

COURSE SYLLABUS



Education That Works For a Lifetime

Course Title:	Special Topics: Intermediate Polish I		Date of last update: (If this syllabus is being changed as part of a course change or new course proposal, enter the date of the proposal)																														
Department:	Humanities																																
Curriculum:	Foreign Language - Polish																																
Course Descriptors: (Make certain that the course descriptors are consistent with college and Board of Trustees policies, and the current course numbering system.)	<table border="1"> <tr> <td>Course Code: (eg. ACC 101)</td> <td>PLH*198</td> </tr> <tr> <td>Course Type:</td> <td>L/D</td> </tr> <tr> <td colspan="2"> L: Lecture B: Lab X: Combined Lecture/Lab U: Studio N: Internship P: Practicum D: Distance Learning I: Individual / Independent </td> </tr> <tr> <td>Credit Hours:</td> <td>3</td> </tr> <tr> <td>Developmental: (yes/no)</td> <td>No</td> </tr> <tr> <td>Lecture:</td> <td>3</td> </tr> <tr> <td>Lab:</td> <td>0</td> </tr> <tr> <td>Contact Hours:</td> <td>0</td> </tr> <tr> <td>Clinical:</td> <td>0</td> </tr> <tr> <td>TOTAL:</td> <td>3</td> </tr> <tr> <td>Class Maximum:</td> <td>21</td> </tr> <tr> <td>Semesters Offered:</td> <td>F/S/Su</td> </tr> </table>		Course Code: (eg. ACC 101)	PLH*198	Course Type:	L/D	L: Lecture B: Lab X: Combined Lecture/Lab U: Studio N: Internship P: Practicum D: Distance Learning I: Individual / Independent		Credit Hours:	3	Developmental: (yes/no)	No	Lecture:	3	Lab:	0	Contact Hours:	0	Clinical:	0	TOTAL:	3	Class Maximum:	21	Semesters Offered:	F/S/Su	<table border="1"> <tr> <td>Prerequisites:</td> </tr> <tr> <td>Elementary Polish II</td> </tr> <tr> <td>Corequisites:</td> </tr> <tr> <td>None</td> </tr> <tr> <td>Other Requirements:</td> </tr> <tr> <td>None</td> </tr> </table>	Prerequisites:	Elementary Polish II	Corequisites:	None	Other Requirements:	None
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Ability Based Education (ABE) Statement	At Tunxis Community College students are assessed on the knowledge and skills they have learned. The faculty identified the General Education Abilities critical to students' success in their professional and personal lives. In every class, students are assessed on course abilities, sometimes program abilities, and, in most classes, at least one General Education Ability. Students will receive an evaluation of the degree to which they have demonstrated or not demonstrated that General Education Ability.																																
Catalog Course Description: (Check with the Public Information Office to assure consistent taxonomy, terminology and style.)	This course reviews grammatical principles with emphasis on understanding spoken Polish, and developing oral, reading, and writing skills. It is designed to further development of vocabulary related to daily life situations. The grammatical principles presented include the structure of the verb system, verbal aspects and past tense of verbs, comparison of adjectives, adverbial participles, verbal nouns, the genitive, locative, and accusative cases; and positive and negative existentials. Geography of Poland and additional aspects of Polish culture will be treated. Prerequisite: Elementary Polish II.																																
Course Objectives & Their Evaluation: (A broad, content-based statement about what the instructor will attempt to achieve in the course.)	Students who successfully complete the course will be able to: <ol style="list-style-type: none"> 1. use in meaningful affirmative, negative, and interrogative present and past tense sentences the vocabulary of food, the home, restaurants, shopping, health and sickness, the pharmacy and doctor's office; 2. demonstrate comprehension of meaningful affirmative, negative, and interrogative sentences the vocabulary of food, the home, restaurants, shopping, health and sickness, the pharmacy and doctor's office; 3. demonstrate comprehension of statements and questions about what the present and past activities of people and things; 4. describe and ask questions about people, and express their activities in the present and past; 5. tell and ask about time and dates, schedules; 6. discuss the costs of items in the vocabulary areas listed above and conduct monetary transactions; 																																

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	<p>7. demonstrate knowledge of the geography of Poland, including the location and description of major cities;</p> <p>8. improve Polish pronunciation, rhythm and intonation toward a more comprehensible standard; and</p> <p>9. demonstrate basic knowledge of Polish geography and cultural aspects presented.</p> <p>Evaluation:</p> <p>Through tests and quizzes, and written and oral assignments, students will demonstrate mastery of the course objectives.</p>
<p>Specific Outcomes: (Measurable skills students will be expected to demonstrate or specific tasks the student should be able to perform, as evidence that the course content has been mastered.)</p>	<p>Students who successfully complete the course are able to speak and understand, read, and write using most of the lexical items and grammatical principles presented. Students are prepared to take Intermediate Polish II.</p>
<p>Topical Outline:</p>	<ol style="list-style-type: none"> 1. Structure of the Verb System 2. Verbal Aspect 3. Past Tense of Verbs – Affirmative, Negative, Interrogative 4. Comparison of Adjectives 5. Adverbial Participles 6. Verbal Nouns 7. Genitive Case: Uses, Formation, Phonetic Alternations, Practical Applications 8. Locative Case: Uses, Formation, Phonetic Alternations, Practical Applications 9. Review of Accusative Case 10. Positive and Negative Existentials 11. Counting 12. Temporal Expressions 13. Telling Time 14. Declension of Numerals 15. Thematic Speech Patterns and Vocabulary of: <ol style="list-style-type: none"> a. Food and Eating at Restaurants b. Shopping c. Health and Sickness and Visiting the Doctor, Going to the Pharmacy d. Monetary Transactions e. Schedules of People's Activities f. Describing People, Self g. Accounts of Activities of Self, Other People, Things h. The Home
<p>Suggested Instructional Materials</p>	<p>Textbook: Refer to current academic year printout.</p>
<p>Resources,</p>	<p>Instructional technology that would be useful includes the smart boards which allows for the use of</p>

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**Equipment, & Special
Facilities Required:**

the word processing aspect of the computer, the internet, videotape player, and CD Rom. A videotape series called *Uczmy si Polskiego* (which we already possess) will be used in class and on reserve at the Library. In addition, cassette tapes are used, so a cassette player which we already possess will be useful. If a language laboratory is installed, it would be beneficial.