Age of Growing Affluence  
11. Religion and Cold War  
12. The Counterculture: Religious Experimentation  
13. Church vs. State in Postwar America  
14. The Evangelical Movement  
15. Religious Trends Since the Late Twentieth Century

**Outcomes:**
Describe measurable skills or knowledge that students should be able to demonstrate as evidence that they have mastered the course content.

Upon successful completion of this course, the student will be able to do the following:

1. define and describe major events, movements, individuals, organizations, and ideas that have shaped American religious history  
2. explain the impact of cultural pluralism on the development of religion in the United States  
3. describe the evolution of the relationship between church and state in the United States  
4. discuss how broader societal and cultural trends have influenced religion in America.

**PROGRAM:** None

**GENERAL EDUCATION:**

**Evaluation:**
List how the above outcomes will be assessed.

Assessment will be based on the following criteria:
written assignments  
quizzes/tests  
class participation  
additional class work as assigned

**Instructional Resources:**
List library (e.g. books, journals, online resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course.

Required: N/A

Desired:
Articles from religion-online.org  
Access to ATLA Religion Database
<table>
<thead>
<tr>
<th>Title</th>
<th>Author</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Religious History of America</td>
<td>Edwin S. Gaustad and Leigh E. Schmidt</td>
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