

COURSE SYLLABUS

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| Course Title: | Sociology of the Family | | Date submitted: | Fall 2017 (AAC: 17-53) | |
| Department: | Social Sciences | | | | |
| Curriculum: | Sociology | | | | |
| Course Descriptors: Make certain that the course descriptors are consistent with college and Board of Trustees policies, and the current course numbering system. | Course Code: (eg. ACC 101) | SOC*210 | Prerequisites: | | |
| | Course Type: | L | C- or better in Composition (ENG*101) and Principles of Sociology (SOC*101) | | |
| | A: Clinical B: Lab D: Distance Learning I: Individual/Independent L: Lecture N: Internship M: Seminar P: Practicum U: Studio X: Combined Lecture/Lab Y: Combined Lecture/ Clinical/Lab Z: Combined Lecture/Studio | | | | |
| | Elective Type: | G/LAS/SS | | | |
| | AH: Art History E: English FA: Fine Arts FL: Foreign Language G: General HI: History HU: Humanities LAS: Liberal Arts & Sciences M: Math S: Science SS: Social Science | | | | |
| | Credit Hours: | 3 | Corequisites: | | |
| | Developmental: (yes/no) | No | None | | |
| | Lecture: | 3 | | | |
| | Clinical: | 0 | | | |
| | Lab: | 0 | | | |
| Studio: | 0 | | | | |
| Contact Hours: | Other: 0 | | | | |
| | TOTAL: 3 | Other Requirements: | | | |
| Class Maximum: | 35 | None | | | |
| Semesters Offered: | F/Sp | | | | |
| Catalog Course Description: | Study of psychological, sociological, and other factors important to the development of a sound base for successful marriage and parenthood. | | | | |
| Topical Outline: List course content in outline format. | <ol style="list-style-type: none"> 1. Family Commitments: Making Choices 2. Exploring the Family 3. American Families in Social Context 4. Our Gendered Identities: Loving Ourselves and Others 5. Our Sexual Selves 6. Marriage: From Social Institution to Private Non Marital Living 7. Choosing a Partner 8. To Parent or Not to Parent 9. Raising Children 10. Work and Family 11. Communication and Conflict 12. Power and Violence 13. Family Stress Crisis and Resilience | | | | |

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| | <p>14. Divorce and Before and After Remarriage and Step Families 15. Aging Families</p> |
| <p>Outcomes: Describe measurable skills or knowledge that students should be able to demonstrate as evidence that they have mastered the course content.</p> | <p>Upon successful completion of this course, the student will be able to do the following:</p> <p>COURSE:</p> <ol style="list-style-type: none"> 1. discuss the variations in marriage and family relationships within a cultural/ethnic context 2. describe the dating process and marriage within a cultural/ethnic context 3. describe the physiological and psychological adaptations which contribute to the establishment or dissolution of a family relationship 4. review the current research related to parenting and the maintenance of the family as a social unit 5. outline the major stressors and adaptations encountered by the contemporary family in our society 6. identify and explain various paired relationships and family lifestyles and assess the strengths and weaknesses of each 7. apply information from this course to analyzing educational and social policy that impact family functioning 8. apply information gained in this course to make informed decisions in her/his own life regarding long term relationships, marriage and family issues <hr/> <p>PROGRAM: <i>(Numbering reflects Program Outcomes as they appear in the college catalog)</i> N/A</p> <p>COMPETENCIES FULFILLED:</p> <p>Social Phenomena - Students will develop an increased understanding of the influences that shape a person's, or group's attitudes, beliefs, emotions, symbols, and actions, and how these systems of influence are created, maintained, and altered by individual, familial, group, situational or cultural means.</p> <p style="padding-left: 40px;">Demonstrates: Accurately and sufficiently explains factors that influence and shape a person's or group's attitudes, beliefs, decisions, and actions.</p> <p style="padding-left: 40px;">Does Not Demonstrate: Inaccurately or insufficiently explains factors that influence and shape a person's or group's attitudes, beliefs, decisions, and actions.</p> <p>Ethical Dimensions (embedded) - Students will identify ethical principles that guide individual and collective actions and apply those principles to the analysis of contemporary social and political problems.</p> <p style="padding-left: 40px;">Demonstrates: Identifies and reflects critically on ethical issues presented in classroom instruction or in assigned co-curricular or civic activities and/or professional internships and practica.</p> <p style="padding-left: 40px;">Does Not Demonstrate: Does not sufficiently identify or reflect critically on ethical issues presented in classroom instruction or in assigned co-curricular or civic activities and/or professional internships and practica.</p> |
| <p>Evaluation: List how the above outcomes will be assessed.</p> | <p>Assessment will be based on the following criteria:</p> <ol style="list-style-type: none"> 1. tests 2. online quizzes 3. reflective reading and writing assignments 4. discovery activities 5. comprehensive exam at the end of the semester |

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| <p>Instructional Resources:</p> <p>List library (e.g. books, journals, on-line resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course.</p> | <p>Required: None</p> <p>Desired:</p> |
| <p>Textbook(s)</p> | <p>Refer to current academic year printout.</p> |