

COURSE SYLLABUS

Course Title:	Standards, Ethics and Jurisprudence for the Dental Hygienist		Date submitted:	January 2015 (AAC: 15-23)	
Department:	Allied Health				
Curriculum:	Dental Hygiene				
Course Descriptors: Make certain that the course descriptors are consistent with college and Board of Trustees policies, and the current course numbering system.	Course Code: (eg. ACC 101)	DHY*207	Prerequisites:		
	Course Type:	L/D	Matriculation in Dental Hygiene		
	A: Clinical B: Lab D: Distance Learning I: Individual/Independent L: Lecture N: Internship M: Seminar P: Practicum U: Studio X: Combined Lecture/Lab Y: Combined Lecture/ Clinical/Lab Z: Combined Lecture/Studio				
	Elective Type:	G	Corequisites:		
	AH: Art History E: English FA: Fine Arts G: General HI: History HU: Humanities LAS: Liberal Arts & Sciences FL: Foreign Language M: Math S: Science SS: Social Science				
	Credit Hours:	2			
	Developmental: (yes/no)	no			
	Lecture:	2			
	Clinical:	0			
	Lab:	0			
Studio:	0				
Other:	0				
TOTAL:	2				
Contact Hours:		None			
Class Maximum:	36				
Semesters Offered:	F or S				
Other Requirements:		None			
Ability Based Education (ABE) Statement				At Tunxis Community College students are assessed on the knowledge and skills they have learned. The faculty identified the General Education Abilities critical to students' success in their professional and personal lives. In every class, students are assessed on course abilities, sometimes program abilities, and, in most classes, at least one General Education Ability. Students will receive an evaluation of the degree to which they have demonstrated or not demonstrated that General Education Ability.	
Catalog Course Description:					
Topical Outline: List course content in outline format.					
		1. Standards for Dental Practice Management (include but not limited to) <ul style="list-style-type: none"> A. Occupational Safety B. Infection Control C. Affirmative Action D. Employee (FMLA, Wages, etc.) E. Patient/Client Rights 			

	<ol style="list-style-type: none"> 2. Ethics for Dental Professionals <ol style="list-style-type: none"> A. Ethical principles and values B. Theories of moral development C. Code of ethics D. American Dental Hygiene Association - Code of Ethics E. Ethical dilemmas F. HIPAA 3. Dental Practice Jurisprudence <ol style="list-style-type: none"> A. Criminal (including insurance fraud), Civil, Tort Law B. Contract Law C. Consent D. Risk Management E. Licensure, Practice Act F. Forensics G. Reporting domestic violence
	<p>Upon successful completion of this course, the student will be able to do the following:</p> <ol style="list-style-type: none"> 1. demonstrate an ability to make informed responsible decisions 2. recognize and respect rights and responsibilities of patients and provider employers 3. identify, interpret and apply the laws that govern the practice of dentistry in the State of Connecticut 4. respond to current ethical problem which impact on patient/client treatment and apply the ethical decision making process to a dilemma 5. assess and manage needs for on-going quality assurance as well as reducing and controlling risks in the dental practice. 6. demonstrate an ability to determine compliance management with OSHA regulations 7. demonstrate an ability to establish compliance with biological, chemical, environmental, physical, and psychological workplace hazards that are part of effective dental practice management <p>PROGRAM: <i>(Numbering reflects Program Outcomes as they appear in the college catalog)</i></p> <p>GENERAL EDUCATION: <i>(Numbering reflects General Education Outcomes as they appear in the college catalog)</i></p> <ol style="list-style-type: none"> 3. Ethical Dimensions - Students will identify ethical principles that guide individual and collective actions and apply those principles to the analysis of contemporary social and political problems. <p>Demonstrates: Identifies and reflects critically on ethical issues presented in classroom instruction or in assigned co-curricular or civic activities and/or professional internships and practica.</p> <p>Does Not Demonstrate: Does not sufficiently identify or reflect critically on ethical issues presented in classroom instruction or in assigned co-curricular or civic activities and/or professional internships and practica.</p>
<p>Evaluation: List how the above outcomes will be assessed.</p>	<p>Assessment will be based on the following criteria:</p> <ol style="list-style-type: none"> 1. cases 2. classroom activities 3. quizzes

<p>Instructional Resources:</p> <p>List library (e.g. books, journals, on-line resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course.</p>	<p>Required: No special facilities are required</p> <p>Desired: None</p>
<p>Textbook(s)</p>	