

COURSE SYLLABUS

Course Title:	Spanish for Health Personnel		Date submitted:	Spring 2015 (AAC:15-37)
Department:	Humanities			
Curriculum:	Spanish			
Course Descriptors: Make certain that the course descriptors are consistent with college and Board of Trustees policies, and the current course numbering system.	Course Code: (eg. ACC 101)	SPA*121	Prerequisites:	
	Course Type:	L	None	
	A: Clinical B: Lab D: Distance Learning I: Individual/Independent L: Lecture N: Internship M: Seminar P: Practicum U: Studio X: Combined Lecture/Lab Y: Combined Lecture/ Clinical/Lab Z: Combined Lecture/Studio			
	Elective Type:	FL/G/HU/LAS	Corequisites:	
	AH: Art History E: English FA: Fine Arts FL: Foreign Language G: General HI: History HU: Humanities LAS: Liberal Arts & Sciences M: Math S: Science SS: Social Science		None	
	Credit Hours:	3		
	Developmental: (yes/no)	No		
	Lecture:	3		
	Clinical:	0		
	Contact Hours:	Lab: 0	Other Requirements:	
Studio: 0		None		
Other: 0				
TOTAL:	3			
Class Maximum:	21			
Semesters Offered:	F			
Ability Based Education (ABE) Statement:	At Tunxis Community College students are assessed on the knowledge and skills they have learned. The faculty identified the General Education Abilities critical to students' success in their professional and personal lives. In every class, students are assessed on course abilities, sometimes program abilities, and, in most classes, at least one General Education Ability. Students will receive an evaluation of the degree to which they have demonstrated or not demonstrated that General Education Ability.			
Catalog Course Description:	The student's speaking and writing abilities are developed so that he/she understands and communicates effectively in practical situations related to nursing, dental and allied health professions.			
Topical Outline: List course content in outline format.	<ol style="list-style-type: none"> 1. Pronunciation and spelling 2. Basic sentence structure 3. Number/dates/time 4. The present indicative tense 5. Present Progressive tense 6. Present Perfect tense 7. Commands (formal) 			

	<p>8. Reflexive verbs 9. Vocabulary: general and specific as relates to health care field</p>
<p>Outcomes: Describe measurable skills or knowledge that students should be able to demonstrate as evidence that they have mastered the course content.</p>	<p>Upon successful completion of this course, the student will be able to do the following:</p> <p>COURSE:</p> <ol style="list-style-type: none"> 1. The student will learn basic Spanish pronunciation. 2. The student will learn basic reading and writing skills. 3. The student will learn basic principles of Spanish grammar for effective communication. 4. The student will learn a general vocabulary necessary for effective communication. 5. The student will learn specific vocabulary relating to his/her area within the health field. 6. The student will learn fundamental communication skills. 7. The student will demonstrate effective written and oral communication skills <p>The student will learn about Hispanic culture, in order to better comprehend the cross/culture differences he/she has of another culture background.</p> <p>PROGRAM: <i>(Numbering reflects Program Outcomes as they appear in the college catalog)</i></p> <p>GENERAL EDUCATION: <i>(Numbering reflects General Education Outcomes as they appear in the college catalog)</i></p> <p>6. Oral Communication (embedded) - Students will be prepared to develop oral messages of varying lengths and styles that communicate effectively and appropriately across a variety of settings.</p> <p>Demonstrates: Delivers oral presentations with information and/or analysis appropriate for the rhetorical situation. Content is reinforced by appropriate verbal and nonverbal communication.</p> <p>Does Not Demonstrate: Oral presentations lack information and/or analysis appropriate for the rhetorical situation. Content may not be reinforced by appropriate verbal and nonverbal communication.</p>
<p>Evaluation: List how the above outcomes will be assessed.</p>	<p>Assessment will be based on the following criteria:</p> <ol style="list-style-type: none"> 1. 2.
<p>Instructional Resources: List library (e.g. books, journals, on-line resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course.</p>	<p>Required: [No special facilities are required. Or list what is required.]</p> <p>Desired:</p>
<p>Textbook(s)</p>	<p>[Check with department chair for list of approved texts. Or Name the Textbook, which should be underlined or italicized.]</p>