

COURSE SYLLABUS

Course Title:	The Holocaust		Date submitted:	Fall 2017 (AAC: 17-52)
Department:	Social Sciences			
Curriculum:	History			
Course Descriptors: Make certain that the course descriptors are consistent with college and Board of Trustees policies, and the current course numbering system.	Course Code: (eg. ACC 101)		HIS*243	
	Course Type:		L	
	A: Clinical B: Lab D: Distance Learning I: Individual/Independent L: Lecture N: M: Seminar Internship P: Practicum U: Studio X: Combined Lecture/Lab Y: Combined Lecture/ Clinical/Lab Z: Combined Lecture/Studio			
	Elective Type:		G/HI/HU/LAS	
	AH: Art History E: English FA: Fine Arts FL: Foreign Language G: General HI: History HU: Humanities LAS: Liberal Arts & Sciences M: Math S: Science SS: Social Science			
	Credit Hours:		3	
	Developmental: (yes/no)		No	
	Lecture:		3	
	Clinical:		0	
	Lab:		0	
Studio:		0		
Other:		0		
Contact Hours:		TOTAL: 3		
Class Maximum:		35		
Semesters Offered:		F/S/Su		
Prerequisites:				
C or better in Composition (ENG*101) OR permission of department chair				
Corequisites:				
None				
Other Requirements:				
None				
Catalog Course Description:	Examines the particular historical context of the Holocaust and addresses the moral and philosophical challenges posed by genocide in the modern era.			
Topical Outline: List course content in outline format.	1. Definitions and Historical Antecedents to the Final Solution 2. Background on European Jews to the Modern Era 3. Europe in the late 19 th & early 20 th centuries: The Impact of Modernism, Nationalism, World War and Revolution 4. The Rise of Hitler in Germany and The Beginning of Persecution: 1933 -1938 5. The Outbreak of War and The Expansion of Persecution: 1939-1941 6. Jewish Life Under Nazi persecution: Pre-war Policies Through Resettlement in the Ghettoes 7. Operation Barbarossa and The Decision to Implement The Final Solution: Perspectives and Motivations of The Perpetrators 8. Victims and Survivors of the Concentration Camps and Extermination Facilities			

	<ol style="list-style-type: none"> 9. Participants & Bystanders: Case Comparison of Vichy France & the Jedbawne Controversy 10. Efforts at Rescue 11. The Last Phases of The Final Solution & The Nuremberg Trials 12. The Creation of The State of Israel 13. Interpreting The Final Solution and The Questions of Genocide and Human 14. Rights In Its Aftermath
<p>Outcomes: Describe measurable skills or knowledge that students should be able to demonstrate as evidence that they have mastered the course content.</p>	<p>Upon successful completion of this course, the student will be able to do the following:</p> <p>COURSE:</p> <ol style="list-style-type: none"> 1. evaluate historical texts and primary source documents and present their main points in writing 2. analyze and describe the contributing factors that led to the Holocaust, and demonstrate those points verbally and in written form 3. comprehend and explain the controversies and issues emanating from these events 4. recognize ethical issues, values, standards, and describe the elements of ethical judgment <p>PROGRAM: <i>(Numbering reflects Program Outcomes as they appear in the college catalog)</i></p> <p>COMPETENCIES FULFILLED:</p> <p>Critical Analysis/ Logical Thinking - Students will be able to organize, interpret, and evaluate evidence and ideas within and across disciplines; draw reasoned inferences and defensible conclusions; and solve problems and make decisions based on analytical processes.</p> <p>Demonstrates: Identifies the issue(s); formulates an argument; explains and analyzes relationships clearly; draws reasonable inferences and conclusions that are logical and defensible; provides support by evaluating credible sources of evidence necessary to justify conclusions.</p> <p>Does Not Demonstrate: Identifies few or no issues; formulates an argument without significant focus; provides an clear explanation of analysis and relationships; drawing few reasonable inferences and conclusions that are illogical and indefensible; provides little to no support using credible sources of evidence necessary to justify conclusions</p> <p>Written Communication (embedded) - Students will be prepared to develop written texts of varying lengths and styles that communicate effectively and appropriately across a variety of settings.</p> <p>Demonstrates: Writes articulate texts using appropriate evidence and appeals as determined by the rhetorical situation.</p> <p>Does Not Demonstrate: Writes texts lacking appropriate evidence and appeals as determined by the rhetorical situation</p>
<p>Evaluation: List how the above outcomes will be assessed.</p>	<p>Assessment will be based on the following criteria:</p> <ol style="list-style-type: none"> 1. examinations 2. papers 3. quizzes 4. oral presentations 5. group projects
<p>Instructional Resources: List library (e.g. books, journals, on-line resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course.</p>	<p>Required: Smart Classroom</p> <p>Desired: Subscription to <i>Holocaust and Genocide Studies</i></p>

Textbook(s)

Refer to current academic year printout.