

COURSE SYLLABUS

Course Title:	State and Local Government	Date submitted:	Fall 2017 (AAC: 17-53)
Department:	Social Science		
Curriculum:	Political Science		
Course Descriptors: Make certain that the course descriptors are consistent with college and Board of Trustees policies, and the current course numbering system.	Course Code: (eg. ACC 101)	POL*112	
	Course Type:	L/D	
	A: Clinical B: Lab D: Distance Learning I: Individual/Independent L: Lecture N: Internship M: Seminar P: Practicum U: Studio X: Combined Lecture/Lab Y: Combined Lecture/ Clinical/Lab Z: Combined Lecture/Studio	Prerequisites: C- or better in Integrated Reading & Writing II (ENG*075) or Introduction to College Reading & Writing (ENG*093) or Introduction to College English (ENG*096), or Reading & Writing VI (ESL*162), or placement into Composition (ENG*101)	
	Elective Type:	G/HU/LAS/SS	
	AH: Art History E: English FA: Fine Arts FL: Foreign Language G: General HI: History HU: Humanities LAS: Liberal Arts & Sciences M: Math S: Science SS: Social Science	Corequisites: None	
	Credit Hours:	3	
	Developmental: (yes/no)	No	
	Contact Hours:	Lecture: 3	Other Requirements: None
		Clinical: 0	
		Lab: 0	
	Studio: 0		
	Other: 0		
	TOTAL: 3		
Class Maximum:	35		
Semesters Offered:	F/Sp/Su		
Catalog Course Description:	The concept, structure and operation of state and local government in the United States are examined in the U.S. federal system. Special emphasis is placed on the workings of Connecticut's state and local governmental units.		
Topical Outline: List course content in outline format.	<ol style="list-style-type: none"> 1. Federalism and State Government: a History 2. State Constitutions 3. Civic Engagement and Participation 4. Political Parties, Interest Groups, and Campaigns 5. State Legislatures 6. Governors 7. The Judiciary 8. Public Administration 9. Local Government 10. Local Leadership and Governance 11. State-Local Relations 		

	<p>12. Taxing and Spending 13. Economic Development and Education Policy 14. Criminal Justice and Law Enforcement 15. Social Welfare, Health Care, and Environmental Policies</p>
<p>Outcomes: Describe measurable skills or knowledge that students should be able to demonstrate as evidence that they have mastered the course content.</p>	<p>Upon successful completion of this course, the student will be able to do the following:</p> <p>COURSE:</p> <ol style="list-style-type: none"> 1. explain the interrelationship between the national, state and local government in the United States 2. discuss the historical evolution of state and local government 3. analyze the structure and function of state and local governments 4. assess how state and local government craft and implement public policy in Connecticut <p>PROGRAM: <i>(Numbering reflects Program Outcomes as they appear in the college catalog)</i> N/A</p> <p>COMPETENCIES FULFILLED:</p> <p>Social Phenomena - Students will develop an increased understanding of the influences that shape a person's, or group's attitudes, beliefs, emotions, symbols, and actions, and how these systems of influence are created, maintained, and altered by individual, familial, group, situational or cultural means.</p> <p>Demonstrates: Accurately and sufficiently explains factors that influence and shape a person's or group's attitudes, beliefs, decisions, and actions.</p> <p>Does Not Demonstrate: Inaccurately or insufficiently explains factors that influence and shape a person's or group's attitudes, beliefs, decisions, and actions.</p> <p>Ethical Dimensions (embedded) - Students will identify ethical principles that guide individual and collective actions and apply those principles to the analysis of contemporary social and political problems.</p> <p>Demonstrates: Identifies and reflects critically on ethical issues presented in classroom instruction or in assigned co-curricular or civic activities and/or professional internships and practica.</p> <p>Does Not Demonstrate: Does not sufficiently identify or reflect critically on ethical issues presented in classroom instruction or in assigned co-curricular or civic activities and/or professional internships and practica.</p>
<p>Evaluation: List how the above outcomes will be assessed.</p>	<p>Assessment will be based on the following criteria:</p> <p>quizzes examinations presentations papers</p>
<p>Instructional Resources: List library (e.g. books, journals, on-line resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course.</p>	<p>Required: Desired:</p>

Textbook(s)

State and Local Government: the Essentials (9th ed.) (2013) by Ann O'M. Bowman, Richard C. Kearney

An Introduction to Connecticut State and Local Government by Edward C. Sembor (2003).