# COURSE SYLLABUS

**Course Title:** Social Psychology  
**Department:** Social Sciences  
**Curriculum:** Psychology  
**Date submitted:** Fall 2017 (AAC: 17-53)

## Course Code: (eg. ACC 101)

**Course Code:** PSY*240

## Course Type:

**Course Type:** D/L

## Elective Type:

**Elective Type:** G/LAS/SS

## Prerequisites:

- C- or better in both Composition (ENG*101) and General Psychology I (PSY*111)

## Corequisites:

- None

## Other Requirements:

- None

## Credit Hours:

- **3**

## Contact Hours:

- **Lecture:** 3  
- **Clinical:** 0  
- **Lab:** 0  
- **Studio:** 0  
- **Other:** 0  
- **TOTAL:** 3

## Class Maximum:

- **35**

## Semesters Offered:

- **F/Sp/Su**

## Catalog Course Description:

Examines the individual’s interaction with society. Topics include learning about the self, including the formation of self-concept, understanding personal relationships, behavior in groups, and the development of attitudes and behaviors.

## Topical Outline:

- **1. Perceiving People and Events**
  - A. Schemas
  - B. Heuristics
  - C. Nonverbal Communication
  - D. Impression Management
  - E. Attributing Causes of Behavior
- **2. Learning about the Self**
  - A. Self-Concept and Identity
  - B. Self-Esteem
  - C. Gender
D. Social Comparison

3. Attitudes and Social Influence
   A. Attitude Formation
   B. Persuasion
   C. Prejudice
   D. Conformity and Compliance
   E. Obedience to Authority

4. Social Interaction and Relationships
   A. Interpersonal Attraction and Affiliation
   B. Romantic Attachment and Love
   C. Intimacy
   D. Power

5. Group Behavior
   A. Group Performance
   B. Group Decision Making
   C. Competition Versus Cooperation
   D. Altruism and Pro-social Behavior
   E. Aggression and Violence

Upon successful completion of this course, the student will be able to do the following:

COURSE:
1. identify how the social world impacts upon the development of self
2. list factors that contribute to inaccurate people perceptions
3. name several key elements that affect group behavior and group decision-making
4. discuss the ways that personal attitudes, such as prejudice, are formed

PROGRAM: (Numbering reflects Program Outcomes as they appear in the college catalog)
N/A

COMPETENCIES FULFILLED:

Social Phenomena - Students will develop an increased understanding of the influences that shape a person’s, or group’s attitudes, beliefs, emotions, symbols, and actions, and how these systems of influence are created, maintained, and altered by individual, familial, group, situational or cultural means.

Demonstrates: Accurately and sufficiently explains factors that influence and shape a person’s or group’s attitudes, beliefs, decisions, and actions.

Does Not Demonstrate: Inaccurately or insufficiently explains factors that influence and shape a person’s or group’s attitudes, beliefs, decisions, and actions.

Ethical Dimensions (embedded) - Students will identify ethical principles that guide individual and collective actions and apply these principles to the analysis of contemporary social and political problems.

Demonstrates: Identifies and reflects critically on ethical issues presented in classroom instruction or in assigned co-curricular or civic activities and/or professional internships and practica.

Does Not Demonstrate: Does not sufficiently identify or reflect critically on ethical issues presented in classroom instruction or in assigned co-curricular or civic activities and/or professional internships and practica.
<table>
<thead>
<tr>
<th><strong>Evaluation:</strong></th>
<th>Assessment will be based on the following criteria: examinations papers quizzes oral presentations group projects.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Instructional Resources:</strong></td>
<td><strong>Required:</strong> None <strong>Desired:</strong></td>
</tr>
<tr>
<td></td>
<td>List library (e.g. books, journals, online resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course.</td>
</tr>
<tr>
<td><strong>Textbook(s):</strong></td>
<td>Refer to current academic year printout</td>
</tr>
</tbody>
</table>